



The Iver Village Junior School

Believe. Achieve. Succeed Together

Parents' & Carers' Survey - 2022



- This document presents the results of our latest Survey of Parent/Carer Views. The Survey was carried out in March 2022.
- This Survey – and the other smaller surveys we carry out from time to time – will help to shape the ongoing development of the school.
 - Thank you to all Parents/Carers who completed our Survey.



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1. Overall Results of the Survey

65 families completed the Survey. At the time of the survey there were 201 children from Year 3 to Year 6.

1. My child's year group is.	Year 3	Year 4	Year 5	Year 6	
	33%	27%	21%	19%	

2. My child is happy at school.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	64%	33%	3%	0%	0%	97%

3. There is a good standard of behaviour at this school which helps the children learn.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	52%	47%	1%	0%	0%	99%

4. My child is well taught at this school.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	61%	39%	0%	0%	0%	100%

5. My child is making good progress.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	52%	47%	1%	0%	0%	99%

6. The school helps me support my child's learning.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	54%	41%	5%	0%	0%	95%

7. The school deals with bullying effectively. (Bullying includes persistent name calling, cyber, racist and homophobic bullying).	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	30%	36%	34%	0%	0%	66%

It is worth noting that NO parents disagree with this, which means that – potentially – 100% agree! We do a great deal on promoting anti-bullying and feel that our teachers and SLT effectively manage and resolve bullying before it starts.

8. My child feels safe at school.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	66%	34%	0%	0%	0%	100%
9. The school meets my child's particular needs.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	45%	47%	8%	0%	0%	92%
10. The school ensures my child is well looked after.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	60%	37%	3%	0%	0%	97%
11. The school keeps me well informed.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	59%	38%	3%	0%	0%	97%
12. The school responds well to my concerns.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	56%	32%	8%	1%	0%	92%
13. I would recommend this school to other parents/carers	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	56%	34%	9%	1%	0%	90%
14. Messaging and email communication between the school and parents/carers work very well.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	59%	39%	2%	0%	0%	98%
15. When my child has been absent due to Covid, the home learning provided by the school was effective (56/65)	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	41%	42%	15%	2%	0%	83%
16. The school has looked after my child's well-being during the pandemic.	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total % in Agreement
	52%	38%	10%	0%	0%	90%

2. Parent & Carers responses to the question:

'In your opinion, what are the best things about IVJS?'

Year 3

- Kind attitude from teachers.
- Teachers and staff are very co-operative if there are any concerns they address them quickly and my son loves going to IVJS. I can see very good progress in his learning
- SENCO support, friendly supportive teachers
- Friendly, take an interest, make sure the parents feel included, all the children seem happy.
- Strong leadership. My child has an excellent teacher
- The teachers
- That my daughter enjoys going to school.
- The support my child gets in every lesson. My child has very good relationships with her teachers which helps with her confidence. I'm always informed about any problems.
- The teachers are approachable and always helpful. There are various ways the school makes learning interesting & fun for children.

Year 4

- How they have made my son want to come to school every day. My son moved to IVJS in November after we moved house in the previous school he would cry he didn't want to go to school, crying and kicking off every morning. Since my son has been at IVJS all of that has stopped and he now loves going to school. He is also coming on leaps and bounds, and I thank you for that.
- The teachers! They are so lovely and are doing a wonderful job!
- The staff are amazing and very polite, I have not come across a teacher who isn't smiley.
- Everyone is very caring at the school.
- 1/staff 2/nurturing environment 3/small scale school 4/playtime supervision 5/food-lunches 6/school ethos 7/inclusive & diverse school.
- The amount of kindness in the whole school.
- Organised, well thought out and realistic in approach to teaching and COVID.
- Well organised, children really happy to attend this school.
- Was blessed with great class teachers in year 3 and year 4. Please keep up the good work.
- Teachers and receptionist.
- Communication.
- Staff.
- Fantastic staff and enriching curriculum.
- The teachers provide amazing games and education according to my 8 year old!

Year 5

- The friendliness of the staff at all levels and communication to parents.
- My daughter can't wait to go to school every day. She absolutely loves it and is very enthusiastic about her learning.
- Friendly staff, excellent communication and curriculum is engaging.
- The teachers.
- Great headteacher, teaches excellent discipline as well as the deputy head absolutely amazing. The teachers are so supportive through each year group it just gets better and better every year special thanks to Mrs Jaques.

- Each child is known to the school and that helps deal with the individual problems. There is a strong presence of teachers at the school.
- Welcoming, friendly teachers, 1/2 termly homework.
- The communication is always brilliant and support for more vulnerable parents and children.
- Very good school, very responsive and caring to each and every child.
- Friendly.
- Teaching and support staff.
- Some of your teachers.

Year 6

- My children are happy there.
- The care and support for the children is outstanding.
- I cannot praise this school enough. Everything is fantastic, my son loves coming into school he feels safe and loves to learn with the amazing teachers!
- The teachers and my son always gets the help and attention he needs - just a good place for the kids, very supportive and kind environment.
- There is role model behaviour within both staff and pupils. The level of respect is outstanding. Staff are always willing to speak to parents and take time to address any concerns that may be raised. Untold amounts of support for sensitive and emotional children. The staff definitely go above and beyond every step of the way.
- Everything, it's the best school where my child could go.
- The passion of the Head and teaching staff.
- Great communication between parents and staff. Very friendly and caring staff. Children are very well looked after.
- The school is improving year after year in structure, activities and better communication. Awesome.
- They look after my child's wellbeing and make sure they are happy and safe.



3. Parents/carers responses to the question:

Is there anything in particular that you would change about IVJS?

Please note that these are all individual points, from individual parents/carers/families.

Comment from Parent/Carer	Our Response
Year 3	
<ul style="list-style-type: none"> • More sports activities needed. 	Agreed. We are restarting upper and lower school multi-sports clubs in Spring 2.
<ul style="list-style-type: none"> • I would like the communication to be improved. Especially when both schools (Infant & Junior) do activities & events on different days. 	It is always our aim to work closely with the Infant School to ensure that we are on the same page and that 'events' do not clash. We will continue to work on this.
<ul style="list-style-type: none"> • I would like to have parents evening one-to-one with my child's teacher as it's impossible to have any conversation in a time slot of 10 minutes through the internet especially when it loses connection and your conversation is cut short. • Also getting to know the teachers & not having only 10 mins during open evening would be good. 	Understood. We think this is a brilliant idea and so we have arranged to have the children's work out in the classrooms on Monday 28th March between 3.30pm-4.30pm. Please pop in with your child to see their amazing work.
<ul style="list-style-type: none"> • Opening the gates at 8.30 again, as lots of parents have to get to work by 9am. 	We feel that the current arrangement with children going straight into class is very good for the children as they have a settled and calm start to the morning at 8:40am. We would suggest arranging childcare with Energy Kidz if you need your child dropped off any earlier.
<ul style="list-style-type: none"> • They need swimming lessons back. 	Agreed. We have hired a pop-up swimming pool and children will be having swimming lessons.
<ul style="list-style-type: none"> • The school meals. They are regularly too small or cold. The pasta is usually dry. It is very hard for working parents and I would like to rely on a hot healthy meal at school. 	Thank you for your feedback – we will pass this on to our Catering Suppliers - Dolce – for them to investigate further.
<ul style="list-style-type: none"> • More holiday / after school clubs. Better communication about what out of school activities/clubs more inclusion of other year groups example: football club, netball club. 	We are restarting upper and lower school sports clubs in Spring 2.
<ul style="list-style-type: none"> • The mention of two children in each class should be done fairly and all children should get a mention not just the same people. 	The 'Braniac' award is given to 2 children per class each week. The aim is that all children should be considered over the course of the year and awards should be handed out fairly.
<ul style="list-style-type: none"> • I would like to see Year 3 children given the opportunity to mix with others, 	Thanks for this feedback – COVID has presented us with some timetable

especially at lunch time.	challenges to ensure that everyone is safe and that the diner can accommodate all the children. We will look for a solution before Easter.
Year 4	
<ul style="list-style-type: none"> • Maybe just up the communication a bit more. And would be lovely to have the next parent's evening face-to-face? It's quite frustrating when the school cloud finishes your conversation mid-sentence or there's log in delays / issues. 	Understood. We think this is a brilliant idea and so we have arranged to have the children's work out in the classrooms on Monday 28th March between 3.30pm-4.30pm. Please pop in with your child to see their amazing work.
<ul style="list-style-type: none"> • My 8-year-old said maybe a bit more equipment outside. Like skipping ropes. 	Agreed! We have purchased extra equipment including: Wooden skip and bricks Train track Cars Sand pit New benches Playground markings renewed Giant Connect 4
<ul style="list-style-type: none"> • I am still concerned with the safety at the front of the school. Main gates and classroom door wide open for any person to walk into the school grounds unchallenged. 	Understood. The risk of COVID has now reduced and all Fire Doors are now closed during the day. The children are not allowed at the front of the school during the day and are 'locked in', no one can access the school during the day unless they come via reception.
<ul style="list-style-type: none"> • The quality of the school dinners is not consistent. 	Thank you for your feedback – we will pass this on to our Catering Suppliers - Dolce – for them to investigate further.
<ul style="list-style-type: none"> • My son really wants a football club. 	We are restarting upper and lower school multi-sports clubs in Spring 2. More clubs will start after Easter.
<ul style="list-style-type: none"> • Sometimes I am a bit worried about pollution and traffic around school during pick up and drop off but that's all and it is ok. 	We have a Pollution Meter on the front of the school that measures levels and at present we are below any dangerous levels.
<ul style="list-style-type: none"> • The bfst /after school club, problem after problem with the company. 	Noted. We regularly meet with Energy Kidz the company who run the childcare offering to try to improve the service offered. The club is now offering many more activities in the evenings.
Year 5	
<ul style="list-style-type: none"> • Offering different sports activities after school. 	We are restarting upper and lower school multi-sports clubs in Spring 2.
<ul style="list-style-type: none"> • More outdoor things for the kids. Gardening and forest school activities and let them use the outdoor equipment more. Farm animals would be a great addition. 	We continue to investigate other activities in school and have many activities for the children to do each lunchtime.

<ul style="list-style-type: none"> • Move on from COVID to open up to support pre-COVID plans. 	<p>We are opening up more cautiously because we are aware that COVID is still among us and we want to ensure that everyone is safe first.</p>
<ul style="list-style-type: none"> • I'd like them to do more activities like the fairs etc. but obviously due to the pandemic everything was limited. 	<p>We hope that we can organise a summer fete as we are missing having all these activities.</p>
<ul style="list-style-type: none"> • Being a new parent, whose child started Sept 2021 - I still have never visited the school or know too much about the school. 	<p>Understood. We think this is a brilliant idea and so we have arranged to have the children's work out in the classrooms on Monday 28th March between 3.30pm-4.30pm. Please pop in with your child to see their amazing work.</p>
<p>Year 6</p>	
<ul style="list-style-type: none"> • I wish the school could push the children more in their learning. The homework level is very low and I feel like my kids are not challenged at all. It's not the greatest preparation for secondary school. I'm also thinking about a homework portal for the Y6 student. This will help them to get better prepared for the secondary school. 	<p>It is very difficult to strike the right balance with what we provide for homework. In school the children are challenged daily in their learning but this is much more difficult to do with homework. However, we note your concern and will look to see if we can make some suggestions for the Y6 children.</p>



4. Parents/carers responses to the question: *In what ways would you like to see the school develop over the next three to five years?*

Please note that these are all individual points, from individual parents/carers/families.

Comment from Parent/Carer	Our Response
Year 3	
<ul style="list-style-type: none"> • Would like to see it grow academically and extra-curricular activity wise. • More extra-curricular activities straight after school. 	We are restarting upper and lower school multi-sports clubs in Spring 2.
<ul style="list-style-type: none"> • Swimming lessons 	Agreed. We have hired a pop-up swimming pool!
<ul style="list-style-type: none"> • Availability of music lessons. 	Agreed. This is planned to recommence in 2022-2023.
<ul style="list-style-type: none"> • More activities including more year groups together. 	We are opening up more cautiously because we are aware that COVID is still among us and we want to ensure that everyone is safe first. However, this will be happening more this term.
<ul style="list-style-type: none"> • I would like parents evening to return face-to-face. 	Understood. We think this is a brilliant idea and so we have arranged to have the children's work out in the classrooms on Monday 28th March between 3.30pm-4.30pm. Please pop in with your child to see their amazing work.
Year 4	
<ul style="list-style-type: none"> • Maybe just up the communication a bit. 	We try to put out as much information as we can on our weekly bulletins and we send out text reminders regularly. If there is something in particular we are missing please talk to the class teacher and we can see what we can do.
<ul style="list-style-type: none"> • More school trips, discos and opportunities for parents to visit the school. 	Understood. School Trips will recommence w/c 14 th March for all year groups. FISA will be discussing the timeline to recommence events. We have arranged to have the children's work out in the classrooms on Monday 28th March between 3.30pm-4.30pm.
<ul style="list-style-type: none"> • 1/CPD and Neurodiversity 2/Books for staff development 3/ Books about dyslexia, down syndrome, autism, ADHD in school library for children 4/ Audio books Library. 	Yes! We agree that we need more books to represent all children in our library and this is something we will look at for the coming year.
<ul style="list-style-type: none"> • I want to feel assured bfst/ASC will go ahead and that a range of activities are provided. 	Noted. We regularly meet with Energy Kidz, the company who run the childcare offering and review the service offered.

Year 5	
<ul style="list-style-type: none"> • Stronger links with community and support for all levels of ability. 	Noted. We have very strong links with The Iver Hive and there are half-termly community days arranged.
<ul style="list-style-type: none"> • More events and trips. 	Understood. School Trips will recommence w/c 14 th March for all year groups. FISA will also be discussing the timeline to recommence events.
<ul style="list-style-type: none"> • Hoping for sports activities after school. • More after school clubs would be ideal if possible. 	We are restarting upper and lower school multi-sports clubs in Spring 2 and there will be more clubs in the summer term.
Year 6	
<ul style="list-style-type: none"> • Have extra-curricular activities that the kids could get involved in - volunteering programs. 	Noted. We will look into this to see whether there is an opportunity to look at something like this next year.
<ul style="list-style-type: none"> • I would like to see more class trips so the students can enjoy the outside world of school. 	Understood. School Trips will recommence w/c 14 th March for all year groups.
<ul style="list-style-type: none"> • Having a connected secondary school open day. 	We have a range of transition activities in place – it's a comprehensive programme and details will be provided to our Y6 parents and students in due course



5. Any other comments?

- | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| • To continue as a loving and caring school. To continue to help develop the maximum potential within pupils. |
| • I want IVJS to develop into an outstanding school. |
| • Doing a great job |
| • Just keep doing what you're doing!! |
| • There is nothing I would change about the school |
| • No, perfect school and cannot wait for my son to come into a well-disciplined school and where he will learn and develop his knowledge and skills |
| • No, I don't think so, keep up the good work! |
| • Not really, the school is brilliant. |



Thank you for responding to our Survey!



If you have any queries or concerns, or any questions, please do not hesitate to call into school, speak to your child's teacher, or to the Head or Deputy Head, or to our Office.

We are all here to help!

***If you're happy, and your child is happy,
then we're happy!***