

The Iver Village Junior School

Believe, Achieve, Succeed Together

Parents' & Carers' Survey - 2023



- This document presents the results of our latest Survey of Parent/Carer Views. The Survey was carried out in July 2023
- This Survey and the other smaller surveys we carry out from time to time will help to shape the ongoing development of the school.
 - Thank you to all Parents/Carers who completed our Survey.

Results Of Multiple Choice Questions:

school

84 families completed the 6 survey. At the time of the survey there were 217 children from Year 3 to Year 6.

1. My child's year group is	Year 3	Y	ear 4	Year 5	Year 6
1. My child's year group is	35%	2	22%	15%	28%
2. The school helped and supported my child in	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % in Agreement
making the transition to Junior School. (Y3 only)	60%	34%	4%	2%	94%
3. My child is happy at school	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % in Agreemen
, , , , , , , , , , , , , , , , , , , ,	57%	42%	1%	0%	99%
4. There is a good standard of behaviour at this school	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % ir Agreemen
which helps the children learn	44%	52%	4%	0%	96%
5. My child is well taught at this school	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % ir Agreemen
	57%	42%	0%	1%	99%
6. My child is making good	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % ir Agreemen
progress	53%	43%	2%	2%	96%
7. The school helps me	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % ir Agreemen
support my child's learning	38%	56%	6%	0%	94%
3. The school deals with bullying effectively.	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % ir Agreemen
(Bullying includes persistent name calling, cyber, racist and homophobic bullying)	38%	59%	3%	0%	97% *Of applicab
9. My child feels safe at	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % ir Agreemen
school					000/

58%

41%

99%

0%

1%

10. The school meets my	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % in Agreement
child's particular needs	54%	45%	0%	1%	99%

11. The school ensures my	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % in Agreement
child is well looked after	61%	38%	1%	0%	99%

12. The school keeps me well	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % in Agreement
informed	51%	41%	7%	1%	92%

13. The school responds well	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % in Agreement
to my concerns	51%	48%	1%	0%	99%

14. I would recommend this school to other	Strongly Agree	Agree	Disagree	Strongly Disagree	Total % in Agreement
parents/carers	67%	32%	1%	0%	99%



Parent & Carers responses to question 'In your opinion, what are the best things about IVJS?'

Year 3

- ALL
- · Communication sense of community and care
- Dealing with issues of other children's behaviour swiftly and effectively that could affect my child's Learning
- Staff are very approachable and warm"
- Dedicated staff who care about their school and try their hardest to make the school a better place
- It's a lovely safe space for my child to learn
- It's small and has a nurturing environment.
- Location, and friendly people
- The behaviour system seems to work well
- My son is very happy, teachers are approachable and always on hand to discuss anything.
- SEND
- The staff
- The staff
- The staff
- The teachers
- The teachers
- The teachers, the learning, after school activities, breakfast club
- Very good teachers, lots of clubs and a reliable breakfast club. Lots of fun events for the children

Year 4

- · Amazing teachers and staff.
- Amazing teachers that show compassion.
- Caring and calm environment, great teachers and all staff!
- Class Dojo makes a transparent communication between teachers and parents can see how child's behaviour is in class
- Communication is great & teachers very supportive and approachable.
- Teachers greet children at the gates every morning and always with a smile. The SENCO
 department is fantastic and all the teachers have a good understanding of a child has
 particular needs and supports them with kindness and a general firmness when required.
- The caring, hard working, incredible staff who really take the time to get to know the individual child and work with them throughout the year to guide and help them.
- The communication, engagement and the approach to learning. For example the way the teachers make the lessons engaging e.g. studying Iceland for a week to cover a variety of lessons including Geography, English, Maths etc. My child was really engaged and was learning without it feeling like learning!
- Wonderful teachers and staff who really care about the pupils and their wellbeing.

Year 5

- 1. Learning 2. Open-minded & caring staff, assistant head and head 3.Playground 4. Extra curricular activities 5. Friendships"
- Communication
- Feels like you are part of a family
- Friendly teachers, my child has always been happy at this school
- I would like to say thank as [my child] has progressed so much since starting and he absolutely loves being part of IVJS. He is thriving and it's amazing
- Polite and helpful staff
- Staff members
- The care they have towards the pupils and parents alike.
- The headteachers actually care
- The lovely staff!
- They are good in communication and progress report

Year 6

- Communication
- Consistent staff and community
- I can't single out much as overall is great but the connection and support from teachers to pupil is second to none
- Looking after all the children's needs
- Quick responses and friendly approach
- Small village school
- Support and teaching styles. Also staff being friendly and not raising voices
- Supportive, approachable staff
- The community feel of the school. Everyone knows each child by name
- The help [my child] has got with his ehc plan
- The range of clubs and trips available, a range of events to get parents into school, very friendly and welcoming.
- The staff took a genuine interest in my daughter's well-being and development, making her transition from her former school so easy and effective.
- The teachers
- Very welcoming school, always accessible to discuss and raise concerns. Lovely friendly feeling that is passed down to the pupils.
- Warm, welcoming staff and the communication is excellent.

Parents/carers responses to question "Is there anything in particular that you would change about IVJS?"

Please note that these are all individual points, from individual parents/carers/families.

Comment from Parent/Carer	Our Response
I think the classes should be jumbled up every year or every two years. This will help the pupils to widen their social and friends group. It will help with bullying and fall outs, as pupils won't be with the same class throughout their time at IVJS.	Each year group will have 3 teachers and so children will be able to work with children other than those in their class.
More communication	We try to put out as much information as we can on our weekly bulletins and we send out text reminders regularly. If there is something in particular we are missing please talk to the class teacher and we can see what we can do.
Return of the homework club would be nice. I'm not sure the homework is very helpful (esp in yrs 5 and 6 where 10 pieces takes a lot of time out of weekends). On the whole, the tasks don't support my children's learning much. I'd prefer a smaller amount of well-targeted work. The homework system. I would rather there is specific work for them to do each week instead of	We put this system in place based on parental feedback as parents were finding it difficult to fit in a piece of home learning each week. We wanted to provide a system which was more flexible however, this is something we are planning to reconsider over the next school year to best prepare pupils for the demands for secondary school.
choice out of 15.	Once we have reconsidered what we provide for home learning we will look again at whether a support club would be beneficial.
More transparency about what the children are learning. Very rarely we see what materials are being used/taught.	We send out curriculum newsletters each term for parents to see what their children will be learning. If there is something more you would like to know about please ask the class teacher.
Trying to update parents on class dojo with children pictures of doing stuff in school	We are really pleased that parents are enjoying using class dojo. This is something we will look at in the coming year.
Football club needs to return!	It was only paused for the summer term so don't worry it will be back in Autumn!
More school trips are needed	We agree that more school trips would help bring our curriculum alive. We will be using part of our inset day to plan an appropriate trip for each year group. Our school trips will be linked to our curriculum to ensure that they are educational.
Children should be able empty their lunch boxes (rubbish) at school	Our policy is that children take home everything so that parents can see if a child hasn't eaten all of their food. However, we will try to encourage children to throw away their rubbish.

Teachers could be more vigilant on picking up on children that are being picked on or bullied. Asking more often if anyone needs to speak in confidence to them about these issues.	We have very robust systems in place to deal with any behaviour issues. At lunchtimes we always have a member of our senior leadership team on duty and pupils are able to talk to staff freely. Each morning and throughout the day pupils are able to discreetly share their feelings with staff through feelings boards in each classroom. We know that sometimes pupils can be
	apprehensive of sharing how they are feeling and we would hope that parents would feel confident to contact the school either by phone or class emails.
Entrance to school is very narrow, have to push past people to get out. Parents waiting for their children block the path and others can't get past to exit. This area should be kept clear.	We will remind parents to keep the paths clear.
Need to have class assemblies for parents to see	This is something we will bring back next year.
Parents' evenings face to face	We have had mixed responses from parents about the online parents' evenings with some parents loving the online system and some parents preferring face to face. With this in mind we will look to have a hybrid offer next year.
Teach children about how they represent the school 'outside of school' (behaviour, language)	We hope that children are proud to attend IVJS and it is our aim that through consistent reinforcement of our school values we hope that children develop a robust moral code that informs their behaviour outside of school.
Later running after school club	This is something that we can monitor next year however, at present we do not feel that there is sufficient demand to cover our costs. If this is something that would benefit your family please speak to us so that we are aware if demand is increasing.
School is lacking sports facilities compared to other school.	Sport is very important at IVJS and we aim to offer a wide variety of sports for our pupils such as table tennis, badminton, tag rugby, cricket and swimming. If there is a specific facility that you feel we should have please talk to us.

Thank you for responding to our Survey!



If you have any queries or concerns, or any questions, please do not hesitate to call into school, speak to your child's teacher, or to the Head or Deputy Head, or to our Office.

We are all here to help!

If you're happy, and your child is happy, then we're happy!