



Believe. Achieve. Succeed Together.

Iver Village Junior School
Assessing impact - Music

Article 28, 29

Education must develop every child's personality, talents and abilities to the full

Impact

Assessment

<u>Type of assessment</u>	<u>How it informs planning, teaching and learning</u>
In lesson assessment	Teachers will continuously monitor how children are getting on. There are also baseline quizzes at the beginning of each unit and a quiz at the end of the unit.
Daily Assessment	There is a key learning document for each year group. This document from Charanga provides key learning and outcomes, including 'I can' statements for each musical activity. Teachers will use these statements to see if children are working towards / at or above expected outcome.
Termly assessment	Teachers use the progression grid for their year group to gain a holistic picture of where pupils are in relation to the expected standard.

Pupil voice

Pupil Survey's noted that Music was not inconsistent across the school. It also showed that children enjoyed the lessons from the Music Specialists that we have in and enjoy learning to play the instruments and sing the songs.

From this as a School we have:

- Prioritised music across the school - everyone now has a music lesson every week
- Started working with the Slough Music service to provide specialist teacher in Year 5, after school clubs and 1:1 lesson
- Investigating training through Charanga
- Started a Choir for Christmas

Staff surveys

Staff survey showed that staff would benefit from further training and a further understanding of how best to use the Charanga programme.