



## Iver Village Junior School

### Primary Curriculum

<b>KS2 Music Overview</b>		<b>Subject Overview 2022 - 2023</b>	
<b>Objectives to cover (Directly from NC)</b>	<p>Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>• improvise and compose music for a range of purposes using the inter-related dimensions of music</li> <li>• listen with attention to detail and recall sounds with increasing aural memory</li> <li>• use and understand staff and other musical notations</li> <li>• appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</li> <li>• develop an understanding of the history of music.</li> </ul>		
	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 3</b>	Developing Notation Skills (Ocarinas) Enjoying Improvisation	Composing using your imagination Sharing Musical Experiences	Learning more about Musical styles Recognising different sounds
<b>Year 4</b>	Interesting time signatures Combining elements to make music	Developing pulse and groove through improvisation Creating simple melodies together	Connecting Notes and Feelings Purpose, identity and Expression in Music
<b>Year 5</b>	Getting started with Music tech Emotions and Musical styles	Exploring Key and time signatures Introducing Chords	Words, Meaning and Expression Identifying important musical elements
<b>Year 6</b>	Developing Melodic Phrases Understanding Structure and Form	Gaining Confidence through Performance Exploring Notation further	Using Chords and Structure Respecting Each other through composition (Djembe Course)