## How many can you solve?

| I have a 500 ml jug. Have many <br> times will I have to fill it to get <br> 8 litres of water? | Name these shapes: |
| :--- | :--- |
|  |  |
| There is a classroom of 34 |  |
| children. 16 of them are boys. | What is LVI written as a |
| How many are girls? |  |

Complete these times table facts:
$3 \times 2=$
$3 \times 5=$
$3 \times 7=$
$3 \times 8=$
$9 \times 3=$
$10 \times 3=$
$15 \div 3=$
$21 \div 3=$
$27 \div 3=$
$30 \div 3=$
$33 \div 3=$

## How many can you solve?

| I have a 500 ml jug. Have many times will I have to fill it to get 8 litres of water? <br> 16 jugs | Name these shapes: |  |
| :---: | :---: | :---: |
|  | Rhombus | times table facts: $3 \times 2=6$ |
|  | \| | $3 \times 5=15$ |
|  | Right- trapezium | $3 \times 7=21$ |
|  | Right- angled | $3 \times 8=24$ |
|  | triangle | $9 \times 3=27$ |
| There is a classroom of 34 children. 16 of them are boys. How many are girls? | What is LVI written as a number? | $10 \times 3=30$ $15 \div 3=5$ |
|  | 56 | $21 \div 3=7$ |
| $\begin{aligned} & 34-16=18 \\ & \text { There are } 18 \text { girls } \end{aligned}$ |  | $27 \div 3=9$ |
|  |  | $30 \div 3=10$ |
|  |  | $33 \div 3=11$ |



What is a factor?

## What is a factor?

- Factors are often given as pairs of numbers, which multiply together to give the original number. These are called factor pairs. For example, the factor pairs of. A square number will have one factor pair consisting of one factor multiplied by itself.

What is a factor pair?

How can we find factor pairs?

## How can we find factor pairs?

We can use our multiplication facts to help us to find our factor pairs.

Which number is a factor of every number?

Which number is a factor of every number?

## How do arrays help support us in finding factor pairs?



How do arrays help support us in finding factor pairs?

## 6



## Factor pairs of 12


$12 \times 1$

$6 \times 2$

## Draw arrays to help you find the factor pairs of 10 .

## Draw arrays to help you find the factor pairs of 16 .

When is 2 always a factor?

## When is 2 always a factor?

- When the product is an even number.
- You can tell it is an even number when it ends in 0 , $2,4,6$ or 8
- E.g. 6́ㅜ, 7ㄴ, 4ㄴ, 7ㅇ, 12 $\underline{4}, 16 \underline{8}, 20 \underline{0}, 300 \underline{0}$


## When is 5 always a factor?

- When the product is a multiple of 5
- You can tell it is a multiple of 5 when it ends in 0 or 5
- E.g. $\underline{5}, 1 \underline{0}, 1 \underline{5}, 2 \underline{0}, 25,30,35,40,45,50,55,60,65$, $7 \underline{0}, 75,80,85,90,95,100,105,110,115,120$, 125




Factor pairs of $24 . .$.


Factor pairs of $24 . .$.


Factor pairs of $24 . .$.


Factor pairs of $24 . .$.


Factor pairs of $24 . .$.


Factor pairs of $24 . .$.
1,2,3,4,6,8,12,24


Factor pairs of $18 \ldots$


Factor pairs of 18 ...
1,2,3,6, 9,18


## What factor pairs do we KNOW make 100?

## What factor pairs do we KNOW make 100?

- Well we know
- We know that 1 and the number itself are factor ( 1 x $100=100$ )
- It is an even number so 2 is a factor
- If 2 is a factor then 50 is as well. $(2 \times 50=100)$
- 3 is not a factor
- 4 - half of $100=50$ - Quarter of $100=25 .(25 \times 4=100)$
- 5 is a factor as it ends in $0 .(5 \times 20)$
- It ends in a 0 so 10 is a factor
- $10 \times 10=100$


## What factor pairs do we KNOW make 100?

- Well we know
- $1,2,4,5,10,20,25,50,100$ are all factors of 100

Use the rainbow to try and find the factor pairs of the following numbers...


- 35
-32
-48
- 108
- 84
-96


## Your task

- Complete as many questions as you can in 20 minutes.
- Check your answers.
- Underneath the task slides, there is a multiplication grid if you need it to help you to find the factor pairs.

HARD


| 4. |
| :--- |

$\square$ $\square \square$
.


| Week 1 Lesson 1 Finding Factor pairs |  |  |
| :--- | :--- | :--- |
| Harder - Find the factor pairs for... | Hardest - Find the factor pairs for ... | Herculean - Find the factor pairs for... |
| 1) 16 | 1) 48 | 1) 108 |
| 2) 25 | 2) 36 | 2) 81 |
| 3) 24 | 3) 42 | 3) 121 |
| 4) 28 | 4) 84 | 4) 132 |
| 5) 18 | 5) 100 | 5) 350 |
| 6) 35 | 6) 54 | 6) 420 |

HARD - ANSWERS


## Week 1 Lesson 1 - Factor pairs ANSWERS



| 1x table | 2 x table | 3 x table | $4 \times$ table | 5x table | $6 \times$ table |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1 \times 1=1$ | $1 \times 2=2$ | $1 \times 3=3$ | $1 \times 4=4$ | $1 \times 5=5$ | $1 \times 6=6$ |
| $2 \times 1=2$ | $2 \times 2=4$ | $2 \times 3=6$ | $2 \times 4=8$ | $2 \times 5=10$ | $2 \times 6=12$ |
| $3 \times 1=3$ | $3 \times 2=6$ | $3 \times 3=9$ | $3 \times 4=12$ | $3 \times 5=15$ | $3 \times 6=18$ |
| $4 \times 1=4$ | $4 \times 2=8$ | $4 \times 3=12$ | $4 \times 4=16$ | $4 \times 5=20$ | $4 \times 6=24$ |
| $5 \times 1=5$ | $5 \times 2=10$ | $5 \times 3=15$ | $5 \times 4=20$ | $5 \times 5=25$ | $5 \times 6=30$ |
| $6 \times 1=6$ | $6 \times 2=12$ | $6 \times 3=18$ | $6 \times 4=24$ | $6 \times 5=30$ | $6 \times 6=36$ |
| $7 \times 1=7$ | $7 \times 2=14$ | $7 \times 3=21$ | $7 \times 4=28$ | $7 \times 5=35$ | $7 \times 6=42$ |
| $8 \times 1=8$ | $8 \times 2=16$ | $8 \times 3=24$ | $8 \times 4=32$ | $8 \times 5=40$ | $8 \times 6=48$ |
| $9 \times 1=9$ | $9 \times 2=18$ | $9 \times 3=27$ | $9 \times 4=36$ | $9 \times 5=45$ | $9 \times 6=54$ |
| $10 \times 1=10$ | $10 \times 2=20$ | $10 \times 3=30$ | $10 \times 4=40$ | $10 \times 5=50$ | $10 \times 6=60$ |
| $11 \times 1=11$ | $11 \times 2=22$ | $11 \times 3=33$ | $11 \times 4=44$ | $11 \times 5=55$ | $11 \times 6=66$ |
| $12 \times 1=12$ | $12 \times 2=24$ | $12 \times 3=36$ | $12 \times 4=48$ | $12 \times 5=60$ | $12 \times 6=72$ |
| $7 x$ table | 8 x table | $9 \times$ table | 10x table | 11x table | $12 \times$ table |
| $1 \times 7=7$ | $1 \times 8=8$ | $1 \times 9=9$ | $1 \times 10=10$ | $1 \times 11=11$ | $1 \times 12=12$ |
| $2 \times 7=14$ | $2 \times 8=16$ | $2 \times 9=18$ | $2 \times 10=20$ | $2 \times 11=22$ | $2 \times 12=24$ |
| $3 \times 7=21$ | $3 \times 8=24$ | $3 \times 9=27$ | $3 \times 10=30$ | $3 \times 11=33$ | $3 \times 12=36$ |
| $4 \times 7=28$ | $4 \times 8=32$ | $4 \times 9=36$ | $4 \times 10=40$ | $4 \times 11=44$ | $4 \times 12=48$ |
| $5 \times 7=35$ | $5 \times 8=40$ | $5 \times 9=45$ | $5 \times 10=50$ | $5 \times 11=55$ | $5 \times 12=60$ |
| $6 \times 7=42$ | $6 \times 8=48$ | $6 \times 9=54$ | $6 \times 10=60$ | $6 \times 11=66$ | $6 \times 12=72$ |
| $7 \times 7=49$ | $7 \times 8=56$ | $7 \times 9=63$ | $7 \times 10=70$ | $7 \times 11=77$ | $7 \times 12=84$ |
| $8 \times 7=56$ | $8 \times 8=64$ | $8 \times 9=72$ | $8 \times 10=80$ | $8 \times 11=88$ | $8 \times 12=96$ |
| $9 \times 7=63$ | $9 \times 8=72$ | $9 \times 9=81$ | $9 \times 10=90$ | $9 \times 11=99$ | $9 \times 12=108$ |
| $10 \times 7=70$ | $10 \times 8=80$ | $10 \times 9=90$ | $10 \times 10=100$ | $10 \times 11=110$ | $10 \times 12=120$ |
| $11 \times 7=77$ | $11 \times 8=88$ | $11 \times 9=99$ | $11 \times 10=110$ | $11 \times 11=121$ | $11 \times 12=132$ |
| $12 \times 7=84$ | $12 \times 8=96$ | $12 \times 9=108$ | $12 \times 10=120$ | $12 \times 11=132$ | $12 \times 12=144$ |


| $x$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 17: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $\pm$ | 9 | 10 | 11 | 12 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 14 | 20 | 22 | 24 |
| 3 | 3 | 6 | 9 | 12 | 15 | 1.8 | 21 | 24 | 27 | 30 | 33 | 36 |
| 6 | 4 | $\square$ | 12 | 16 | 20 | 24 | 28 | a? | 36 | 40 | 6.4 | 48 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 4.5 | 50 | 55 | 60 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 12 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | $55^{6}$ | 63 | 70 | 77 | 84 |
| 8 | 8 | 16. | 24 | 12 | 40 | 48 | 56 | 6.4 | 12 | 80 | $8+8$ | 96 |
| 9 | 9 | 18 | 27 | 36 | 45 | 3.4 | 63 | 12 | 81 | 90 | 99 | 108 |
| 18 | 10 | 20 | 30 | 40 | 50 | 69 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 6tb | 77 | B8 | 99 | 110 | 171 | 132 |
| 12 | 12 | 24 | 316 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

## Plenary

A year 3 student needs help finding factor pairs of 16.
What can you tell them to help them solve their problem?

