

# The Girl and the Fox

Writing descriptive narrative paragraphs.





## Learning Question:

LQ: Can I write descriptive paragraphs using a video clip to guide me?

## Success Criteria:

- I can watch the video clip 'The Girl and the Fox'
- I can list the main points of the story and list them
- I can use my story map to focus on one part of the story
- I can start writing my paragraph using editing lines

## Vocabulary

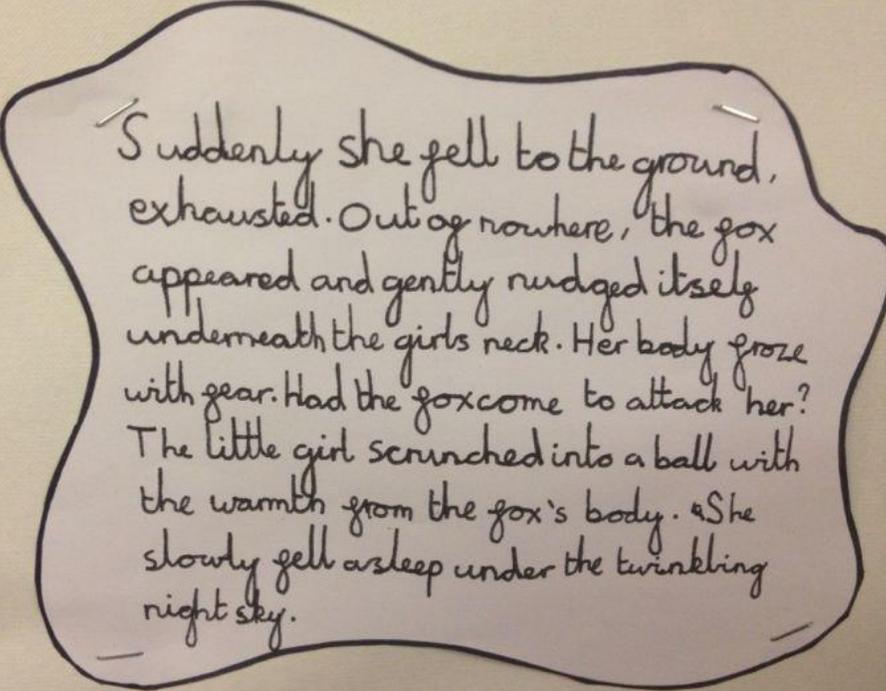
- Description
- Adjectives
- Expanded noun phrases
- Senses
- Feelings
- Rhetorical questions

RECAP:

Please look at this video clip about 'The Girl and the Fox' again to remind yourself of the story.

<https://www.literacyshed.com/the-myths-and-legends-shed.html>





Suddenly she fell to the ground, exhausted. Out of nowhere, the fox appeared and gently nudged itself underneath the girl's neck. Her body froze with fear. Had the fox come to attack her? The little girl scrunched into a ball with the warmth from the fox's body. She slowly fell asleep under the twinkling night sky.

Which part of the story is this paragraph taken from?

Can you identify the key features?

- 1) Fronted adverbial
- 2) Rhetorical question
- 3) Description

# Working towards

	Working towards the expected standard
1	I can write for a range of purposes
2	I can use paragraphs to organise ideas
3	In narratives, I can describe settings
4	In narratives, I can describe characters
5	In non-narratives, I can use simple devices to structure the writing (e.g. heading, sub-headings, bullet points)
6	I can use capital letters
7	I can use full stops
8	I can use question marks
9	I can use exclamation marks
10	I can use commas for lists
11	I can use apostrophes contraction <u>mostly</u> correctly
12	I can spell <u>most</u> words correctly (Including those on Year 3 and 4 list)
13	I can spell <u>some</u> words correctly (Including those on Year 5 and 6 list)
14	I can write legibly using my best handwriting

# Working at

	Working at expected standard
1	I can write effectively for a range of purposes and audiences, selecting appropriate language
2	In narratives, I can describe settings
3	In narratives, I can describe characters
4	In narratives, I can convey atmosphere
5	In narratives, I can integrate dialogue to convey character and advance the action
	I can select vocabulary and grammatical structures that reflect what the writing requires:
6	I can use contracted forms appropriately
7	I can use passive verbs to affect how information is presented
8	I can use modal verbs to suggest degrees of possibility
	I can use a range of devices to build cohesion within and across paragraphs:
9	I can build cohesion using conjunctions
10	I can build cohesion using adverbials of time and place
11	I can build cohesion using pronouns
12	I can build cohesion using synonyms
13	I can use verb tenses consistently and correctly throughout my writing
	I can use the range of punctuation taught at KS2 <u>mostly</u> correctly:
14	I can use inverted commas
15	I can use commas for clarity
16	I can use punctuation for parenthesis
17	I can sometimes use dashes, semi-colons, colons and hyphens
18	I can spell <u>most</u> words correctly (including those from the Year 5 / Year 6 list)
19	I can use a dictionary to check the spelling of uncommon or more ambitious vocabulary
20	I can maintain legibility in handwriting when writing at speed

## TASK TIME!

Your task today is to write you amazing paragraph or paragraphs. The key to this writing is to think about your writing carefully. I would much rather read an amazing few sentences than pages of re-telling a story.

HARD: Choose ONE part of the story and write your paragraph

HARDER: Choose TWO parts of the story and write your paragraph

HARDEST: Choose THREE parts of the story trying include as many of your success criteria as you can.

I will see how many different paragraphs I receive and will attempt to put together a class story of 'The Girl and the Fox'. If you have chosen HARDEST try to write a paragraph that you don't think many will choose. Not sure if this will work but let's try!

