## Iver Village Junior School



Times Tables

Complete this task and practise your 2 times table. When you are ready ask your teacher for a test. If you can successfully recite your 2 times table, forwards, backwards and in any order. You can move on to your 3 times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | :--- |
| $1 \times 2=$ | $2 \div 2=$ |
| $2 \times 2=$ | $4 \div 2=$ |
| $3 \times 2=$ | $6 \div 2=$ |
| $4 \times 2=$ | $8 \div 2=$ |
| $5 \times 2=$ | $10 \div 2=$ |
| $6 \times 2=$ | $12 \div 2=$ |
| $7 \times 2=$ | $14 \div 2=$ |
| $8 \times 2=$ | $16 \div 2=$ |
| $9 \times 2=$ | $18 \div 2=$ |
| $10 \times 2=$ | $20 \div 2=$ |
| $11 \times 2=$ | $22 \div 2=$ |
| $12 \times 2=$ | $24 \div 2=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 2=$ | $-\div 2=$ |
| $11 \times 2=$ | $-\div 2=$ |
| $10 \times 2=$ | $-\div 2=$ |
| $9 \times 2=$ | $-\div 2=$ |
| $8 \times 2=$ | $-\div 2=$ |
| $7 \times 2=$ | $-\div 2=$ |
| $6 \times 2=$ | $-\div 2=$ |
| $5 \times 2=$ | $-\div 2=$ |
| $4 \times 2=$ | $-\div 2=$ |
| $3 \times 2=$ | $-\div 2=$ |
| $2 \times 2=$ | $-\div 2=$ |
| $1 \times 2=$ | $-\div 2=$ |


| Table | Inverse |
| :--- | :--- |
| $1 \times 3=$ | $\ldots \div 3=$ |
| $2 \times 3=$ | $\ldots \div 3=$ |
| $3 \times 3=$ | $\ldots \div 3=$ |
| $4 \times 3=$ | $\ldots \div 3=$ |
| $5 \times 3=$ | $\ldots \div 3=$ |
| $6 \times 3=$ | $\ldots \div 3=$ |
| $7 \times 3=$ | $\ldots \div 3=$ |
| $8 \times 3=$ | $\ldots \div 3=$ |
| $9 \times 3=$ | $\ldots \div 3=$ |
| $10 \times 3=$ | $\ldots \div 3=$ |
| $11 \times 3=$ | $\ldots \div 3=$ |
| $12 \times 3=$ | $\ldots \div 3=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 3=$ | $\ldots \div 3=$ |
| $11 \times 3=$ | $\ldots \div 3=$ |
| $10 \times 3=$ | $\ldots \div 3=$ |
| $9 \times 3=$ | $\ldots \div 3=$ |
| $8 \times 3=$ | $\ldots \div 3=$ |
| $7 \times 3=$ | $\ldots \div 3=$ |
| $6 \times 3=$ | $\ldots \div 3=$ |
| $5 \times 3=$ | $\ldots \div 3=$ |
| $4 \times 3=$ | $\ldots \div 3=$ |
| $3 \times 3=$ | $\ldots \div 3=$ |
| $2 \times 3=$ | $\ldots \div 3=$ |
| $1 \times 3=$ | $\ldots \div 3=$ |

Complete this task and practise your 4 times table. When you are ready ask your teacher for a test. If you can successfully recite your 4times table, forwards, backwards and in any order. You can move on to your 5 times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | ---: |
| $1 \times 4=$ | $\ldots \div 4=$ |
| $2 \times 4=$ | $\ldots \div 4=$ |
| $3 \times 4=$ | $\ldots \div 4=$ |
| $4 \times 4=$ | $\ldots \div 4=$ |
| $5 \times 4=$ | $\ldots \div 4=$ |
| $6 \times 4=$ | $\ldots \div 4=$ |
| $7 \times 4=$ | $\ldots \div 4=$ |
| $8 \times 4=$ | $-\ldots 4=$ |
| $9 \times 4=$ | $-\ldots 4=$ |
| $10 \times 4=$ | $-\div 4=$ |
| $11 \times 4=$ | $-\ldots 4=$ |
| $12 \times 4=$ | $\div \div 4=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 4=$ | $\ldots \div 4=$ |
| $11 \times 4=$ | $\ldots \div 4=$ |
| $10 \times 4=$ | $\ldots \div 4=$ |
| $9 \times 4=$ | $\ldots \div 4=$ |
| $8 \times 4=$ | $\ldots \div 4=$ |
| $7 \times 4=$ | $\ldots \div 4=$ |
| $6 \times 4=$ | $\ldots \div 4=$ |
| $5 \times 4=$ | $\ldots \div 4=$ |
| $4 \times 4=$ | $\ldots \div 4=$ |
| $3 \times 4=$ | $\ldots \div 4=$ |
| $2 \times 4=$ | $\ldots \div 4=$ |
| $1 \times 4=$ | $\ldots \div 4=$ |


| Table | Inverse |
| :--- | :--- |
| $1 \times 5=$ | $-\div 5=$ |
| $2 \times 5=$ | $-\div 5=$ |
| $3 \times 5=$ | $-\div 5=$ |
| $4 \times 5=$ | $-\div 5=$ |
| $5 \times 5=$ | $-\div 5=$ |
| $6 \times 5=$ | $-\div 5=$ |
| $7 \times 5=$ | $-\div 5=$ |
| $8 \times 5=$ | $-\div 5=$ |
| $9 \times 5=$ | $-\div 5=$ |
| $10 \times 5=$ | $-\div 5=$ |
| $11 \times 5=$ | $-\div 5=$ |
| $12 \times 5=$ | $-\div 5=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 5=$ | $-\div 5=$ |
| $11 \times 5=$ | $-\div 5=$ |
| $10 \times 5=$ | $-\div 5=$ |
| $9 \times 5=$ | $-\div 5=$ |
| $8 \times 5=$ | $-\div 5=$ |
| $7 \times 5=$ | $-\div 5=$ |
| $6 \times 5=$ | $-\div 5=$ |
| $5 \times 5=$ | $-\div 5=$ |
| $4 \times 5=$ | $-\div 5=$ |
| $3 \times 5=$ | $-\div 5=$ |
| $2 \times 5=$ | $-\div 5=$ |
| $1 \times 5=$ | $-\div 5=$ |

Complete this task and practise your 5 times table. When you are ready ask your teacher for a test. If you can successfully recite your 5 times table, forwards, backwards and in any order. You can move on to your 6 times table. Every completed times table will receive a sticker on your chart and a super!

Complete this task and practise your 6 times table. When you are ready ask your teacher for a test. If you can successfully recite your 6 times table, forwards, backwards and in any order. You can move on to your 7 times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | :--- |
| $1 \times 6=$ | $\ldots \div 6=$ |
| $2 \times 6=$ | $\ldots \div 6=$ |
| $3 \times 6=$ | $\ldots \div 6=$ |
| $4 \times 6=$ | $\ldots \div 6=$ |
| $5 \times 6=$ | $\ldots \div 6=$ |
| $6 \times 6=$ | $\ldots \div 6=$ |
| $7 \times 6=$ | $\ldots \div 6=$ |
| $8 \times 6=$ | $\ldots \div 6=$ |
| $9 \times 6=$ | $\ldots \div 6=$ |
| $10 \times 6=$ | $\ldots \div 6=$ |
| $11 \times 6=$ | $\ldots \div 6=$ |
| $12 \times 6=$ | $\ldots \div 6=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 6=$ | $\ldots \div 6=$ |
| $11 \times 6=$ | $\ldots \div 6=$ |
| $10 \times 6=$ | $\ldots \div 6=$ |
| $9 \times 6=$ | $\ldots \div 6=$ |
| $8 \times 6=$ | $\ldots \div 6=$ |
| $7 \times 6=$ | $\ldots \div 6=$ |
| $6 \times 6=$ | $\ldots \div 6=$ |
| $5 \times 6=$ | $\ldots \div 6=$ |
| $4 \times 6=$ | $\ldots \div 6=$ |
| $3 \times 6=$ | $\ldots \div 6=$ |
| $2 \times 6=$ | $\ldots \div 6=$ |
| $1 \times 6=$ | $\ldots \div 6=$ |


| Table | Inverse |
| :--- | :--- |
| $1 \times 7=$ | $-\div 7=$ |
| $2 \times 7=$ | $-\div 7=$ |
| $3 \times 7=$ | $-\div 7=$ |
| $4 \times 7=$ | $-\div 7=$ |
| $5 \times 7=$ | $-\div 7=$ |
| $6 \times 7=$ | $-\div 7=$ |
| $7 \times 7=$ | $-\div 7=$ |
| $8 \times 7=$ | $-\div 7=$ |
| $9 \times 7=$ | $-\div 7=$ |
| $10 \times 7=$ | $-\div 7=$ |
| $11 \times 7=$ | $\div \div 7=$ |
| $12 \times 7=$ | $-\div 7=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 7=$ | $-\div 7=$ |
| $11 \times 7=$ | $-\div 7=$ |
| $10 \times 7=$ | $-\div 7=$ |
| $9 \times 7=$ | $-\div 7=$ |
| $8 \times 7=$ | $-\div 7=$ |
| $7 \times 7=$ | $-\div 7=$ |
| $6 \times 7=$ | $-\div 7=$ |
| $5 \times 7=$ | $-\div 7=$ |
| $4 \times 7=$ | $-\div 7=$ |
| $3 \times 7=$ | $-\div 7=$ |
| $2 \times 7=$ | $-\quad \div 7=$ |
| $1 \times 7=$ | $-\div 7=$ |

Complete this task and practise your 7 times table. When you are ready ask your teacher for a test. If you can successfully recite your 7 times table, forwards, backwards and in any order. You can move on to your 8 times table. Every completed times table will receive a sticker on your chart and a super!

Complete this task and practise your 8 times table. When you are ready ask your teacher for a test. If you can successfully recite your 8 times table, forwards, backwards and in any order. You can move on to your 9 times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | :--- |
| $1 \times 8=$ | $\ldots \div 8=$ |
| $2 \times 8=$ | $\ldots \div 8=$ |
| $3 \times 8=$ | $\ldots \div 8=$ |
| $4 \times 8=$ | $\ldots \div 8=$ |
| $5 \times 8=$ | $\ldots \div 8=$ |
| $6 \times 8=$ | $\ldots \div 8=$ |
| $7 \times 8=$ | $\ldots \div 8=$ |
| $8 \times 8=$ | $\ldots \div 8=$ |
| $9 \times 8=$ | $\ldots \div 8=$ |
| $10 \times 8=$ | $\ldots \div 8=$ |
| $11 \times 8=$ | $\ldots \div 8=$ |
| $12 \times 8=$ | $\ldots \div 8=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 8=$ | $\ldots \div 8=$ |
| $11 \times 8=$ | $\ldots \div 8=$ |
| $10 \times 8=$ | $\ldots \div 8=$ |
| $9 \times 8=$ | $\ldots \div 8=$ |
| $8 \times 8=$ | $\ldots \div 8=$ |
| $7 \times 8=$ | $\ldots \div 8=$ |
| $6 \times 8=$ | $\ldots \div 8=$ |
| $5 \times 8=$ | $\ldots \div 8=$ |
| $4 \times 8=$ | $\ldots \div 8=$ |
| $3 \times 8=$ | - |
| $8=$ |  |
| $2 \times 8=$ | $-\ldots \div 8=$ |
| $1 \times 8=$ | $\ldots \div 8=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 9=$ | $-\div 9=$ |
| $11 \times 9=$ | $-\div 9=$ |
| $10 \times 9=$ | $-\div 9=$ |
| $9 \times 9=$ | $-\div 9=$ |
| $8 \times 9=$ | $-\div 9=$ |
| $7 \times 9=$ | $-\div 9=$ |
| $6 \times 9=$ | $-\div 9=$ |
| $5 \times 9=$ | $-\div 9=$ |
| $4 \times 9=$ | $-\div 9=$ |
| $3 \times 9=$ | $-\div 9=$ |
| $2 \times 9=$ | $-\quad \div 9=$ |
| $1 \times 9=$ | $-\div 9=$ |

Complete this task and practise your 9 times table. When you are ready ask your teacher for a test. If you can successfully recite your 9 times table, forwards, backwards and in any order. You can move on to your 10 times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | :--- |
| $1 \times 9=$ | $-\div 9=$ |
| $2 \times 9=$ | $-\div 9=$ |
| $3 \times 9=$ | $-\div 9=$ |
| $4 \times 9=$ | $-\div 9=$ |
| $5 \times 9=$ | $-\div 9=$ |
| $6 \times 9=$ | $-\div 9=$ |
| $7 \times 9=$ | $-\div 9=$ |
| $8 \times 9=$ | $-\div 9=$ |
| $9 \times 9=$ | $-\div 9=$ |
| $10 \times 9=$ | $-\div 9=$ |
| $11 \times 9=$ | $\div \div 9=$ |
| $12 \times 9=$ | $\div \div 9=$ |

Complete this task and practise your 10 times table. When you are ready ask your teacher for a test. If you can successfully recite your 10 times table, forwards, backwards and in any order. You can move on to your 11 times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | :--- |
| $1 \times 10=$ | $\ldots \div 10=$ |
| $2 \times 10=$ | $\ldots \div 10=$ |
| $3 \times 10=$ | $\ldots \div 10=$ |
| $4 \times 10=$ | $\ldots \div 10=$ |
| $5 \times 10=$ | $\ldots \div 10=$ |
| $6 \times 10=$ | $\ldots \div 10=$ |
| $7 \times 10=$ | $\ldots \div 10=$ |
| $8 \times 10=$ | $\ldots \div 10=$ |
| $9 \times 10=$ | $\ldots \div 10=$ |
| $10 \times 10=$ | $-\div 10=$ |
| $11 \times 10=$ | $\ldots \div 10=$ |
| $12 \times 10=$ | $\ldots \div 10=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 10=$ | $\ldots \div 10=$ |
| $11 \times 10=$ | $\ldots \div 10=$ |
| $10 \times 10=$ | $\ldots \div 10=$ |
| $9 \times 10=$ | $\ldots \div 10=$ |
| $8 \times 10=$ | $\ldots \div 10=$ |
| $7 \times 10=$ | $\ldots \div 10=$ |
| $6 \times 10=$ | $\ldots \div 10=$ |
| $5 \times 10=$ | $\ldots \div 10=$ |
| $4 \times 10=$ | $\ldots \div 10=$ |
| $3 \times 10=$ | $\ldots \div 10=$ |
| $2 \times 10=$ | $\ldots \div 10=$ |
| $1 \times 10=$ | $\ldots \div 10=$ |

Complete this task and practise your 11 times table. When you are ready ask your teacher for a test. If you can successfully recite your 11 times table, forwards, backwards and in any order. You can move on to your 12 times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | :--- |
| $1 \times 11=$ | $-\div 11=$ |
| $2 \times 11=$ | $-\div 11=$ |
| $3 \times 11=$ | $-\div 11=$ |
| $4 \times 11=$ | $-\div 11=$ |
| $5 \times 11=$ | $-\div 11=$ |
| $6 \times 11=$ | $-\div 11=$ |
| $7 \times 11=$ | $-\div 11=$ |
| $8 \times 11=$ | $-\div 11=$ |
| $9 \times 11=$ | $-\div 11=$ |
| $10 \times 11=$ | $-\div 11=$ |
| $11 \times 11=$ | $-\quad \div 11=$ |
| $12 \times 11=$ | $-\div 11=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 11=$ | $-\div 11=$ |
| $11 \times 11=$ | $-\div 11=$ |
| $10 \times 11=$ | $-\div 11=$ |
| $9 \times 11=$ | $-\div 11=$ |
| $8 \times 11=$ | $-\div 11=$ |
| $7 \times 11=$ | $-\div 11=$ |
| $6 \times 11=$ | $-\div 11=$ |
| $5 \times 11=$ | $-\div 11=$ |
| $4 \times 11=$ | $-\div 11=$ |
| $3 \times 11=$ | $-\div 11=$ |
| $2 \times 11=$ | - |
| $11=$ |  |
| $1 \times 11=$ | $-\div 11=$ |

Complete this task and practise your 12 times table. When you are ready ask your teacher for a test.
If you can successfully recite your 12 times table, forwards, backwards and in any order. You can move on to a new challenge times table. Every completed times table will receive a sticker on your chart and a super!

| Table | Inverse |
| :--- | ---: |
| $1 \times 12=$ | $\ldots \div 12=$ |
| $2 \times 12=$ | $\ldots \div 12=$ |
| $3 \times 12=$ | $\ldots \div 12=$ |
| $4 \times 12=$ | $\ldots \div 12=$ |
| $5 \times 12=$ | $\ldots \div 12=$ |
| $6 \times 12=$ | $-\ldots \div 12=$ |
| $7 \times 12=$ | $\ldots \div 12=$ |
| $8 \times 12=$ | $-\ldots \div 12=$ |
| $9 \times 12=$ | $-\ldots 12=$ |
| $10 \times 12=$ | $-\ldots 12=$ |
| $11 \times 12=$ | $-\ldots \div 12=$ |
| $12 \times 12=$ | $-\ldots 12=$ |


| Table | Inverse |
| :--- | :--- |
| $12 \times 12=$ | $\ldots \div 12=$ |
| $11 \times 12=$ | $\ldots \div 12=$ |
| $10 \times 12=$ | $\ldots \div 12=$ |
| $9 \times 12=$ | $\ldots \div 12=$ |
| $8 \times 12=$ | $\ldots \div 12=$ |
| $7 \times 12=$ | $\ldots \div 12=$ |
| $6 \times 12=$ | $\ldots \div 12=$ |
| $5 \times 12=$ | $\ldots \div 12=$ |
| $4 \times 12=$ | $\ldots \div 12=$ |
| $3 \times 12=$ | $-\ldots \div 12=$ |
| $2 \times 12=$ | $\ldots \div 12=$ |
| $1 \times 12=$ | $\ldots \div 12=$ |

