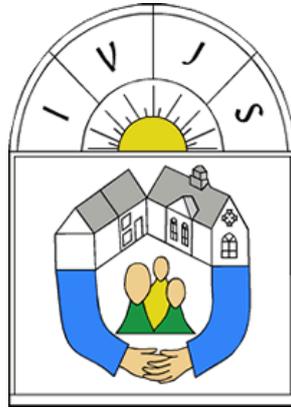


Iver Village Junior School



Believe. Achieve. Succeed Together.

School Prospectus

Iver Village Junior School
High Street
Iver
Buckinghamshire
SL0 - 9QA

Ofsted
2016
GOOD

Tel No: 01753 653059

Email: office@ivervillage-jun.bucks.sch.uk



IVJS: Where learning is exciting!

Our school pledge: I pledge to do all that I can, so that we can all learn and be happy at school.'

Dear Parents,

On behalf of our school community I would like to extend to you a very warm welcome to Iver Village Junior School which caters for pupils from seven to eleven.

It is our ambition at IVJS to provide a warm and welcoming environment where children will settle quickly and happily. We aim to provide outstanding education through a caring partnership with yourselves. We hope the children will develop pride in themselves and in the school. We believe the ethos of our school should be built on the core values of; effort, consideration, perseverance, honesty, commitment and respect.

In order to be effective, education should be a partnership between home, school and the wider community. This, we aim to achieve by the way we work as a school.

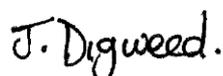
The Iver Village Junior School seeks to develop all individuals by developing the knowledge, skills, qualities, attributes and attitudes needed for pupils to take their place as future citizens. The school achieves this by:

- Providing a safe, secure and stimulating environment
- Teaching a broad, balanced and challenging curriculum
- Using a rich, up to date and varied range of learning resources
- Having an ethos of support, challenge and encouragement to succeed
- Providing a suitably differentiated approach to teaching and learning
- Having a positive partnership between school, home and the community
- Promoting high standards of behaviour and attendance

We strive for continuous improvement in all that we do.

I look forward to developing a meaningful relationship with you and your child. We are committed to ensuring that every child fulfils their potential and develops a love of learning during their time at IVJS. We have high expectations of what we can achieve and believe that a strong partnership is vital.

Kind regards,



Miss J. Digweed
Headteacher

"The staff team has transformed the school"

Ofsted report, June 2016

Iver Village Junior School Governing Body

We are

A Governing Body which has fourteen governors, all of whom bring different skills to Iver Village Junior School. This consists of two parent, nine community, one Local Authority and two staff governors. Governors are volunteers who give their time and commitment to what we hope is a very rewarding role and experience. We are subject to an OFSTED inspection at the same time as the school and are rated in the same way that schools are.

Our aim

To be an effective governing body in challenging and supporting the school so that Iver village Junior School can be the best it can be for all the Children of Iver.

How do we achieve this?

The full Governing Body meets six times a year, twice each term, but we also have two sub committees which both meet every term - the Standards Committee and the Resources Committee.

We have responsibility for the parental questionnaire sent out once a year; we attend parents' evenings to meet and greet parents and are involved with whole school planning on Inset days. Where possible we join in with the fun events too which take place throughout the year.

The Governing Body are always pleased to meet parents and pupils to discuss their work and to receive feedback on how they can be even more effective in their role.

For more information about becoming a school governor please contact the Chair of Governors via the school office or our email governor@ivervillage-jun.bucks.sch.uk

Our Vision for Teaching and Learning

Nurturing and caring for each child

Before children can learn successfully, they need to feel safe, secure and well-cared for. Nurturing each individual child is crucial to this. Every child who attends Iver Village Junior School is special and unique and as a school, we aim to celebrate the talents that each child has been given. We also offer appropriate support when needed so that our pupils become confident and independent individuals, who can contribute to our school and wider community.

Rights Respecting School

We place the United Nations Convention on the Rights of the Child (UNCRC) at the heart of everything we do. As a school, we promote children's rights and empower them to become global citizens. The 'Rights Respecting School' award will help our pupils to grow into confident, caring and responsible young citizens, both in school and within the wider community. By learning about their rights as pupils, your children also learn about the importance of respecting the rights of others.

A passion for learning

We want our pupils to be excited about coming to school and excited about their learning. We want them to be curious about the world they live in and ask us (and you) lots of questions. Most importantly, we want our pupils to see themselves as learners who put no limit on what they can achieve. This philosophy lies at the heart of how we deliver our curriculum, as we strive for excellence!

We actively plan in opportunities for experiences and 'hooks' (such as trips, visits, experience days, theme days/ weeks and hands on learning) which aim to develop children's curiosity and creativity, alongside their skills, knowledge and understanding. We believe that this approach will foster a lifelong love of learning and ensure that when our pupils move onto secondary school they are well prepared (both in terms of their skills and their attitude) to take on new and exciting challenges that await them.

High expectations of all

Iver Village Junior School strives for excellence in all that we do. We have high expectations for what our pupils can achieve and seek to ensure that every pupil receives the right balance of challenge and support so they achieve the highest possible standards in all areas of the curriculum. We place no limits on what a child can achieve and seek to work in partnership with our parents so that every child experiences success and works to the best of his/ hers ability.

We are rigorous in our teaching of the key skills, knowledge and understanding in reading, writing and mathematics because we understand how vital this is in ensuring every child is well prepared for secondary school and beyond.

Maximising the Impact of Teaching Assistants

Following a project with the Education Endowment Foundation, we have looked at how we can maximise the impact of our teaching assistants. Research has indicated that children who are heavily supported will not do as well as a dependency starts and a feeling from the TA that it is their role to get children to finish and succeed. As part of the project, our aim is to develop independent learners who have a 'growth mind-set' towards their learning. To support this process, we aim to use the scaffolding framework to help create the opportunities for pupils to experience and learn from it. You can see the framework we use below.. For further information. Please visit our website.

"The school now exudes a culture of learning and high expectations"

Ofsted report, June 2016

Organisation of the Curriculum

The Teaching of Reading

Being a confident and fluent reader is crucial to children's success at school, not just in English but in all curriculum areas. Our overall aim is to develop a love of reading in every child. We not only want to develop a lifelong love of reading in our learners for their enjoyment, but also realise that reading can broaden vocabulary, increase general knowledge and develop a better understanding of other cultures. We hope that by having a high profile of reading across the school, we can engage any reluctant readers and broaden the variety of books accessible to others who already have the 'reading bug'. Our approach to the teaching of reading is based on developing reading comprehension by teaching a range of skills so that children can understand and talk about what they have read. In addition, we aim to choose high-quality texts which are engaging for all and allow them to relate to characters and themes.

The National Curriculum

The National Curriculum sets out what all schools have to teach in each subject at each key stage. The subjects schools must teach are:

- English
- Mathematics
- Science
- Computing
- History
- Geography
- Art
- Design and Technology
- Music
- Physical Education
- Personal, Health and Social Education
- Modern Foreign Language

Pupils are assessed regularly through teacher assessment and tested against the age-related expectations set out in the National Curriculum and these assessments are communicated regularly to parents during parent's evenings and in end of year reports so parents understand their child's achievements. As well as this, all pupils take part in national assessments at the end of Year 6. These assessments take the form of teacher assessment or test.

What happens if you are worried about your child?

We aim to be an open, approachable and friendly village community school and we are always ready to listen to the views or concerns of parents. If you are at all worried about anything then please come and talk to us. It may be that you feel that things are not going as well as they could be or you are worried about something your child is or isn't doing.

In the first instance please talk to your child's class teacher who will usually be able to help you with your concerns or reassure you. Teachers are usually available at the start or the end of the day for quick questions or queries. If you wish to discuss things more confidentially please make an appointment via the school office.

In addition, we are extremely lucky to have a fantastic Learning Mentor in our school. Mr Hawkes is available to you and your child as an extra pair of ears to share the worries or concern you or your child may have. Again, he works alongside you, your child, the Class Teacher and Senior Leadership Team to ensure yours and your child needs are being met. As mentioned previously, we aim to be an approachable and friendly community school and we are always ready to listen to the views and concerns of parents.

If your concern is more serious or you feel that situations has not been dealt with appropriately then please contact the Deputy Headteacher or Headteacher. We take all concerns raised by parents seriously, but if you feel a concern has not been dealt with appropriately then there is an official complaints policy. Copies of this policy are available from the school office on request.

School Policies

We publish key information and policies on our website. All policies are also available from our school office on request. We ask parents to pay particular attention to our Home/School agreement and Behaviour Policy.

Behaviour and Safety

All members of staff have a statutory duty to ensure the safety and care of all our pupils. All of our staff has received safeguarding training and we regularly update our staff on important changes or developments.

Our behaviour system is called 'Simply Behave'. For more details, please see our behaviour leaflet enclosed, copies are available on our school website.

"The school is now a happy, caring community"

Ofsted report, June 2016

Anti-Bullying

The school does not tolerate bullying of any kind and we have agreed a clear policy about how bullying will be dealt with at the school. In all cases the situation will be dealt with seriously and sensitively and all parents will be involved at an early stage. If you think that your child is being bullied please inform us immediately. All situations will be handled sensitively and in confidence.

Special Educational Needs

For many children the curriculum and provision we offer can be tailored to the main range of abilities. However, there may be cases where pupils require additional support to help meet their needs fully and ensure they can access the curriculum. We offer a range of support in school and this is tailored to the needs of the children.

Communication with Parents

Clear communication with parents is essential if the school and parents are going to work successfully in partnership. We believe that if you know what is happening at school, then you are in a better position to support your child and help him/her experience success in all aspects of the curriculum.

At the start of each term, the school sends out key dates for events happening in school (e.g. assemblies, workshops, special events). In addition to this, the Headteacher produces a weekly bulletin to keep parents up to date on what's happening in school. These are published on our website and sent to parents.

We have 'Twitter', send out text message reminders and have an open morning/afternoon every half term.

All bulletins, letters and key dates are available on our school website and are sent via text to parents.

Please ensure we have your up to date mobile number and email address so we can get important information to you quickly.

*"Pupils make good progress
and behaviour is exemplary"*

Ofsted report, June 2016

Organisation of the School Day

8:30	School gates open
8:45	Whistle goes, school starts with morning registration
9:00	The first lesson commences
10:15	Break (Lower School)
11:00	Assembly
11:15	Break (Upper School)
12:15	Lunch (Upper School)
12.30	Lunch (Lower School)
1:15	Afternoon registration and lessons (Lower School)
1:15	Afternoon registration and lessons (Upper School)
3:15	The end of the school day

Class Organisation

In all schools in England, and Wales, children are organised into 'year groups' according to their age.

Year 3 – Aged 7 to 8

Year 4 – Aged 8 to 9

Year 5 – Aged 9 to 10

Year 6 – Aged 10 to 11

The teacher is responsible for their class and will teach them the majority of the day.

The class teacher is responsible for the welfare of all the children in their class and should be the first contact should you have any concerns or questions.

Attendance

Regular attendance is key to a child's well-being and achievement at school. The government target for every child is 95% over the course of an academic year. If your child is too unwell to come to school you need to contact the school office to provide an explanation. We always phone or text message parents if a child is absent and no explanation has been provided.

By law we have to keep careful records of all attendance and have to record all absences as 'authorised' or 'unauthorised.' Unauthorised absences will be recorded when no explanation has been given or the absence is for a reason that we do not consider as justified (e.g. family holidays).

Together with the Attendance Officer we regularly monitor the attendance of all our pupils. Where pupils are persistently late where a child's attendance is causing concern, we will ask you to attend a meeting to explain this. If the problem persists then further action may be taken, this can include the issue of a written warning or the issue of a Penalty Notice (Fine).

Sports Coach

At Iver Village Junior School we are dedicated to ensure our children receive regular high quality sports provisions. Bearing this in mind, we have a dedicated and well qualified Sports Coach. Mr Hawkes takes each class for 2 hours of PE a week, developing the children's skills, teaching them the importance of keeping fit and healthy.

Before and After School Clubs

For all our pupils we offer a wide range of extra-curricular clubs. We also run childcare clubs called Early Birds (run before school) and Bluebell Club (run after school). This provides seamless 'wraparound' childcare on our school site, run by our staff.

Please see our website for further details regarding the clubs and how to book.

"Pupils' enthusiasm for learning is infectious"

Ofsted report, June 2016

Medical Information

In order to ensure the welfare of your child at all times, you must provide us with up to date and full information on any medical conditions that may affect your child. You must inform us in writing when circumstances change.

In particular we must know about children who have allergies or conditions that require medication such as asthma or diabetes. If your child needs an inhaler (for asthma) or an epipen (for allergies) we must have one in school. In some cases we may ask you to attend a meeting to discuss your child's welfare so we can put together a care plan to ensure we meet your child's medical needs at school.

First Aid

We have a number of First-Aid trained staff within school and we invest in their training and development on a regular basis. If your child is involved in an accident (e.g. they fall and graze their knee) we will always administer basic First Aid. We will let you know how the accident happened and what we did. If the accident is more serious we will contact you immediately. On rare occasions we may recommend hospital treatment and we will take prompt action to ensure your child receives the treatment they need.

Illness during the day

If your child becomes ill during the day, we will contact you to make you aware of the situation. If it is agreed that your child is too ill to stay at school, we will ask you to collect your child from our main office and sign them out.

Contact information

Please ensure that the school holds up to date contact information (home number, mobile number, work number). It is really important that you update us when you change numbers so we can always contact you in an emergency.

Our School Uniform

The school colours are maroon, blue and grey.

Items with logos can be purchased from the PMG School wear website (<http://pmgschoolwear.co.uk/>)

Please see our school list for full details.

Safeguarding Statement

At this school, the health, safety and well-being of every child are our paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is for the children to enjoy their time as pupils in this school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution.

To promote a safe environment for pupils, our selection and recruitment policy includes all checks on staff and regular volunteers' suitability, including Criminal Records Bureau checks, as recommended by Buckinghamshire County Council in accordance with current legislation.

In accordance with our responsibilities under section 175/157 of the Education Act 2002, we have a Designated Person for Child Protection (Mrs Chapman-Allen) who has received appropriate training for this role. It is their responsibility to ensure that all staff in contact with children receives child protection awareness training on a regular basis.

There are occasions that our concern about a child may mean that we have to consult other agencies. Whilst we would always aim to work in partnership with parents, there may be exceptions to this when concerns are raised for the protection of a child.

On very rare occasions Social Care, whilst undertaking an investigation under s47 of the Children Act 1989, may want to speak to a child without a parent's knowledge. This would be a decision made in collaboration with partner agencies and would only be done in situations where a child might be at immediate risk. To gain consent at this point may increase the level of risk to the child or cause evidence of a crime to be lost.

The procedures which we follow, have been laid down by the Local Safeguarding Children's Board and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures, please speak to the Headteacher, Miss Digweed or your child's class teacher. If you would like a copy of our safeguarding policy, please ask the Headteacher.