

Subject	Year 3	Year 4
English	<p><b>The lion, the unicorn and other hairy tales</b></p> <ol style="list-style-type: none"> <li>1. Read a just-so story from the website below.</li> <li>2. Create your own just so story and illustrate it for younger children.</li> <li>3. Follow the link to some grammar activities. Focus on: Advrbs Prepositions Verbs Nouns <a href="https://www.bbc.co.uk/bitesize/topics/zhrrd2p">https://www.bbc.co.uk/bitesize/topics/zhrrd2p</a></li> <li>4. Create a book review of a book of your choice.</li> <li>5. Practise your weekly spellings.</li> </ol>	<p><b>Noah Barley water runs away.</b></p> <ol style="list-style-type: none"> <li>1. Write a synopsis of the story so far.</li> <li>2. Imagine the author has asked you to write the next chapter of the story! Plan and write this! Be as creative as you can!</li> <li>3. Follow the link to some grammar activities. Focus on: Fronted adverbials Expanded noun phrases  <a href="https://www.bbc.co.uk/bitesize/topics/zhrrd2p">https://www.bbc.co.uk/bitesize/topics/zhrrd2p</a></li> <li>4. Create a book review of a book of your choice.</li> <li>5. Practise your weekly spellings.</li> </ol>
Maths	<ol style="list-style-type: none"> <li>1. Practise your focus times tables.</li> <li>2. Follow the link to your arithmetic test. Have a go at completing it!</li> <li>3. Check purple mash to dos for extra challenges!</li> </ol>	<ol style="list-style-type: none"> <li>1. Practise your times table check and record the progress of your scores.</li> <li>2. Follow the link to your arithmetic test. Have a go at completing it!</li> <li>3. Check purple mash for extra challenges!</li> </ol>
Science	<p><b><u>Animals including humans</u></b></p> <p>Choose an animal to investigate! Research the following:</p> <ol style="list-style-type: none"> <li>1. What type of diet do they have?</li> <li>2. How do they get their food?</li> <li>3. What type of skeleton do they have?</li> <li>4. How do they grow?</li> </ol> <p>Prepare your research to share with the class.</p>	<p><b><u>Electricity</u></b></p> <p>Research how to be safe around electricity. Create an information leaflet to share with Y3 to help to keep them safe. Think about the following:</p> <ol style="list-style-type: none"> <li>1. Where would you find electricity in school, at home and out and about!</li> <li>2. What are the dangers of electricity?</li> <li>3. How can you reduce the risk around electricity.</li> <li>4. How does electricity impact the planet?</li> </ol>
Humanities	<p><b><u>The Victorians</u></b></p> <p>Research the work of Dr Barnardo. <a href="https://primaryfacts.com/234/dr-barnardo-facts-and-information/">https://primaryfacts.com/234/dr-barnardo-facts-and-information/</a></p>	<p><b><u>Ancient Egypt</u></b></p> <p>Research the Gods and Goddess of Ancient Egypt. <a href="https://www.historyforkids.net/egyptian-gods.html">https://www.historyforkids.net/egyptian-gods.html</a></p>

	<p>Show your learning in one of the following ways:</p> <ol style="list-style-type: none"> <li>1. Create a poster that explains why Dr Barnardo is still famous today.</li> <li>2. Create an information leaflet that explains who Dr Barnardo was and his legacy today.</li> <li>3. Imagine you are a child that Dr Barnardo helped. Write him a thank you letter explaining what he has done for you.</li> </ol>	<p>Show your learning in one of the following ways:</p> <ol style="list-style-type: none"> <li>1. Create a fact file</li> <li>2. Write a story about one of the Gods or Goddesses</li> <li>3. Imagine you are one of the Gods or Goddesses you researched, create a diary entry from their perspective.</li> </ol>
PSHE	<p><b><u>Relationships</u></b></p> <p>Consider the different types of bullying with have discussed this half term. Choose a way to explain how to help someone who feels they are being bullied.</p> <p>You could show your learning in the following ways:</p> <ol style="list-style-type: none"> <li>1. A comic strip</li> <li>2. A script of a conversation with a friend</li> <li>3. An advice leaflet to give out at school</li> </ol>	<p><b><u>Relationships</u></b></p> <p>Think about kindness. Choose a way to encourage people to be kind and caring to others.</p> <p>You could show your learning in the following ways:</p> <ol style="list-style-type: none"> <li>1. A story with a moral</li> <li>2. A poster to put up in school</li> <li>3. A letter to a friend giving advice.</li> </ol>
RE	<p><b><u>The Easter story</u></b></p> <p>Read the Easter Story.</p> <p>Show your understanding in the following ways:</p> <ol style="list-style-type: none"> <li>1. Create an illustrated version of the Easter Story told in your own words.</li> <li>2. Create a fact file about the origin of the Easter story and the importance for those who celebrate it.</li> </ol>	<p><b><u>Food and fasting</u></b></p> <p>Research the meaning of lent and explain why some people choose to “give something up” in this time.</p> <p>Research fasting in the Islamic faith. Explain the reasons for this.</p> <p>Show your learning in the following ways:</p> <ol style="list-style-type: none"> <li>1. A script of an interview with someone who has given something up or is fasting explaining why.</li> <li>2. A diary entry of someone who has given something up or is fasting explaining how it feels and why they have chosen to do so.</li> </ol>
Art/DT	<p><b><u>CAM toys</u></b></p> <p>Create a design for a moving toy that uses a cam mechanism. Label the parts.</p>	<p><b><u>Moving Monsters – pneumatics</u></b></p>



Create a design for a moving toy that uses a pneumatic mechanism. Label the parts.

