

Day 5

Learning Question:

LQ: How can I research Ernest Shackleton and crew members from the expedition?

Success Criteria:

- Use various sources to research a selected topic.
- Empathise with various characters.

Vocabulary

Verb
Adverb
Noun
Pronoun
Proper Noun
Preposition
Clause
Fiction
Genre
Prefix
Suffix



SPaG Shape-Up

Spelling

Suffixes

Add the suffix **-ing** to these words.

Adding this suffix **sometimes** changes the spelling.

Can you see a pattern?

Which syllables are stressed (emphasised) when spoken?

root word	-ing
forget	
begin	
garden	
prefer	
open	

Question Time

Write a question using the word.

accompany

To go somewhere with someone.

Tense Transform

Write the word in as many different tenses as you can. Even better, write full sentences for each!

Which crew member will you select next?

- Ernest Shackleton – Expedition Leader
- Frank Worsley – Ship's Captain
- Frank Wild – Second-in-command
- Tom Crean - Second Officer
- Lionel Greenstreet – First Officer
- Huberht Hudson – Navigating Officer
- Charles Green – Ship's Cook

See page 5 of PDF file for the full crew list


Don't forget to include all features from the success criteria.

Working towards expected standard success criteria:

	Working towards the expected standard	S/P	T
1	I can write for a range of purposes		
2	I can use paragraphs to organise ideas		
3	In narratives, I can describe settings		
4	In narratives, I can describe characters		
5	In non-narratives, I can use simple devices to structure the writing (e.g. heading, sub-headings, bullet points)		
6	I can use capital letters		
7	I can use full stops		
8	I can use question marks		
9	I can use exclamation marks		
10	I can use commas for lists		
11	I can use apostrophes contraction <u>mostly</u> correctly		
12	I can spell <u>most</u> words correctly (Including those on Year 3 and 4 list)		
13	I can spell <u>some</u> words correctly (Including those on Year 5 and 6 list)		
14	I can write legibly using my best handwriting		

Don't forget to include all features from the success criteria.

Working at the expected standard success criteria:

Week Beginning: 20 th April 2020			
LQ: How can I create fact files for Ernest Shackleton's crew members?		The Learning Pit	
Success Criteria: <ul style="list-style-type: none"> • Use various sources to research selected topic. • Summarise main points/ideas. • Write using paragraphs to separate information • Empathise with a crew member from the expedition on Endurance. • Use interesting vocabulary • Use a range of punctuation taught 			
	Working at the expected standard	S/P	T
1	I can write effectively for a range of purposes and audiences, selecting appropriate language		
2	In narratives, I can describe settings		
3	In narratives, I can describe characters		
4	In narratives, I can convey atmosphere		
5	In narratives, I can integrate dialogue to convey character and advance the action		
	I can select vocabulary and grammatical structures that reflect what the writing requires:		
6	I can use contracted forms appropriately		
7	I can use passive verbs to affect how information is presented		
8	I can use modal verbs to suggest degrees of possibility		
	I can use a range of devices to build cohesion within and across and paragraphs:		
9	I can build cohesion using conjunctions		
10	I can build cohesion using adverbials of time and place		
11	I can build cohesion using pronouns		
12	I can build cohesion using synonyms		
13	I can use verb tenses consistently and correctly throughout my writing		
	I can use the range of punctuation taught at KS2 mostly correctly:		
14	I can use inverted commas		
15	I can use commas for clarity		
16	I can use punctuation for parenthesis		
17	I can sometimes use dashes, semi-colons, colons and hyphens		
18	I can spell correctly <u>most</u> words from the year 5 / year 6 spelling list		
19	I can use a dictionary to check the spelling of uncommon or more ambitious vocabulary		
20	I can maintain legibility in handwriting when writing at speed		

Don't forget to include all features from the success criteria.

Working at greater depth success criteria:

	Working at the greater depth	S/P	T
1	I can write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)		
2	I can distinguish between the language of speech and writing and choose the appropriate register		
3	I can exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this		
	I can use the range of punctuation taught at key stage 2 accurately		
4	I can use semi-colons		
5	I can use dashes		
6	I can use colons		
7	I can use hyphens		
8	I can use punctuation precisely to enhance meaning and avoid ambiguity		
IVJS 2018			



Your task for today:

- Select a final crew member and research their role on the expedition.

Write a character fact file of your chosen crew member.

- Birth and upbringing
- Jobs and skills
- Marriage/children
- Awards/recognition

Finally...

Mrs Bowden and Miss Bjorck would love to see what you have done this week!

If possible, so please send copies of your fact files to your class teacher. This can be done in a number of ways:

- Email the class email address

rosen-2061@ivervillage-jun.bucks.sch.uk

rowling-2061@ivervillage-jun.bucks.sch.uk

- Attach them as photos or word documents to a Purple Mash email to you class teacher
- Upload a photo to you Home Learning Blog

Great work everyone! 😊