



Day 3

Learning Question:

How can I plan and draft my own free verse poem about spring?

Success Criteria:

- Choose key words/phrases
- Develop phrases into cohesive lines
- Include variety of poetic techniques learnt in Monday's lesson
- Understand free verse as a style of poetry

Vocabulary

- Imagery
- Simile
- Metaphor
- Alliteration
- Repetition
- Personification
- Onomatopoeia
- Rhythm
- Syllable
- Rhyme
- Line
- verse

Spellround

Write the word ten times forwards.
Then, without looking at the word,
spell it backwards out loud.

identity

Who or what a person or thing is.

Headline Homework

Write one or more newspaper
headlines using this word.

Recap - Free Verse

Poetry written with no fixed structure and no end rhyme. Free verse may include end rhyme, but it most commonly does not.

An example of free verse:



**There once was a
cat who
sat down on the
mat
and stayed there till
morning tea
time.**

This poem has seven lines.

Your Task

Today you will be doing four things:

1. Read the two example free verse poems about autumn. Consider the questions alongside them.
2. If possible, go on a walk and gather ideas under the headings:
 - Sights
 - Sounds
 - Smells
 - Feelings
 - Thoughts
3. Create at least 3 mind maps of ideas which you may include in your poem when you begin writing it tomorrow. Each idea will make up one verse/stanza.
4. Use the 5/6 spelling word list to create poetic phrases.

Task 1

Use a dictionary to define any words you don't know.
Are there any wow words you might want to magpie for your poem?
What poetic techniques have they included?

Shades of Autumn

A tangerine and russet cascade
of kaleidoscopic leaves
Creates a tapestry of autumn magic
upon the emerald carpet of fading summer.

The golden memories of sunsets and twilight
Hover in the backdrop of the peek-a-boo patch
of silver skylight.

Autumn

By Edwin Curran

The music of the autumn winds sings low,
Down by the ruins of the painted hills,
Where death lies flaming with a marvellous glow,
Upon the ashes of the rose and daffodils.
But I can find no melancholy here,
To see the naked rocks and thinning trees;
Earth strips to grapple with the winter year;
I see her gnarled hills plan for victories!

I love the earth who goes to battle now,
To struggle with the wintry whipping storm
And bring the glorious spring out from the night.
I see earth's muscles bared, her battle brow,
And am not sad, but feel her marvellous charm
As splendidly she plunges in the fight.

Use a dictionary to define any words you don't know.
Are there any wow words you might want to magpie for your poem?
What poetic techniques have they included?

Spring Word Bank

If you can, go on a short walk with an adult. Whilst out walking, look for ideas which you could add to your spring word bank. If you are unable to go for a walk, either close your eyes and picture a park in spring time or look out of your window and note down what you see.

- beautiful
- blooming
- blossom
- blue
- breezy
- bright
- fresh
- gentle
- grassy
- green
- daffodil
- peaceful
- pleasant
- pretty
- singing
- sky blue
- soft
- sparkling
- sunny
- warm
- growing
- butterfly

Use a dictionary to define any words you don't know.
Are there any wow words you might want to magpie for your poem?

Task 2

While out walking think about:

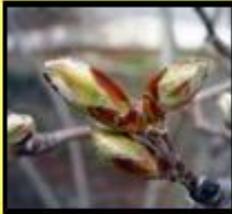
- Sights
- Sounds
- Smells
- Feelings
- Thoughts



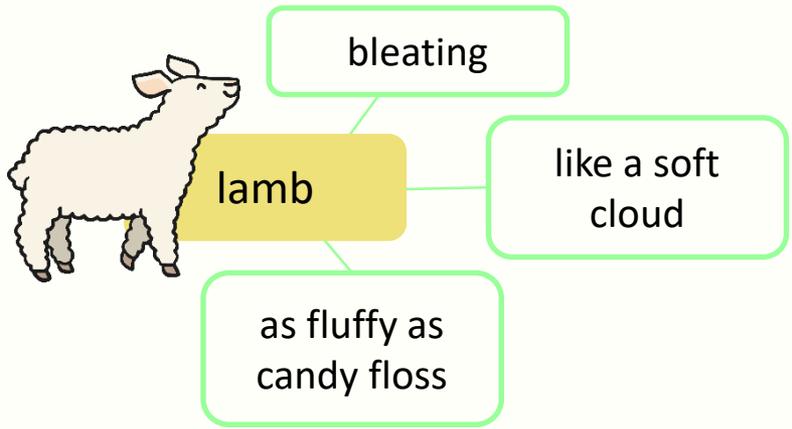
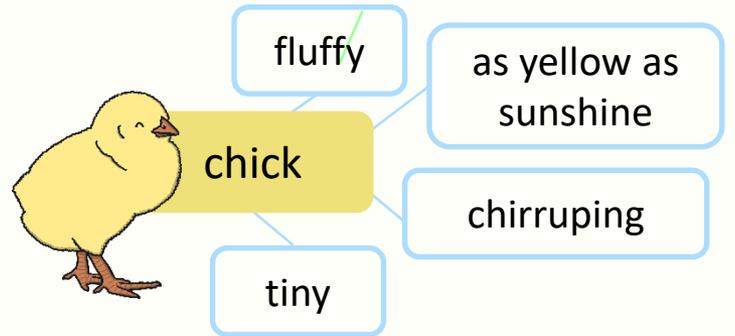
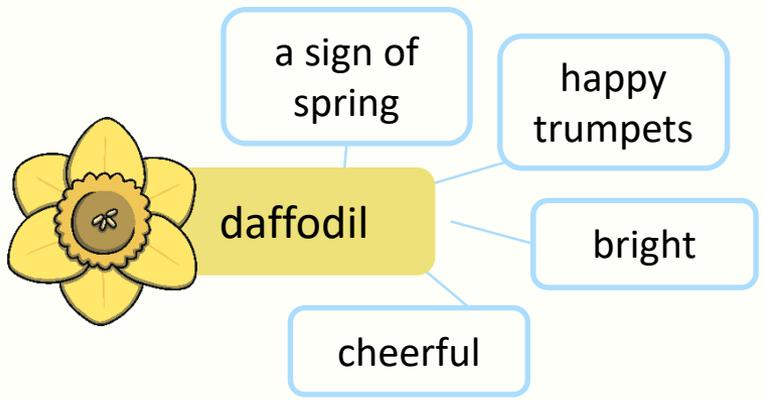
Task 3

Do you want to include any of these ideas in your poem? Choose at least 3 and create mind maps to brainstorm ideas linked to the pictures. These will make up your verses/stanzas.

(See next slide for an example)

					
daffodils	tulips	CroCus	trees	Trees and flowers	a riVer
					
blossom	buds	blossom	duckling	birds	fawn
					
					
leaVes	shoots	leaVes	egg + chick	a lamb	a foal

Example mind maps:



New Curriculum Spelling List Years 5 and 6

accommodate
 accompany
 according
 achieve
 aggressive
 amateur
 ancient
 apparent
 appreciate
 attached
 available
 average
 awkward
 bargain
 bruise
 category
 cemetery
 committee
 communicate
 community
 competition

conscience
 conscious
 controversy
 convenience
 correspond
 criticise
 curiosity
 definite
 desperate
 determined
 develop
 dictionary
 disastrous
 embarrass
 environment
 equip
 equipped
 equipment
 especially
 exaggerate
 excellent

existence
 explanation
 familiar
 foreign
 forty
 frequently
 government
 guarantee
 harass
 hindrance
 identity
 immediate
 immediately
 individual
 interfere
 interrupt
 language
 leisure
 lightning
 marvellous
 mischievous

muscle
 necessary
 neighbour
 nuisance
 occupy
 occur
 opportunity
 parliament
 persuade
 physical
 prejudice
 privilege
 profession
 programme
 pronunciation
 queue
 recognise
 recommend
 relevant
 restaurant
 rhyme

rhythm
 sacrifice
 secretary
 shoulder
 signature
 sincere
 sincerely
 soldier
 stomach
 sufficient
 suggest
 symbol
 system
 temperature
 thorough
 twelfth
 variety
 vegetable
 vehicle
 yacht

Are there any 5/6 spelling words you wish to include in your poem? Note them down.

Can you create any poetic phrases using the 5/6 spelling words?

- The sun **interrupts** as the flowers sleep.
- **Excellent** flowers dancing in the wind.
- The weather is **marvellous**.
- **Leisurely**, the daffodils dance in the wind.
- The **temperature** rises as the sun wakes up.
- Slowly, the **environment** is woken from its snowy blanket.
- **Physically** changing your mood.
- We can all **appreciate** the exquisite fragrance of the flowers.
- All the flowers in a **queue**.

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