

# Home Learning Summer Term

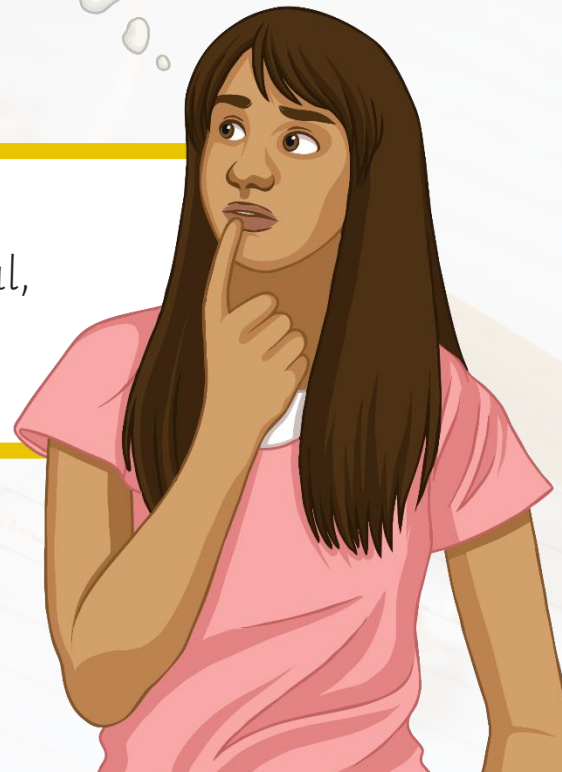
## Week 2 Lesson 2

Non-chronological reports

# Non-Chronological Report

## Purpose

To describe something factual, the way things are, tells you what something is or was.



# Structure

## Opening Statement – Introduce the information

- Who are you writing about?
- What is it or what is it used for?
- Where is it found?
- When is it found?



## Description of topic or situation including some or all of its:

- Qualities – Birds have feathers.
- Parts and their functions – The beak is...
- Habits or behaviours or uses – They build nests out of twigs and sticks.

# Planning and Research

Use a range of resources to gather information.

Plan what **paragraphs** are needed and what is going under them.

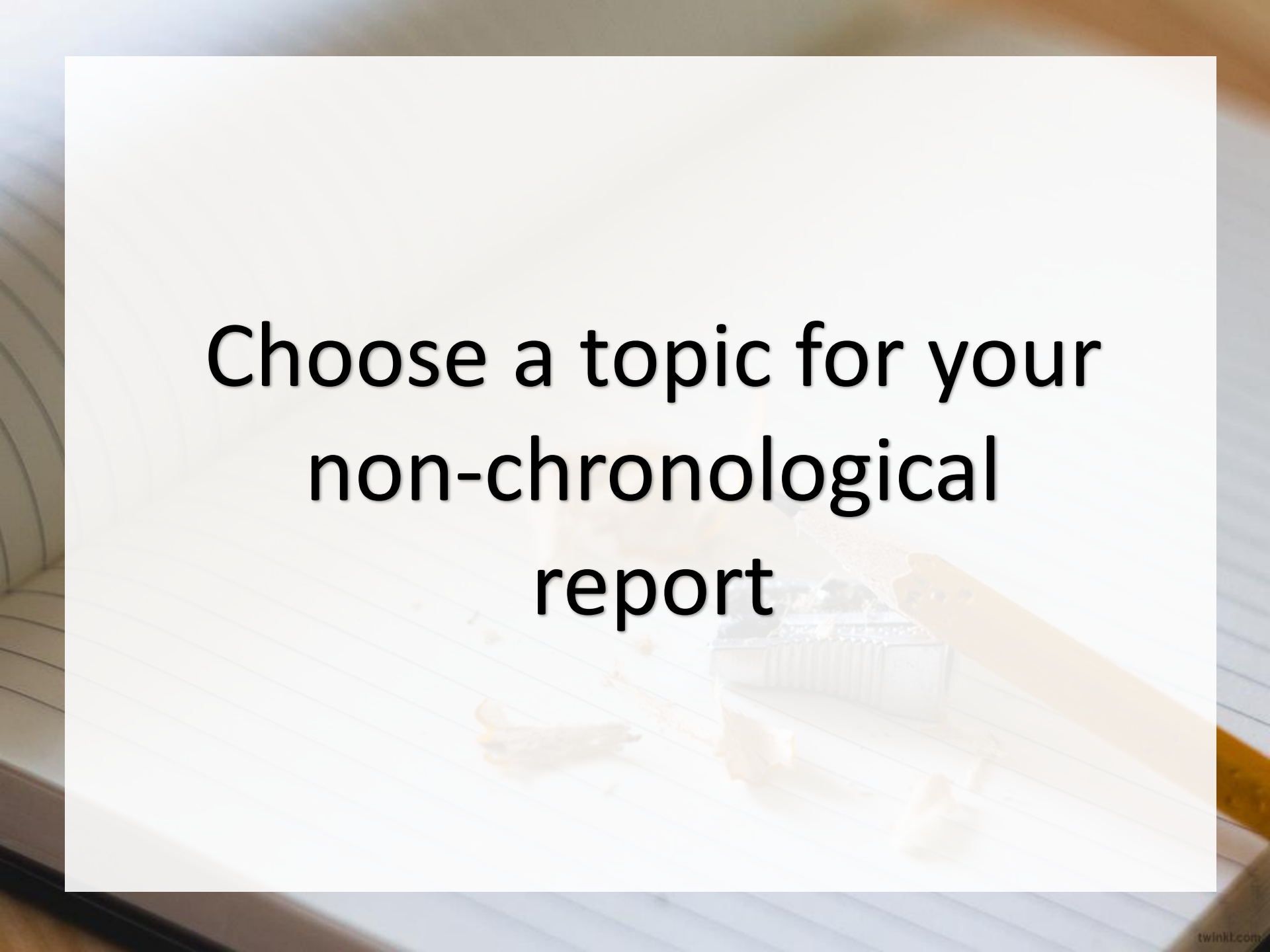
It is helpful to **write in note form** while planning



Select facts from a range of sources to interest the reader.

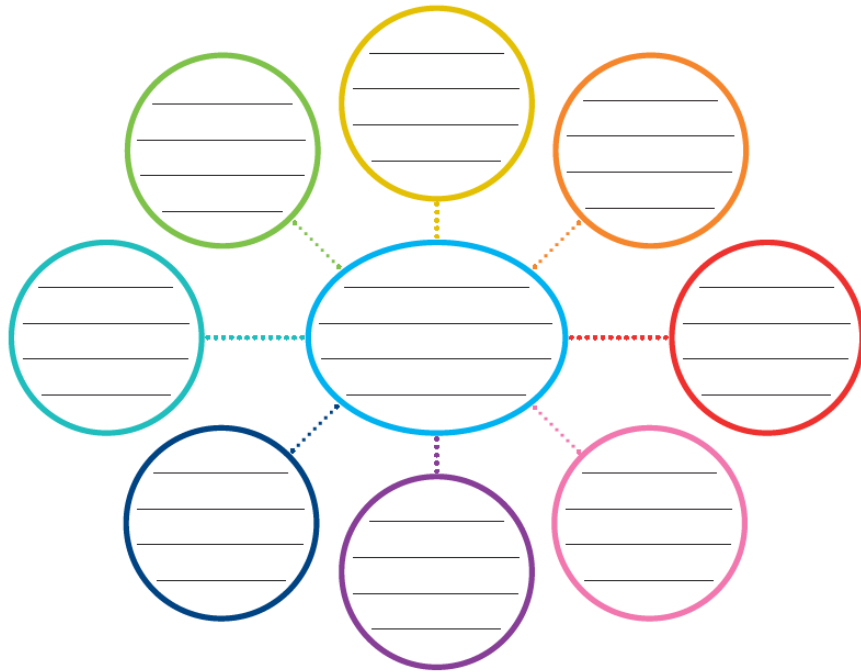
- **Books**
- **Interviews**
- **Films and TV documentaries**

Planning and research is very important when writing a non-chronological report.

The background of the slide is a photograph of a desk. It features a white sheet of lined paper with horizontal blue lines. On the paper, there is a yellow pencil, a white eraser, and some small pieces of eraser debris. The lighting is soft, creating a warm, slightly blurred effect. The text is centered on the page in a large, bold, black font.

**Choose a topic for your  
non-chronological  
report**

# Choose a planning format and conduct research



Title	
General introduction	Vocabulary
Paragraph 1:	
Paragraph 2:	
Paragraph 3:	
Conclusion	