



Believe. Achieve. Succeed Together.

Iver Village Junior School
Assessing impact - Design and
Technology teaching Guidance 2023

Article 28, 29

Education must develop every child's personality, talents and abilities to the full

Assessment

<u>Type of assessment</u>	<u>How it informs planning, teaching and learning</u>																				
In lesson assessment	Teachers will monitor pupils' engagement in the lesson and pupils understanding through formative assessment, such as whiteboard tasks etc. Teachers will address any identified misconceptions within lessons through individual, group or whole class feedback, such as mini plenaries.																				
Daily Assessment	After each lesson, teachers will identify how successful pupils were against the learning intention and use this to adjust planning for future lessons.																				
Termly assessment	Below is an example of termly assessment for DT which is used to inform future teaching as well as curriculum development. Teachers identify strengths and areas of development from the topic and pick a focus for the next term. This will inform lesson design and practice. <table border="1" data-bbox="451 772 1425 1327"> <thead> <tr> <th colspan="2">Year: 3</th> <th colspan="2">Topic: Puppets</th> </tr> <tr> <th>Key Skills this half term</th> <th>What went well?</th> <th>What needs work?</th> <th>Skill focus for next topic</th> </tr> </thead> <tbody> <tr> <td>Design Make Evaluate</td> <td> <ul style="list-style-type: none"> Children demonstrated very creative design skills considering the different elements of their puppets and how they could add additional pieces to make their character stand out. </td> <td> <ul style="list-style-type: none"> More independence during the making stage for sewing which could be supported by additional practice lessons before sewing their puppets together. Could deepen self-reflection skills further to support more in-depth evaluations. </td> <td> <ul style="list-style-type: none"> Sewing Evaluation </td> </tr> <tr> <th>Key Concepts this half term</th> <th>What went well?</th> <th>What needs work?</th> <th>Concept focus for next topic</th> </tr> <tr> <td>Research Design Make Evaluate Technical Knowledge</td> <td> <ul style="list-style-type: none"> Children participate in valuable discussions regarding different types of puppets, how they were made and the impact of these. </td> <td> <ul style="list-style-type: none"> Technical knowledge of the different types of sewing techniques and which is most appropriate for different designs. </td> <td> <ul style="list-style-type: none"> Technical knowledge </td> </tr> </tbody> </table>	Year: 3		Topic: Puppets		Key Skills this half term	What went well?	What needs work?	Skill focus for next topic	Design Make Evaluate	<ul style="list-style-type: none"> Children demonstrated very creative design skills considering the different elements of their puppets and how they could add additional pieces to make their character stand out. 	<ul style="list-style-type: none"> More independence during the making stage for sewing which could be supported by additional practice lessons before sewing their puppets together. Could deepen self-reflection skills further to support more in-depth evaluations. 	<ul style="list-style-type: none"> Sewing Evaluation 	Key Concepts this half term	What went well?	What needs work?	Concept focus for next topic	Research Design Make Evaluate Technical Knowledge	<ul style="list-style-type: none"> Children participate in valuable discussions regarding different types of puppets, how they were made and the impact of these. 	<ul style="list-style-type: none"> Technical knowledge of the different types of sewing techniques and which is most appropriate for different designs. 	<ul style="list-style-type: none"> Technical knowledge
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Pupil voice

What has your most recent pupil survey told you?

Children want more DT in school. Want external DT experiences.

What have you done in response?

Introduced a Design and Technology Day to make DT a focus. Children follow the unit to be covered and experience an immersive experience. Children are encouraged to realise that taking 'risks' is important in DT to encourage children to explore various design options. Looking at funding for DT experiences. Ongoing.

Staff surveys

What has your most recent staff survey told you?

Enjoy the DT day as consolidates learning into a block and makes the experience more fluid.

What have you done in response?

Given staff the option to do a DT day or keep it as a sequence of lessons over the term. Choice depends on the unit being covered at that time.