



Iver Village Junior School – Year 6 – Summer Term 2017-2018

TEACHERS: *Rowling* - Miss Bjorck and *Rosen* - Mrs Bowden

PE	This Term PE for Year 6 will be taught on a Monday and Tuesday (subject to change). Please ensure your child comes prepared for their PE lessons with the correct kit and that has been named.
SPELLINGS	Children will be continuing to progress through Cracking Spellings which is a level based spelling system. They will take home a spelling list and practise booklet for their colour band. Once they feel prepared and have completed all practice activities they can tell their teacher who will test them.
READING HOMEWORK	We are continuing on our Reading Revolution journey! We want to encourage children's love for reading. Please support us in this by listening to them read and reading them stories too. When reading encourage them to ask questions to help their comprehension. Please remember to sign their purple Reading Record, which needs to be in school daily. Don't forget to encourage your child to use Bug Club as well.
HOMEWORK TIMETABLE	Friday - Maths and English homework set each week. Wednesday - Homework handed back in to class teacher; if this does not happen then your child will complete their homework during Thursday lunchtime in homework catch-up club.
PROJECT HOMEWORK	This term your optional project homework is called 'All About Me'. The due date is Wednesday 18 th July 2018.

To support your child this half term you could:

- Encourage and support their reading at home.
- Help your child to practise their times tables and mental arithmetic.
- Ensure they bring the correct equipment to school, including PE kit
- http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/ for SPaG activities.
- Remind children to manage their homework effectively and to seek help when needed
- Revise and prepare your child for the SATs which commence on the 14th May

Key Dates: Parent drop-in sessions - Every Monday at 3:15 / Dogs Trust Workshop 18.4.18/ British Values Day 19.4.18/ ECO-Council to Lakeside 21.05.18 / Class Photos 24.05.18 / Sports Day 20.06.18 / Summer Fayre 22.06.18 / Parents Meeting: SRE 25.06.18 / Transition Day 4.07.18 / Y6 Production week beginning 9.07.18

For some detail of what we'll be covering in each of our subjects please look at our curriculum map.

YEAR 6

SUMMER TERM

English – Rooftoppers by Katherine Rundell

How do I empathise with a character? How do I write in role as characters studied? How do I plan and draft my own chapter to the book? How do I write a newspaper report? How do I retell my favourite part of the story?

PSHE

Staying Safe

How can I understand how to stay safe in different situations? How can I understand how to keep myself safe and what to do if I don't feel safe?

Making a positive contribution

How do I recognise the achievements of young people who have campaigned for a good cause? How do you organise a campaign to raise funds for a cause you are passionate about?

RE

Community

What are the features of a community? What are the benefits of living in a community? How can I understand how communities change over time and location?

Art & DT

Still Life

What is still life? How can I understand how to sketch still life accurately? How can I understand how to use light and shade to create depth?

PE

Invasion Games

How do I create and develop my own game?

Gymnastics/Athletics

How do I explore a variety of levels, speeds and directions and synchronise with a partner?



Science

Animals Including Humans

How do I understand how humans grown and change? How can I name the seven life processes?

Living Things and their Habitats

How do I recognise that a living thing produces offspring? How do I identify if animals and plants are adapted to suit their environment? How do I understand that adaptation of animals and plants may lead to evolution? Who is Charles Darwin and what was his contribution to the Theory of Evolution?

Humanities (History & Geography)

North and South America

How can I identify continents? Can I name rivers and oceans across the world? Can I identify North and South America on an atlas? Can I compare and contrast similarities and differences between North and South America? Can I identify and name American landmarks?

Maths

How do I multiply fractions and decimals? How do I divide fractions? How do I find the area and perimeter of a range of shapes? How do I solve measurement problems including the conversion of units? How do I improve my mental arithmetic? How do I master my times tables? How can I apply my understanding of arithmetic to problem solving? How can I develop my ability to reason mathematically?

Computing

How can I plan and design an app? How can I investigate how apps are advertised? How can I plan and design my own advertising campaign for my app? How do I build an app?

French

How can I develop my understanding of the French language? How can I broaden my vocabulary? How can I ask and answer questions in French?

Music

How can I experiment with different instruments to create varying pitch and volume? How can I work constructively with peers to compose my own piece of music?