



Iver Village Junior School – Year 6 - Spring Term 2017-2018

TEACHERS: *Rowling* - Miss Bjorck and *Rosen* - Mrs Bowden

PE	This Term PE for Year 6 will be taught on a Monday and Tuesday (subject to change). Please ensure your child comes prepared for their PE lessons with the correct kit and that has been named.
SPELLINGS	Children will be continuing to progress through Cracking Spellings which is a level based spelling system. They will take home a spelling list and practise booklet for their colour band. Once they feel prepared and have completed all practice activities they can tell their teacher who will test them.
READING HOMEWORK	We are continuing on our Reading Revolution journey! We want to encourage children's love for reading. Please support us in this by reading with your child, listening to them read and reading them stories too. When reading encourage them to ask questions as well as yourselves to ask questions to help their comprehension. Please remember to sign their purple Reading Record, which needs to be in school daily. Don't forget to encourage your child to use Bug Club as well.
HOMEWORK TIMETABLE	Friday - Maths and English homework set each week. Wednesday - Homework handed back in to class teacher; if this does not happen then your child will complete their homework during Thursday lunchtime in homework catch-up club.
PROJECT HOMEWORK	The voluntary project homework this term is all about rivers. Don't forget to allow your child to complete some research before they begin so that they know all about rivers and animals that inhabit them. The project is due by Wednesday 21 st March.

To support your child this half term you could:

- Encourage and support their reading at home.
- Help your child to practise their times tables and mental arithmetic.
- Ensure they bring the correct equipment to school, including PE kit
- http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/ for SPaG activities.
- Remind children to manage their homework effectively and to seek help when needed
- Revise and prepare your child for the SATs which commence on the 14th May

Key Dates: Parent drop-in sessions - Every Monday at 3:15 / Hobgoblin Theatre Company - 15.01.18 / Street Dance 19.01.18 / Author Visit - Jackie Marchant 22.01.18 / Safer Internet Day 6.02.18 / Show Racism the Red Card 19.02.18 / Science Museum 23.02.18/ Take One Picture (Art project) 29.02.18 / World Book Day 2.03.18 / Science week 12.03.18

For some detail of what we'll be covering in each of our subjects please look at our curriculum map.

YEAR 6

SPRING TERM

English – PAX by Sara Pennypacker

How do I empathise with a character? How do I write in role as characters studied? How do I plan and draft my own quest story using themes identified in known texts? How do I write a newspaper report?

PSHE

Making a positive contribution

How do I recognise the achievements of young people who have campaigned for a good cause? How do you organise a campaign to raise funds for a cause you are passionate about?

Relationships and Health and Wellbeing

How can I develop my understanding of relationships? Can I identify different ways to solve conflict with friends? What can I do to ensure I stay safe and healthy?

RE

Celebrations

What are the features of celebrations? What do they mean to you? What do different cultures and religions celebrate?

Art & DT

Picasso

Who is the artist Picasso? What well-known pieces of art did Picasso create? How can I understand and replicate techniques he used?

PE

Games

How do I create and develop my own game?

Gymnastics

How do I explore a variety of levels, speeds and directions and synchronise with a partner?



Science

Electricity

How do I use scientific diagrams to show a circuit? How do components function and why are there differences? What is an electrical conductor?

Evolution and Inheritance

What is the theory of evolution? How does the theory of evolution explain how life has developed over time? Who was Charles Darwin and what did he discover? How can I understand how genes and characteristics are passed on in families?

Humanities (History & Geography)

Rivers

What are the definitions of rivers, streams and lakes? How can I understand how rivers form? What is the source of a river? What is the mouth of a river? How can I understand what wildlife inhabit rivers and streams? How can I identify what characteristics are necessary for organisms to populate rivers and streams?

Maths

How do I multiply fractions and decimals? How do you divide fractions? How do I find the area and perimeter of a range of shapes? How do I solve measurement problems including the conversion of units? How do I improve my mental arithmetic? How do I master my times tables? How can I apply my understanding of arithmetic to problem solving? How can I develop my ability to reason mathematically?

Computing

How can I plan and design an app? How can I investigate how apps are advertised? How can I plan and design my own advertising campaign for my app? How do I build an app?

French

How can I develop my understanding of the French language? How can I broaden my vocabulary? How can I ask and answer questions in French?

Music

How can I experiment with different instruments to create varying pitch and volume? How can I work constructively with peers to compose my own piece of music?