



## Iver Village Junior School

<b>TEACHERS:</b>	
<b>PE</b>	This Term PE for Year 5 is taught on a Tuesday and Friday for both Daffodil and Snowdrop. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. On a Friday, Year 5 will start swimming, Snowdrop will go the first half term and Daffodil the second half term.
<b>SPELLINGS</b>	We are currently developing a new spelling scheme. Please look out for further information at the beginning of the term.
<b>READING HOMEWORK</b>	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please also ensure that your child has their reading record and book in school every day. Don't forget to encourage your child to use the Bug Club books as well.
<b>HOMEWORK TIMETABLE</b>	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on a Thursday lunchtime.
To support your child this half term you could: <ul style="list-style-type: none"><li>• Encourage and support their reading at home.</li><li>• Help your child to practise their times tables and related division facts, especially supporting them with their cracking maths (you can access copies of the levels from our school website)</li><li>• Ensure they bring the correct equipment to school, including PE kit</li><li>• Learn about animals including humans with a range of videos and games on the following website:<ul style="list-style-type: none"><li>• <a href="http://www.bbc.co.uk/education/topics/z6882hv">http://www.bbc.co.uk/education/topics/z6882hv</a></li><li>• Find out more about the Mountains : <a href="http://homeworkhelp.stjohnssevenoaks.com/mountains.htm">http://homeworkhelp.stjohnssevenoaks.com/mountains.htm</a></li></ul></li><li>• Complete the optional project.</li></ul>	
For some detail of what we'll be covering in each of our subjects please look at our curriculum map.	

### Science

Living things and their habitats

How can I describe how some plants reproduce?  
How can I describe the life cycles of different mammals?  
How can I explain what Jane Goodall discovered about chimpanzees?  
How do I compare the life cycles of amphibians and insects?  
How can I compare the life cycles of plants, mammals, amphibians, insects and birds?

Animals including humans

How do I describe the stages of human development?  
How can I explain how babies grow and develop?  
How do I record data using graphs and models?

### Humanities (History & Geography)

How do I use a map to find countries?  
How do I locate key mountain ranges of the world?  
How do I describe the key features of a mountain range?  
How do I explain how mountains are formed?  
How do I describe mountainous climate?  
How do I describe how tourism affects mountain regions?

### Maths

How do I recognise different angles?  
How do I identify 3D shapes and describe their properties?  
How do I recognise prime numbers?

### English

How can I write a persuasive argument debating whether zoos are ethical or not?  
How can I create a biography about a famous mountain explorer?  
How can I create a 1st person narrative?

### PE

Games

How do I create my own striking game?

Gymnastics

How do I use spinning and turning in my movements?

Athletics

How do I develop my skills to take part in sports day?

### French

How do I order food in a café?  
How do I name different foods in French?

### Music

How do I listen and appraise music?  
How do I perform my own stop! Chorus?

### Independent Project

Mountains – research own information and create a booklet, display, poster or even a real model of a mountain!

### PSHE

Bullying; Getting on and falling out

How do I resolve conflict?

These lessons explore how conflicts can be resolved by looking at things fairly, and how a mediator can help to make this happen.

### RE

Pilgrimages

What do the lives, teachings and example of the key religious figures in the different religions show about faith in God, beliefs about humanity and how they influence the lives of individuals and communities?

### Art & DT

How do artists create perspective in their work?  
How do artists create illusions?  
How do I create biscuits to fulfil a design specification?

### Computing

How do I develop my research techniques?  
How do I design a website explaining online safety?

# Year 5

# Summer Term

