



Iver Village Junior School – Year 5 – Summer Term 2017-2018

TEACHERS: <i>Kipling</i> - Mrs Chapman-Allen / Ms Jaques and <i>Morpugo</i> - Miss Manni	
PE	This Term PE for Year 5 is taught on a Tuesday and Friday for Kipling class and Morpugo class with have PE on a Wednesday and a Friday . Please ensure your child comes prepared for their PE lessons with a correct kit and that has been named.
SPELLINGS	This term children will continue on their journey through cracking spellings. Please help your child to practise their spellings so that they can achieve the different bands.
READING HOMEWORK	We are continuing on our Reading Revolution journey! We want to encourage children's love for reading. Please support us in this by reading with your child, listening to them read and reading them stories too. When reading encourage them to ask questions as well as yourselves to ask questions to help their comprehension. Please remember to sign their reading record book, which needs to be in schools daily. Don't forget to encourage your child to use the Bug Club books as well.
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. We also offer a Homework Club every Friday. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework during Thursday lunchtime in homework catch-up club.
PROJECT HOMEWORK	Don't forget the optional project: Leaflet on a favourite location in the UK and plan a holiday brochure.
<p>To support your child this half term you could:</p> <ul style="list-style-type: none"> • Encourage and support their reading at home. • Help your child to practise their times tables - cracking times tables is available on the website. The PiXL app is available. • Ensure they bring the correct equipment to school, including PE kit • Learn about the Animals including humans and living things and their habitats on the following website: http://www.primaryhomeworkhelp.co.uk/habitats.html https://www.stem.org.uk/resources/community/collection/13293/year-5-animals-including-humans 	
<p>Key Dates: Parent drop-in sessions - Every Monday at 3:15 / British Values Day 19.4.18/ ECO-Council to Lakeside 21.05.18 / Dogs Trust Workshop 22.5.18 / Class Photos 24.5.18 / Y5 11+ Information evening 12.6.18 / Coffee Morning 25.5.18 / Sports Day 20.6.18 / Summer Fayre 22.6.18 / Parents Meeting: SRE 25.6.18 / Transition Day 4.7.18 / Y6 Production week beginning 9.7.18</p>	

Science

Living things and their habitats

How can I describe how some plants reproduce?
How can I describe the life cycles of different mammals?
How can I explain what Jane Goodall discovered about chimpanzees?
How do I compare the life cycles of amphibians and insects?
How can I compare the life cycles of plants, mammals, amphibians, insects and birds?

Animals including humans

How do I describe the stages of human development?
How can I explain how babies grow and develop?
How do I record data using graphs and models?

Humanities (History & Geography)

How do I use a map to find countries?
How do I locate key mountain ranges of the world?
How do I describe the key features of a mountain range?
How do I explain how mountains are formed?
How do I describe mountainous climate?
How do I describe how tourism affects mountain regions?

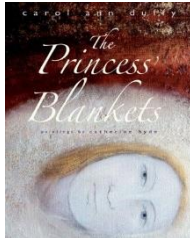
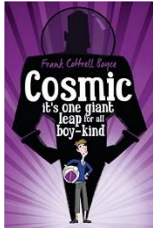
Maths

How do I recognise different angles?
How do I identify 3D shapes and describe their properties?
How do I recognise prime numbers?

English

How do I create a persuasive leaflet?
How do I write a newspaper report?
How do I write a playscript?

Our reading books for the term are:



PSHE

Bullying: Getting on and falling out

How do I resolve conflict? Explore how conflicts can be resolved by looking at things fairly.

PE

Games

How do I create my own striking game?

Gymnastics

How do I use spinning and turning in my movements?

Athletics

How do I develop my skills to take part in sports day?

RE

Pilgrimages

What do the lives, teachings and example of the key religious figures in the different religions show about faith in God, beliefs about humanity and how they influence the lives of individuals and communities?

Computing

How do I develop my research techniques?
How do I design a website explaining online safety?

French

How do I order food in a café?
How do I name different foods in French?

Art & DT

How do artists create perspective in their work?
How do artists create illusions?
How do I create biscuits to fulfil a design specification?

Music

How do I listen and appraise music?
How do I perform my own stop! Chorus?

Independent Project

Leaflet on a favourite location in the UK and plan a holiday brochure.