



Iver Village Junior School – Year 5 – Autumn 2016-2017

TEACHERS: Snowdrop - Mrs Chapman-Allen + Mr Clifford / Daffodil - Miss Manni	
PE	This Term Year 5 PE is taught on a Monday & Tuesday by our Sports Coach - Mr Hawkes or your child's Class teacher. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named.
SPELLINGS	At the beginning of the half term your child will be given all of the spellings for each week. Children will be tested every Friday on the spellings for the previous week.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day.
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime. We also offer Homework Club every Friday.
<p>To support your child this half term you could:</p> <ul style="list-style-type: none">• Encourage and support their reading at home.• Help your child to practise their times tables.• Ensure they bring the correct equipment to school, including PE kit.• Research the Anglo-Saxons so that your child has loads of interesting facts and questions ready for our topic lessons http://www.bbc.co.uk/education/topics/zxsbcdm• Study the local High Street in Iver in preparation for our topic lesson http://www.iverparishcouncil.gov.uk/NewHistory.htm• Test children with the weekly spelling lists	
Key Dates: Saxon Day 12.09.16 / Coffee Morning 16.09.16 / Super Hero Day 14.10.16 / Inset Day 31.10.16 / Individual Photos 2.11.16 / 5.12.16 Christmas Lunch	
Challenge/Homework Project: Create a Family Tree	

English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers. During English and publishing lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. There will be a focus on editing where the children develop critical thinking skills enabling them to change their work so that it is more effective and fit for purpose. Within this term we will cover letters, newspaper reports, narrative, explanation and poetry. In addition, spelling and grammar will have a weekly focus.

Maths

We will focus on developing a deep and thorough understanding of the four operations. Calculation will involve whole numbers, fractions, decimals and percentages and will initiate understanding of the links between these. Another focus will be on the importance of knowing place value securely. Children will work on their problem solving by developing an understanding of mathematical vocabulary. They will be able to reason mathematically by discussing methods chosen. Basic arithmetic skills will be developed in preparation for Year 6.

Humanities:

Vikings vs Anglo-Saxon:

How do I explore what Britain was like before the first Viking invasions? How do I find out about the Viking invasions of Britain? How do I find out about the Viking settlement of Britain and how this affected the Anglo-Saxons? How do I find out why King Alfred the dubbed 'Alfred the Great'? How do I explore what life was like for Vikings living in Britain? How do I find out how and when England became a unified country? How do I find out about the end of the Anglo-Saxon and Viking era in Britain?

Art

What a Performance:

What are the roles and purposes of artists, craftsmen and designers working in different cultures and times? How do I learn about different tactile and visual elements? How can I explore and use decorative techniques? How can I design a headdress for a particular character or event?

DT

Musical Instruments:

How do I investigate, disassemble and evaluate a range of musical instruments? How can I experiment with making sounds using different materials? How can I plan and design a musical instrument for a specific purpose?

Science

Materials (Mixtures, solutions and changes):

How can I compare and group materials depending on their properties? What are thermal conductors and insulators and how can I test and compare them? How can I collect results and draw conclusions from my scientific enquiry into thermal conductors and insulators? How do I investigate the best electrical conductors? Which electrical conductors make a bulb shine brightest? How do I draw conclusions from my investigation into the best electrical conductors? Which material was the best electrical conductor and why?

French

How do I develop my French vocabulary? How do I speak and understand numbers in French? How do I talk about my hobbies? How can I speak about the winter months in French? Can I ensure I have correct pronunciation?

PE

How can I develop my net / wall games skills? How can I create routines in dance? Can I develop my coordination skills and control of a hockey ball? How can I develop my stamina whilst playing sport?

Computing

Can I learn how to develop an app?

PSHE

New Beginnings and Getting On:

How do I become a resilient learner? How can I ensure I am a good friend to others? How can I treat others as I would like to be treated?

RE

Sacred Texts:

Why are sacred texts so important and how do people show this? What rules to lead a good life do we learn from sacred texts? How do sacred texts differ between religions?

