



## Iver Village Junior School

<b>TEACHERS:</b>	
<b>PE</b>	This Term Year 4 PE is taught by our Sports Coach Mr Hawkes. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. PE this term will be on Tuesdays, Wednesdays and Thursdays.
<b>SPELLINGS</b>	At the beginning of the half term your child will be given all of the spellings for each week. Children will be tested every Friday on the spellings for the previous week.
<b>READING HOMEWORK</b>	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day. Don't forget to encourage your child to read the Bug Club books too!
<b>HOMEWORK TIMETABLE</b>	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework during Thursday lunchtime.
To support your child this half term you could: <ul style="list-style-type: none"><li>• Encourage and support their reading at home.</li><li>• Help your child to practise their times tables.</li><li>• Ensure they bring the correct equipment to school, including PE kit.</li><li>• Research Ancient Egyptians so that your child has loads of interesting facts ready for our topic on Ancient Egyptians.</li><li>• Research the author Mo O'Hara in preparation for her visit in February, maybe you could even go the library and take out one of her books!</li></ul>	
For some detail of what we'll be covering in each of our subjects please look at our curriculum map.	

## English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers. During English lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will cover narrative, newspaper reports, poetry, persuasive writing and information leaflets. In addition, spelling and grammar will have a weekly focus.

## Science

### Electricity and Sound

What is electricity and how does it travel? What are electrical conductors and insulators? How are sounds made? How does sound travel? How does sound change over distance? What is the pattern between strength of vibration and volume? What is the best material to prevent sound from travelling? How does it prevent sound from travelling? How can I make an effective musical instrument and explain how it works referring to volume and pitch?

## RE

### Communities

What buildings would you need to create a community? How can I recognise different places of worship? What places of worship do we have in Buckinghamshire?

## Maths

We will focus on developing a deep and thorough understanding of the four operations. Calculation will involve whole numbers, fractions, decimals and percentages and will initiate understanding of the links between these. Another focus will be on solving problems involving time and money by relating these to practical, everyday situations. Children will work on their problem solving by developing an understanding of mathematical vocabulary and will also develop their reasoning skills.

## PSHE

How can I understand what our most important resource is? How can I understand how the lack of clean water impacts on people's health? Can I create a fact file about water? Can I understand why fair trade is important?

## PE

How can I develop my rhythm, coordination and motor skills? How can I create routines in gymnastics and dance? Can I develop my coordination skills and control of a netball? Can I use my imagination to create a new game?

## History

### Ancient Egyptians

How do I locate ancient Egypt in time and place? What was the landscape like? Who was Tutankhamen? Why are artefacts important in helping us find out about the past? What was life like in ancient Egypt? What were the ancient Egyptian beliefs on life and death?

## Art

Can I give my opinion on a piece of art? Can I identify 2D shapes within a piece of art by Paul Klee? Can I create a piece of art in the style of Paul Klee?

## French

How do I develop my French vocabulary? Can I ensure I have correct pronunciation? How do I speak and understand numbers, birthdays, days of the week, months of the year and weather in French? How do I ask and answer questions? Can I learn the vocabulary for pets and clothing?

## Computing

How can I use computer software to produce digital music?

