

# **Iver Village Junior School**

TEACHERS: Miss	Bjorck and Miss Parveen
PE	This Term Year 4 PE is taught by class teachers and our Sports Coach Mr Hawkes. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. PE this term
	will be on Monday and Wednesday for Rose class and Tuesday and Wednesday for Primrose class.
SPELLINGS	Each week your child will be given their spellings. Children will be tested every Friday on the spellings for the previous week.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day. Don't forget to encourage your child to read the Bug Club books too!
HOMEWORK	Friday- Maths and English homework set each week.
TIMETABLE	Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework during Thursday lunchtime.
PROJECT HOMEWORK	This terms optional project homework is to design or make a volcano. Due: 24 <sup>th</sup> May 2017

To support your child this half term you could:

- Encourage and support their reading at home.
- Help your child to practise their times tables including the corresponding division facts.
- Ensure they bring the correct equipment to school, including PE kit.
- Research Volcanoes so that your child has loads of interesting facts ready for our humanities topic where we will learn
  about how and why volcanoes form and erupt.
- Identify and discuss habitats found locally in preparation for our science topic on living things and their habitats.

For some detail of what we'll be covering in each of our subjects please look at our curriculum map.

## **English**

During guided reading sessions children will be given the skills to develop into fluent, independent readers. We will teach them strategies to enable them to decode unknown words as well as strategies to develop their comprehension. During English lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will cover narrative, newspaper reports, persuasive writing and information leaflets. We will aim to complete plenty of cross curricular writing to develop their writing skills in other curriculum areas such as science and history. In addition, spelling and grammar will have a weekly focus.

### Science Living Things and their Habitats

What is a habitat and how can I identify different habitats? How can I classify animals? How are habitats suited to particular organisms? How can I use a classification key to identify and sort animals? What is a food web? What is the impact if an organism is removed from a food web? What are natural led changes to the environment? What are human led changes to the environment? How and why are habitats managed?

### Maths

We will focus on developing a deep and thorough understanding of the four operations. Calculation will involve whole numbers, fractions, decimals and percentages and will initiate understanding of the links between these. Another focus will be on solving problems involving time and money by relating these to practical, everyday situations. Children will be encouraged to develop their mathematical reasoning skills by explaining their thinking in detail.

### **PSHE**

How can I think about sharing and co-operating at work and play? How can I write a poem to explain I understand about sharing and co-operation? How can I understand the value of sight? How can I understand that determination can triumph against the odds?

### Music

RE

How do you think the universe and

Muslims and Hindus believe about

how the world was created? What is

life started? What do Christians.

The Big Bang Theory?

How can I create your my own tune and melody with increasing complexity? How can I choose, combine and organise patterns and musical ideas within musical structures? Can I compose my own simple tunes as part of the song we are learning?

How can I develop my athleticism? How do you play cricket and what are the rules? Can I create routines in gymnastics and dance? Can I develop my rhythm and coordination skills in gymnastics?

### Geography Volcanoes

What is the earth made of?
Where can we find volcanoes?
What is a volcano and how is it formed? What is the structure of a volcano like? What are the different types of volcanoes?
What are the effects of a volcanic eruption on the environment? What are the most famous volcanoes? What happened to the lost city of Pompeii?

### Art

Can I give my opinion on a piece of art? Can I identify different viewpoints used by artists? Can I create pieces of art from varying perspectives? Who is Andy Warhol? Can I create a piece of art in the style of Andy Warhol?

### French

How do I develop my French vocabulary? Can I ensure I have correct pronunciation? How do I speak and understand vocabulary about who I am in French? How do I ask and answer questions? Can I order and ice-cream in French?

## Computing

How can I use computer software to programme? How can I debug my programme so that issues are resolved?