



Iver Village Junior School – Year 4 - Summer Term 2017-2018

TEACHERS: Donaldson - Miss Zughaid and Dahl - Miss Bryan	
PE	This Term PE for Year 4 is taught on a Monday and Wednesday for Donaldson class and Dahl class with have PE on a Wednesday and swimming on a Friday . Please ensure your child comes prepared for their PE lessons with a correct kit and that has been named.
SPELLINGS	Your child will be given a booklet of spelling activities to work through and 3 spelling lists to learn per booklet.
SWIMMING	Dahl class: Friday 20th April, Friday 27th April, Friday 4th May, Friday 11th May, Friday 18th May, Friday 25th May, Friday 8th June, Friday 15th June, Friday 22nd June, Friday 29th June, Friday 6th July
READING HOMEWORK	We are continuing on our Reading Revolution journey! We want to encourage children's love for reading. Please support us in this by reading with your child, listening to them read and reading them stories too. When reading encourage them to ask questions as well as yourselves to ask questions to help their comprehension. Please remember to sign their purple Reading Record, which needs to be in school daily. Don't forget to encourage your child to use Bug Club as well.
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. We also offer a Homework Club every Friday. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime in homework catch-up club.
PROJECT HOMEWORK	This term your optional project homework is to design a 'Bug Hotel' linked habitats.
To support your child this half term you could: <ul style="list-style-type: none">• Encourage and support their reading at home.• Help your child to practise their times tables including the corresponding division facts. The PiXL app is available• Ensure they bring the correct equipment to school, including PE kit.• Identify and discuss habitats found locally in preparation for our science topic on living things and their habitats.	
Key Dates: Parent drop-in sessions - Every Monday at 3:15 / British Values Day 19.4.18/ Donaldson Class Assembly 3.5.18 / ECO-Council to Lakeside 21.05.18 / Dogs Trust Workshop 22.5.18 / Class Photos 24.5.18 / Coffee Morning 25.5.18 / Sports Day 20.6.18 / Summer Fayre 22.6.18	
For some detail of what we'll be covering in each of our subjects please look at our curriculum map.	

English

During guided reading sessions children will be given the skills to develop into fluent, independent readers. We will teach them strategies to enable them to decode unknown words as well as strategies to develop their comprehension. During English lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will read *The Miraculous Journey of Edward Tulane* and *Mouse Snake Wolf*. In addition, spelling and grammar will have a weekly focus.

Maths

We will focus on developing a deep and thorough understanding of the four operations. Calculation will involve whole numbers, fractions, decimals and percentages and will initiate understanding of the links between these. Another focus will be on solving problems involving time and money by relating these to practical, everyday situations. Children will be encouraged to develop their mathematical reasoning skills by explaining their thinking in detail.

History

How do I locate ancient Egypt in time and place? What was the landscape like? Who was Tutankhamen? Why are artefacts important in helping us find out about the past? What was life like in ancient Egypt? What were the ancient Egyptian beliefs on life and death?

Art

Can I give my opinion on a piece of art? Can I identify different viewpoints used by artists? Can I create pieces of art from varying perspectives?

Science

Living Things and their Habitats

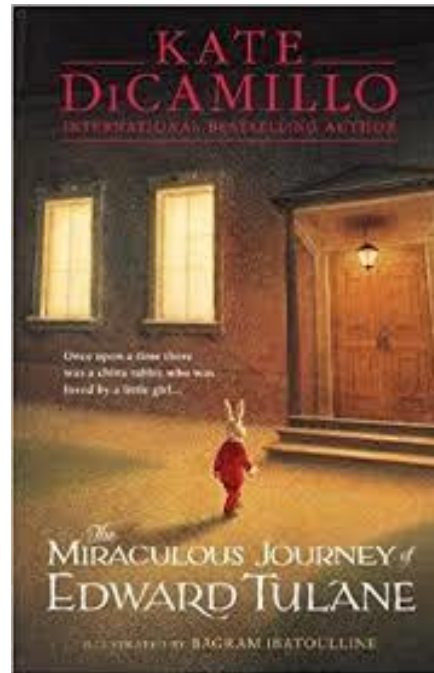
What is a habitat and how can I identify different habitats? How can I classify animals? How are habitats suited to particular organisms? How can I use a classification key to identify and sort animals? What is a food web? What is the impact if an organism is removed from a food web? What are natural led changes to the environment? What are human led changes to the environment? How and why are habitats managed?

RE

How do you think the universe and life started? What do Christians, Muslims and Hindus believe about how the world was created? What is The Big Bang Theory?

PE

How can I develop my athleticism? How do you play cricket and what are the rules? Can I create routines in gymnastics and dance? Can I develop my rhythm and coordination skills in gymnastics?



PSHE

How can I think about sharing and co-operating at work and play? How can I write a poem to explain I understand about sharing and co-operation? How can I understand the value of sight? How can I understand that determination can triumph against the odds?

Computing

How can I use computer software to programme?

French

How do I develop my French vocabulary? Can I ensure I have correct pronunciation? How do I speak and understand vocabulary about who I am in French? How do I ask and answer questions? Can I order and ice-cream in French?