



Iver Village Junior School – Year 4 – Spring 2017-2018

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| TEACHERS: Donaldson - Miss Zughaid and Dahl - Miss Bryan | |
| PE | This Term Year 4 PE is taught by our Sport Coach - Mr Hawkes will be on Wednesday and Thursday - with Donaldson class going swimming on Fridays (see below). Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. |
| SWIMMING | Donaldson class: All dates are below: • Friday 19th January • Friday 26th January • Friday 2nd February • Friday 9th February • Friday 23rd February • Friday 2nd March • Friday 9th March • Friday 16th March • Friday 23rd March Your child will need to bring a swimming costume and a towel to school each Friday. Boys must wear swimming trunks (not shorts) and girls must wear a one piece costume. All pupils are required to wear a swim hat. Children are not permitted to wear swimming goggles. Parents should be aware that the pool authorities forbid the wearing of earrings. If your child has a verruca, they will still be expected to attend swimming but they must wear a verruca sock. Dahl class: Future dates will be published. |
| SPELLINGS | Your child will be given a booklet of spelling activities to work through and 3 spelling lists to learn per booklet. |
| READING HOMEWORK | We are continuing on our Reading Revolution journey! We want to encourage children's love for reading. Please support us in this by reading with your child, listening to them read and reading them stories too. When reading encourage them to ask questions as well as yourselves to ask questions to help their comprehension. Please remember to sign their purple Reading Record, which needs to be in school daily. Don't forget to encourage your child to use Bug Club as well. |
| HOMEWORK TIMETABLE | Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime in homework catch-up club. |
| PROJECT HOMEWORK | The optional project homework for this term is all about Electricity. The children can select a project from those suggested or they can create one of their own. |
| <p>To support your child this half term you could:</p> <ul style="list-style-type: none"> • Encourage and support their reading at home - please remember you can also use Bug Club. • Help your child to practise their times tables. • Ensure they bring the correct equipment to school, including PE kit. • Research the British Monarchy in preparation for our history topics. • Identify household appliances which use electricity in preparation for our science topic on Electricity. • Share any newspapers you have at home discussing their features and looking at the style and vocabulary used. | |
| <p>Key Dates: Parent drop-in sessions - Every Monday at 3:15 / Hobgoblin Theatre Company - 15.01.18 / Street Dance 19.01.18 / Author Visit - Jackie Marchant 22.01.18 / Dahl Class Assembly 25.01.18 / Safer Internet Day 6.02.18 / Show Racism the Red Card 19.02.18 / Take One Picture (Art project) 29.02.18 / World Book Day 2.03.18 / Science week 12.03.18</p> | |

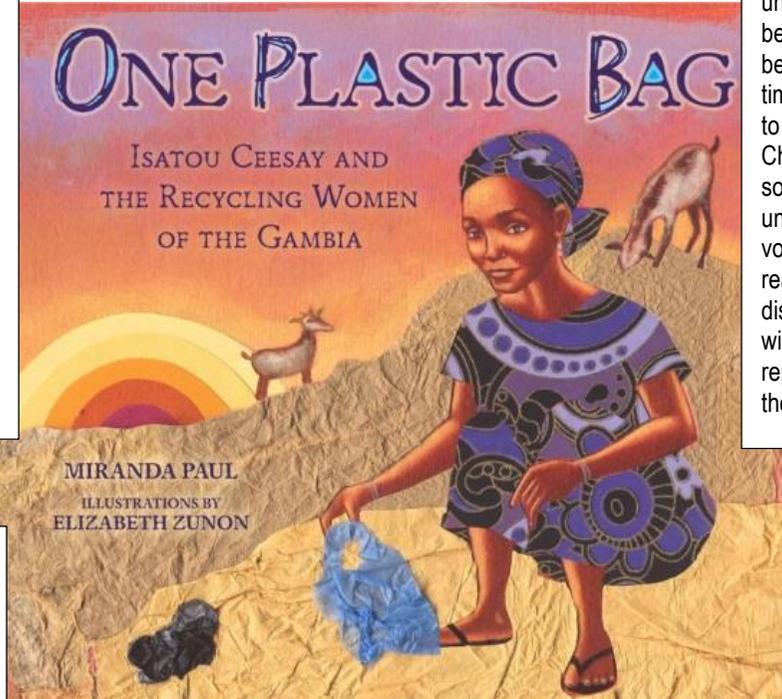
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English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers.

During English and publishing lessons children will focus on the book 'One Plastic Bag' by Miranda Paul. The children will use this book as stimulus to write the following genres: leaflet, free verse, persuasive script and formal letters. Within these lessons, children will focus on all aspect of writing including spelling, grammar, and punctuation.

In the second half term, children will be reading a book called *Noah Barleywater Runs Away* and writing informal letters, newspapers reports and narratives.



Maths

We will focus on developing a deep and thorough understanding of the four operations. Calculation will involve whole numbers, fractions, decimals and percentages and will initiate understanding of the links between these. Another focus will be on solving problems involving time and money by relating these to practical, everyday situations. Children will work on their problem solving by developing an understanding of mathematical vocabulary. They will be able to reason mathematically by discussing methods chosen. They will continue to use bar models to represent calculations and help them visualise word problems.

Humanities:

Ancient Romans

How do I locate Romans on a timeline?
How do I map out the countries that the Romans ruled?

How can I understand how the Romans lived?

Geography

How can I locate world countries?
How can I focus on human and physical features?

How can I describe and understand climate, rivers, mountains etc?

French

How do I develop my French vocabulary? How do I speak and understand numbers, birthdays, days of the week, months of the year and weather in French? How do I ask and answer questions? How do I say when my birthday is? Can I ensure I have correct pronunciation?

Science Electricity

What is electricity and how does it travel? What are electrical conductors and insulators? How can I make a complete series circuit? How does a switch work? Can I make my own effective switch using my knowledge of electrical conductors?

Changing State

What are the three states of matter? What are the specific properties of the three states of matter? What is an atom? How are atoms different in the different states of matter?

DT

How do I design my flying object?
How do I test different materials?
How can I create a kite using recycled items?

RE

Symbolism:

How is our community changing?
What effect is this change having?
How does symbolism play a role in the different religions?

PE

How can I develop my rhythm, coordination and motor skills? How can I create routines in gymnastics and dance? Can I develop my coordination skills and control of a hockey ball? How can I develop my stamina whilst running long distances?

PSHE

How do I contribute to the wider community both locally and worldwide?

Music

How can I create my own music composition with others?

Computing

How do I play and analyse educational games so I can identify the features that make a game successful?