



Iver Village Junior School – Year 4 Curriculum News

TEACHERS:	
PE	This Term Year 4 PE is taught on a Tuesday afternoon by our Sports Coaches - Mr Hawkes and Miss Askew. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named.
SPELLINGS	At the beginning of the half term your child will be given all of the spellings for each week. Children will be tested every Friday on the spellings for the previous week.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day.
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime.
To support your child this half term you could: <ul style="list-style-type: none">• Encourage and support their reading at home.• Help your child to practise their times tables.• Ensure they bring the correct equipment to school, including PE kit.• Research animals so that your child has loads of fun and interesting facts ready for our topic on animals.• Discuss healthy eating with your child in preparation for our topic on digestion.• Share any newspapers you have at home discussing their features and looking at the style and vocabulary used.	
For some detail of what we'll be covering in each of our subjects please look at our curriculum map.	

English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers. During English and big writing lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will cover non-chronological reports, letters, newspaper reports, narrative and poetry. In addition, spelling and grammar will have a weekly focus.

Science

Animals Including Humans:

What characteristic define a living organism? What types of animal are there and how are they different?

What parts of the body are involved in digestion? Why do humans and animals need nutrition? What nutrition does a human require? What types of teeth are there? How do I look after my teeth?

RE

Symbolism:

How is our community changing? What effect is this change having? How does symbolism play a role in religion?

PSHE

New Beginnings and Change:

How do I become a resilient learner?
How can I ensure I am a good friend to others?

Maths

We will focus on developing a deep and thorough understanding of the four operations. Calculation will involve whole numbers, fractions, decimals and percentages and will initiate understanding of the links between these. Another focus will be on solving problems involving time and money by relating these to practical, everyday situations. Children will work on their problem solving by developing an understanding of mathematical vocabulary.

History/Geography

Vikings and Anglo Saxons:

Where did Vikings come from? How and why did Vikings invade Britain? How did they live and work? How did these people change Britain, what were these changes and what was their lasting impact?

Art/DT

Pointillism:

How can we paint in the pointillist style? What are the features of the pointillist style of painting? Who was George Seurat? What do I like or dislike about pointillism?

Chocolate:

What are the design features and purpose of packaging for chocolate? How do I design and make an effective wrapper? How do I analyse and improve my work?

French

How do I develop my French vocabulary? How do I speak and understand numbers, birthdays, days of the week, months of the year and weather in French? How do I ask and answer questions? How do I say when my birthday is? Can I ensure I have correct pronunciation?

PE

How can I develop my rhythm, coordination and motor skills? How can I create routines in gymnastics and dance? Can I develop my coordination skills and control of a football? How can I develop my stamina whilst running long distances?

Computing

How can I create an effective educational game? How can I prototype an interactive toy?

