



## Iver Village Junior School

<b>TEACHERS:</b>	
<b>PE</b>	This Term Year 3 PE is taught by our Sports Coach Mr Hawkes and also our class teachers Miss Edwards and Miss Nisbet. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. PE this term will be on Monday and Wednesday.
<b>SPELLINGS</b>	At the beginning of the half term your child will be given all of the spellings for each week. Children will be tested every Friday on the spellings for the previous week.
<b>READING HOMEWORK</b>	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day. Don't forget to encourage your child to read the Bug Club books too!
<b>HOMEWORK TIMETABLE</b>	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime.
To support your child this half term you could: <ul style="list-style-type: none"><li>• Encourage and support their reading at home.</li><li>• Help your child to practise their times tables.</li><li>• Ensure they bring the correct equipment to school, including PE kit.</li><li>• Research Victorians so that your child has lots of interesting facts ready for our topic.</li><li>• Discuss any changes to the local area that you or any family have experienced.</li><li>• Research and discuss how fossils are formed.</li><li>• Research the author Mo O'Hara in preparation for her visit in February, maybe you could even go the library and take out one of her books!</li></ul>	
For some detail of what we'll be covering in each of our subjects please look at our curriculum map.	



### English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers. During English lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will cover persuasive writing through adverts, myths, legends, play scripts and poetry. In addition, spelling and grammar will have a weekly focus.

### Maths

Children will continue using the resource numicon to ensure they develop a deep and thorough understanding of the four operations. They will then begin internalising these processes to develop their mental calculation strategies. Also, we will be working with more formal written calculation strategies for all four methods. Children will begin solving problems involving both time and money with a focus on understanding the mathematical vocabulary and developing their reasoning skills.

### History

#### Victorians

Who were the Victorians and when did they live? What was life like for a poor child in the 1840s? Who helped to improve the lives of Victorian children? What was it like going to school at the end of the nineteenth century? How did different Victorian children use their spare time? How did life change for children living in Victorian Britain?

### Art

How can I create an accurate self-portrait?  
Can I use a variety of materials to create effective pieces of art?

### Science Rocks

What are the difference between man-made rocks and natural rocks? How do I group rocks based on their properties? How are fossils formed? What was Mary Anning's contribution to palaeontology? How is soil formed? What are the different types of soil?

### PSHE

What makes your school special? What would I include in my perfect school? What is global warming? How can I reduce my carbon footprint? How can I help improve the effects of deforestation?

### French

How do I greet people in French? How do I say days of the week and months of the year in French? How can I say where I live? What are the numbers in French to 31? What are French Names? How can I understand classroom Instructions in French?

### RE

What is important in my life? What might God be like? What does Christening and Baptism show about Christian beliefs about God? Why might God have different names?

### PE

How can I develop my rhythm, coordination and motor skills? Can I develop my coordination skills and control with a ball? How can I create a new game? Can I achieve a personal best? Can I choreograph an effective dance to music?

### Computing

How can I create a video of a performance and edit it?