



Iver Village Junior School

TEACHERS: Miss Couves and Miss Trainor	
PE	This Term Year 3 PE is continued to be taught by our Sports Coach Mr Hawkes. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. PE this term will be on Monday and Tuesday.
SPELLINGS	Each week your child will be given their spellings. Children will be tested every Friday on the spellings for the previous week.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day. Don't forget to encourage your child to read the Bug Club and Oxford Owl books too!
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime.
PROJECT HOMEWORK	This terms optional project homework is to make an information leaflet or poster having researched a European country. Due: 24 th May 2017
To support your child this half term you could: <ul style="list-style-type: none">• Encourage and support their reading at home.• Help your child to practise their times tables.• Ensure they bring the correct equipment to school, including PE kit.• Research the structure and function of the human skeleton.• Identify European countries on a map in preparation for their topic on continents, countries and oceans.	
For some detail of what we'll be covering in each of our subjects please look at our curriculum map.	

English

During guided reading sessions children will be given the skills to develop into fluent, independent readers. We will teach them strategies to enable them to decode unknown words as well as strategies to develop their comprehension. During English lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will cover narrative, newspaper reports, persuasive writing and information leaflets. We will aim to complete plenty of cross curricular writing to develop their writing skills in other curriculum areas such as science and geography. In addition, spelling and grammar will have a weekly focus.

Maths

Children will continue using practical resources as well as pictorial resources to support their learning when problem solving in maths. They will then begin internalising these processes to develop their abstract mental calculation strategies. We will be working with formal written calculation strategies for all four methods including the expanded methods for addition, subtraction and multiplication whilst learning the chunking method for division. In addition, there will be a focus on understanding the mathematical vocabulary and developing their reasoning skills.

Geography

Continents, countries and oceans

What is a continent? How can I locate continents on a map? What is the definition of a country? Where is France? What is it like to live in France in comparison with English? What is the difference between the UK and Great Britain?

Art

Indian Art

Can I identify patterns in pieces of art? Can I describe and recreate these patterns? Can I use 2D shapes to create repeating patterns?

Music

When listening to music can I identify pulse, rhythm and pitch? How can I consider pulse, rhythm and pitch when composing a piece of music? Can I perform my composition confidently in front of peers?

PSHE

How can I recognise family units change and can differ from other units? How can I develop skills to cope with changes in family relationships? How can I understand how people can help themselves by creating a network? How can I recognise how kind words can inspire whilst unkind words can destroy confidence?

French

How can I understand classroom Instructions in French? Can I ask and answer simple questions in French? Can I name different forms of weather in French? Can I develop my pronunciation of French vocabulary?

Science

Animals Including Humans:

Why do humans need food? What foods do we need and in what quantities? Why do humans have skeletons? What are skeletons made from? What are muscles for and how do they work? What is the structure and function of muscles?

RE

What are ethics and morals? How can I ensure that I make correct choices? How can I develop a kind and caring attitude towards others? How can I appreciate and celebrate similarities and differences between myself and others?

PE

How can I develop my understanding of rhythm and movement athleticism? Can I create dance routines? How can I create symmetry in a dance routine? Can I use different levels within a dance?

Computing

How do I communicate safely with others on the internet? What do I do if I begin to feel unsafe whilst using the internet?

