TEACHERS: Miss	s Couves and Miss Trainor
PE	This Term Year 3 PE is taught by our Sports Coach Mr Hawkes. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. PE this term will be on Monday and Wednesday.
SPELLINGS	Children will receive a new spelling list each week which will be handed out on a Friday. Children will be tested every Friday on the spellings for the previous week - please make sure your child practises their spellings at home.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day. Don't forget to encourage your child to read the Bug Club books too!
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime.
PROJECT HOMEWORK	The optional project homework for this term is all about Victorians. The children can select a project from those suggested or they can create one of their own. This homework is handed out on the 12 th January 2017 and should be returned by the 29 th March 2017.

To support your child this half term you could:

- Encourage and support their reading at home don't forget Bug Club books!
- Help your child to practise their times tables.
- Ensure they bring the correct equipment to school, including PE kit.
- Research Victorians so that your child has lots of interesting facts ready for our topic.
- Discuss any changes to the local area that you or any family have experienced.
- Research and discuss the functions of different parts of a flower!

For some detail of what we'll be covering in each of our subjects please look at our curriculum map.



Iver Village Junior School

English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers. During English lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will cover, myths, legends, play scripts and newspaper reports. In addition, spelling and grammar will have a weekly focus.

Science Plants

What are the major parts and functions of a flowering plant? What do plants require to survive? What different methods are there for seed dispersal? How can I develop my investigation skills? How can I carry out an experiment into what plants require to grow?

Maths

Children will continue to develop their understanding and fluency of the 4 operation – addition, subtraction, division and multiplication.

They will develop greater fluency with mental calculations and move towards using more formal methods.

They will continue to think about how their learning is relevant to everyday life and use the strategies they have learnt to solve a variety of problems.

History Victorians

Who were the Victorians and when did they live? What was life like for a poor child in the 1840s? Who helped to improve the lives of Victorian children? What was it like going to school at the end of the nineteenth century? How did different Victorian children use their spare time? How did life change for children living in Victorian Britain?

Music

Can I learn how to play the ocarina? How can I compose my own piece of music to play on the ocarina?

Computing

How can we use computers and the internet for communication purposes? How can we keep ourselves safe online?

What is important in my life? What might God be like? What does Christening and Baptism show about Christian beliefs about God? Why might God have different names?

RE

PSHE

What makes your school special? What would I include in my perfect school? What is global warming? How can I reduce my carbon footprint? How can I help improve the effects of deforestation?

Р

How can I use symmetry and asymmetry in gymnastic routines? How can I develop my understanding of how strategies are used in team games such as netball?

Geography

How can I identify my understanding of the Geography of the UK? How can I develop my understanding of reading a map to find countries, towns and cities? How can I identify major rivers, oceans and hills on maps?

Art

Who is Georges Seurat and what style of painting did he use? How can I create my own painting using the pointillist style?

French

How do I greet people in French? How do I say days of the week and months of the year in French? How can I say where I live? What are the numbers in French to 31? What are French Names? How can I understand classroom Instructions in French?

DT

How can I design and make my own pencil case? How can I investigate different types of stitching and fasteners?