



Iver Village Junior School – Year 3 – Autumn 2017 – 2018

TEACHERS: <i>Blake - Miss Couves Browne - Miss Short</i>	
PE	This Term Year 3 PE is taught on a Monday and Wednesday by our Sports Coach - Mr Hawkes. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named.
SPELLINGS	Your child will have received a cracking spellings booklet. Within the booklet there are a series of activities in which your child will need to use their spelling words to complete. Once the booklet has been completed and your child feels confident with the words they have been asked to learn, they can request to be tested by their class teacher. If they pass this test they will receive the booklet for the next level and a wrist band that matches the level they have passed! Please ask your child's teacher if you are unsure about our spelling system!
READING HOMEWORK	Please make sure your child is reading and discussing their reading book every day and that you have signed their purple reading record book. Please ensure that your child has their reading record and book in school every day. We would also love to know about any other books you read at home and the books you enjoy together!
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. We also offer Homework Club every Friday Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime in homework catch-up club.
<p>To support your child this half term you could:</p> <ul style="list-style-type: none"> • Encourage and support their reading at home. • Help your child to practise their times tables - cracking times tables is available on the website. • Research the Stone Age to Iron Age period of British history so that your child has loads of interesting facts and questions ready for our topic on Prehistoric Britain. • Discuss, read and research the author your child's class is named after. 	
<p>Key Dates: Parent drop-in sessions - Every Monday at 3:15 / IVJS 120 16.9.17 / Harvest Festival Week 25.9.17 / Y3 Y4 Flu Clinic 3.10.17 / Disco 20.10.17 / School Photo Day 1.11.17 / Prehistory Day 3.11.17 / Parent Consultations 7+9.11.17 / Anti Bullying Week 13.11.17 / Y3 Y4 Christmas Production 5.12.17 / Carol Service 13.12.17 / Christmas Lunch 14.12.17 / End of Term 21.12.17</p>	
<p>Challenge/Homework Project: Creative prehistoric history project</p>	

English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers.

During English and publishing lessons children will focus on developing their writing abilities and will advance in their understanding of different genres.

Our writing this term will be inspired by the book "The pebble in my pocket".

We will be using this text to develop our ideas and draw upon our learning in other subject areas to create imaginative and well-structured pieces of writing. We will also cover elements of grammar and punctuation within English lessons and understand how to incorporate this in our writing.

Science

Rocks:

What are the differences between man-made rocks and natural rocks? How do I group rocks based on their properties? How are fossils formed? What was Mary Anning's contribution to palaeontology? How is soil formed? What are the different types of soil?

Forces and Magnets:

How can I identify forces acting on an object? How can I investigate how quickly a toy car moves on different surfaces and explain the reasons for this? Can I explain why magnets attract some materials?

RE

Traditions:

Why are traditions important to people? What do these represent and mean to them?

Maths

Children will be supported in maths using a range of resources. We will begin our learning by securing understanding of place value. We will then begin to use formal method for all four operations, including column methods of addition and subtraction. Throughout the term we will be learning to apply our understanding to a range of different problems including those that require us to use a range of skills that we have learnt. We will also work on our number fluency regularly with cracking maths. These are available on our school website to practice at home.

PE

How can I develop my rhythm, coordination and motor skills? What are the rules of handball? Can I develop my coordination skills and control whilst playing handball? How can I develop my stamina whilst running long distances? Can I achieve a personal best?

Humanities

Prehistoric Britain:

What is the Stone Age? What is the Iron Age? What changes occurred in the Stone Age to Iron Age period? Why are these periods of history important? How can I understand the importance of cave paintings? How can I compare and contrast life in the Stone Age to modern life?

French

How do I greet people in French? How do I speak and understand numbers 1-12? How do I say days of the week and months of the year in French? How can I ask when someone's birthday is? How can I wish someone a happy birthday?

Computing

How do I programme an animation? How can I write a program to achieve specific goals, including solving problems?

DT

Photo Frames:

How can I explore the materials and components of different photograph frames? Can I develop my abilities to work with tools and techniques? Can I design make and evaluate my own photograph frame?

Art

At the Pantomime:

Can I design set suitable for a pantomime? Can I design and create costumes and props for a pantomime?

PSHE

Global Awareness:

How can I recognise similarities and differences between people? How can I understand the feelings connected to change? What can I do to make a newcomer feel welcome? How can I recognise what I am good at?

