



Iver Village Junior School – Year 3 – Autumn 2016-2017

TEACHERS: Daisy - Miss Trainor / Buttercup - Miss Couves	
PE	This Term Year 3 PE is taught on a Monday and Wednesday (Buttercup) and Friday (Daisy) by our Sports Coach - Mr Hawkes or your child's class teacher. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named.
SPELLINGS	At the beginning of the half term your child will be given all of the spellings for each week. Children will be tested every Friday on the spellings for the previous week.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day.
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime. We also offer Homework Club every Friday.
<p>To support your child this half term you could:</p> <ul style="list-style-type: none"> • Encourage and support their reading at home. • Help your child to practise their times tables. • Ensure they bring the correct equipment to school, including PE kit. • Research Mary Anning and palaeontology so that your child has loads of interesting facts and questions ready for our topic on Rocks. • Research the Stone Age to Iron Age period of British history so that your child has loads of interesting facts and questions ready for our topic on Prehistoric Britain. • Discuss recent or historic inventions and what impact these have had on our daily lives. 	
Key Dates: Prehistoric Day 13.09.16 / Coffee Morning 16.09.16 / Super Hero Day 14.10.16 / Inset Day 31.10.16 / Individual Photos 2.11.16 / Flu Clinic 6.12.16 / 5.12.16 Christmas Lunch	
Challenge/Homework Project: Create a family tree / make a musical instrument	

English

Reading will be a focus during guided reading sessions; children will be given the strategies and skills to develop into fluent, independent readers.

During English and publishing lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. There will be a focus on editing where the children develop critical thinking skills enabling them to change their work so that it is more effective and fit for purpose. Within this term we will cover non-chronological reports, narrative and poetry. In addition, spelling and grammar will have a weekly focus.

Science

Rocks:

What are the differences between man-made rocks and natural rocks? How do I group rocks based on their properties? How are fossils formed? What was Mary Anning's contribution to palaeontology? How is soil formed? What are the different types of soil?

Forces and Magnets:

How can I identify forces acting on an object? How can I investigate how quickly a toy car moves on different surfaces and explain the reasons for this? Can I explain why magnets attract some materials?

RE

Traditions:

Why are traditions important to people? What do these represent and mean to them?

Maths

Children will be using the resource numicon to ensure they develop a deep and thorough understanding of the four operations. Also, we will be working on both written and mental calculation strategies. Children will begin solving problems involving both time and money with a focus on understanding the mathematical vocabulary. In addition, they will begin ordering fractions and adding decimals. They will develop reasoning skills by discussing methods chosen.

Humanities

Prehistoric Britain:

What is the Stone Age? What is the Iron Age? What changes occurred in the Stone Age to Iron Age period? Why are these periods of history important? How can I understand the importance of cave paintings? How can I compare and contrast life in the Stone Age to modern life?

French

How do I greet people in French? How do I speak and understand numbers 1-12? How do I say days of the week and months of the year in French? How can I ask when someone's birthday is? How can I wish someone a happy birthday?

Art

Photo Frames:

How can I explore the materials and components of different photograph frames? Can I develop my abilities to work with tools and techniques? Can I design make and evaluate my own photograph frame?

DT

At the Pantomime:

Can I design set suitable for a pantomime? Can I design and create costumes and props for a pantomime?

PSHE

Global Awareness:

How can I recognise similarities and differences between people? How can I understand the feelings connected to change? What can I do to make a newcomer feel welcome? How can I recognise what I am good at?

PE

How can I develop my rhythm, coordination and motor skills? What are the rules of handball? Can I develop my coordination skills and control whilst playing handball? How can I develop my stamina whilst running long distances? Can I achieve a personal best?

Computing

How do I programme an animation? How can I write a program to achieve specific goals, including solving problems?

