

# Iver Village Junior School

| TEACHERS              | S: Mrs Bowden, Mr Tang and Mrs Jaques   |
|-----------------------|---|
| PE                    | This term PE for Year 6 is taught on a Wednesday and Friday afternoon by our Sports Coach – Mr Hawkes.<br>Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named.  |
| SPELLINGS             | Children will be tested every Monday on the spellings sent out the previous week. They are tasked with spelling the word correctly, as well as putting it in a context that shows the meaning.  |
| READING<br>HOMEWORK   | Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day. Teachers will collect these and review each week. Don't forget to use Bug Club as well. |
| HOMEWORK<br>TIMETABLE | Friday- Maths and English homework set each week. Children are invited to attend Homework Club after school on Friday if they need help.<br>Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime.  |

To support your child this half term you could:

- Encourage and support their reading at home
- Remind children to manage their homework effectively and to seek help when needed
- Help your child to practise their times tables and related division facts
- Test your child on their spellings for that week
- Ensure they bring the correct equipment to school, including PE kit
- Revise for the upcoming SATs tests in May, using materials sent home and online resourceshttp://www.bbc.co.uk/bitesize/ks2/

For some detail of what we'll be covering in each of our subjects please look at our curriculum map.

# <u>Year 6</u> Summer Term

#### <u>Science</u>

Living things and their habitats – How are living things classified? What are the specific characteristics of plants and animals? Animals including humans – What is inside us? How does lifestyle impact on the way our bodies function?

### RE & PSHE

Community Transition – Getting ready for our new schools Go-Givers Project

#### <u>French</u>

The French Speaking World My Family

<u>Music</u>

Production practice

# Independent Project

Design and create a restaurant specialising in healthy eating.

# Maths

Revision for SATs- sessions covering all of the areas studied so far.

Focus on arithmetic- improving use of methods of calculation



PE How do I develop dance skills? Invasion games and athletics.

# Humanities (History & Geography)

North and South America -

What are the countries of North and South America? What is the climate in North and South America? What are the features of North and South America? How do the different time zones compare to the rest of the world?

How does North and South America compare to the UK?

### <u>Computing</u>

How do I use Scratch? Can I use coding to make complex sequences? Can I develop Pong, Pacman, Mario Kart and other games using Scratch?

Can I alter, edit and improve games using Scratch coding?

# <u>Art & DT</u>

<u>DT</u> Bread – What are the characteristics of bread products? What ingredients are used to make bread? <u>Art</u> Gustave Moreau Symbolism

#### English

Revision for SATs- sessions covering all of the grammar terms studied so far Writing tasks- Fractured Fairytales How To Save The Environment Unit on 'Wonder'- focusing on character development and transition to new environments