



Iver Village Junior School

TEACHERS: Miss Nisbet and Miss Edwards	
PE	This Term Year 3 PE is taught by our Sports Coach Mr Hawkes and also our class teachers Miss Edwards and Miss Nisbet. Please ensure your child comes prepared for their PE lessons with the correct PE kit and that it is named. PE this term will be on Monday and Wednesday.
SPELLINGS	At the beginning of the half term your child will be given all of the spellings for each week. Children will be tested every Friday on the spellings for the previous week.
READING HOMEWORK	Daily reading and discussion about their book. Please make sure your child is reading every day and that you have signed their blue reading record book. Please ensure that your child has their reading record and book in school every day. Don't forget to encourage your child to read the Bug Club books too!
HOMEWORK TIMETABLE	Friday- Maths and English homework set each week. Wednesday- Homework handed back in to class teacher; if this does not happen then your child will complete their homework on Thursday lunchtime.
To support your child this half term you could: <ul style="list-style-type: none">• Encourage and support their reading at home.• Help your child to practise their times tables.• Ensure they bring the correct equipment to school, including PE kit.• Research the Romans in preparation for our topic on the Romans and our trip to the Roman Town 'Verulanium'.• Do some gardening with your child! Discuss the life cycle of flowering plants and how they are pollinated; identify any growing in your garden or the park. This will prepare them well for their science topic on plants.	
For some detail of what we'll be covering in each of our subjects please look at our curriculum map.	

English

During guided reading sessions children will be given the skills to develop into fluent, independent readers. We will teach them strategies to enable them to decode unknown words as well as strategies to develop their comprehension. During English lessons children will focus on developing their writing abilities and will advance in their understanding of different genres. Within this term we will cover narrative, newspaper reports, persuasive writing and information leaflets. We will aim to complete plenty of cross curricular writing to develop their writing skills in other curriculum areas such as science and history. In addition, spelling and grammar will have a weekly focus.

Science Plants

What are the different parts of a flowering plant and their function? What parts of the plant are involved in pollination? What is pollination? What do plants need to grow? How is water transported through plants? How are seeds formed and dispersed? How can I plan and draw conclusions from an investigation?

RE

What are ethics and morals? How can I ensure that I make correct choices? How can I develop a kind and caring attitude towards others? How can I appreciate and celebrate similarities and differences between myself and others?

PSHE

How can I recognise family units change and can differ from other units? How can I develop skills to cope with changes in family relationships? How can I understand how people can help themselves by creating a network? How can I recognise how kind words can inspire whilst unkind words can destroy confidence?

PE

How can I develop my athleticism? How do you play cricket and what are the rules? Can I create routines in gymnastics and dance? Can I develop my rhythm and coordination skills in gymnastics?

Maths

Children will continue using the resource numicon to ensure they develop a deep and thorough understanding of the four operations. They will then begin internalising these processes to develop their mental calculation strategies. Also, we will be working with formal written calculation strategies for all four methods. Children will begin solving problems involving both time and money with a focus on understanding the mathematical vocabulary and developing their reasoning skills.

History

Romans

How did the Roman Empire impact Britain? Where and when did the Roman Empire begin? Who was Julius Caesar? How did the Roman army become so powerful? What is Hadrian's Wall and when was it built? Who was Boudicca? What impact did the Romans have on Britain's technology, culture and beliefs?

Art

Can I identify patterns in pieces of art? Can I describe and recreate these patterns? Can I use 2D shapes to create repeating patterns? What is tessellation and can I create a tessellating pattern?

French

How do I greet people in French? How do I say days of the week and months of the year in French? How can I say where I live? What are the numbers in French to 31? What are French Names? How can I understand classroom Instructions in French?

Computing

How do I communicate safely with others on the internet? What do I do if I begin to feel unsafe whilst using the internet?

