

COVID-19 Recovery premium report 23-24

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	220	Amount of catch-up premium received per pupil:	£18.45
Total catch-up premium budget:	£4060 (Q1 £2030, Q2 £2030)		

Strategy Statement

Our key target areas will be:

- Developing and filling gaps in phonics, particularly in Years 3 & 4
- Raising attainment for all

We will target these areas in the following ways:

- Employ a teacher to lead on phonics and to take phonic intervention groups
- Employ extra teachers so that pupils are taught in small groups wherever possible

Planned expenditure for 2023-2024 academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<ul style="list-style-type: none"> - An extra teacher is employed for each year group so that children are taught in smaller groups for Maths and some interventions are carried out by teachers - A teacher is employed to lead on phonics and to carry out interventions 	Children to make at least good progress as a result of quality first teaching	<p>Evidence from the EEF report shows that expert teachers develop a broad array of teaching strategies that, combined with subject knowledge and knowledge of their pupils, positively impact on learning.</p> <p>EEF report states, 'High-Quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to make progress. These interventions should be carefully targeted through identification and assessment of need and the intensity should be monitored.'</p>	<p>Monitoring:</p> <ul style="list-style-type: none"> - Learning walks - Group discussions and notes from these sessions - Coaching sessions - Performance management 	SLT	Half termly review in a SLT meeting