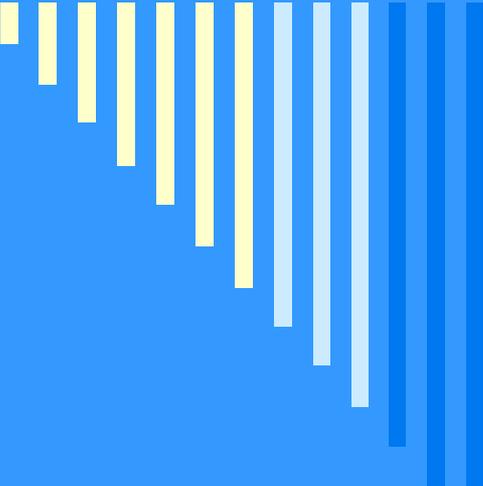


CATS Information for Parents



WELCOME



CATS Cognitive Abilities Tests

**Carried out annually in the
Summer Term for Year 5**

**Gives an early indication
of score that could be
achieved in 11+ tests**



TYPE OF ASSESSMENT

CATs test the ability to reason and manipulate different types of symbols



- Symbols representing words
- Symbols representing quantities
- Symbols representing spatial geometric or figural patterns

VERBAL BATTERY

The greater part of education is dependent on words. Verbal reasoning is one of the best ways of predicting educational progress

- Verbal Classification
- Sentence Completion
- Verbal Analogies



Verbal Classification - Level B Sample Question

smirk scowl grin

speak

face

frown

shout

worry

This is a sample question. It does not appear in the actual test.

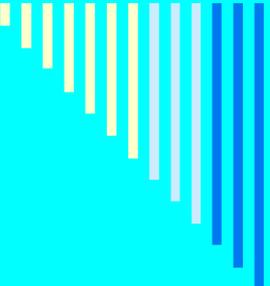
QUANTITATIVE BATTERY

No verbal skills required, so reading skills will not affect performance.

Next to verbal reasoning, quantitative reasoning is one of the most frequently required in education. Fields such as Mathematics, Science, Geography and Economics make heavy demands on quantitative abilities.

- Number Analogies
- Number Series
- Equation building





NON-VERBAL BATTERY

These questions involve neither words or numbers and the geometric or figural elements used bear little direct relationship to formal school instruction.

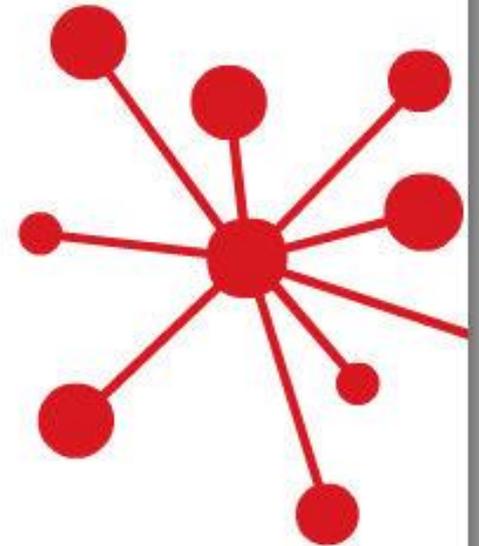
However, it does relate to school achievement and identifies those with greater aptitude for visuo-spatial disciplines such as Mathematics, Physics and Design

- Figure Classification
- Figure Analogies
- Figure Analysis



Cognitive Abilities Test 4

Digital Demo



STANDARD AGE SCORES (SAS)

The average for each age band on a test battery is set to 100 and the standard deviation is 15.



PERCENTILE RANK BY AGE

This norm indicates the percentage of pupils in an age band who obtained a standardised score.





STANINE BY AGE

This is a standardised score scale comprising nine bands. These give an indication of where a pupil's ability lies, within a broader band, rather than an exact score such as the SAS

Stanine
(STANDARD
NINE)



REMEMBER

We celebrate every child's achievements, even if these are not in the particular areas tested by CATs.

These are a small part of your child's work at school and there are many other ways in which your child can excel.



Continue to encourage your child in all areas of their school and home life as happiness and confidence are the keys to success!