

DT progressions of knowledge

				-			
1	$\overline{}$	1	1	/ว	$\sim$	1	1
		•	,	,,		•	-

Knowledge	Y3	Y4	Y5	Y6				
Autumn	<ul> <li>Textiles – Puppets</li> <li>How can I investigate a range of puppets and their features?</li> <li>How can I work with fabric to create a finger puppet?</li> <li>How can I develop and practise my sewing skills?</li> <li>How can I design a glove puppet?</li> <li>How can I follow a design to make a puppet?</li> <li>How can I evaluate my finished product?</li> </ul>	<ul> <li>Food - Seasonal Food</li> <li>How can I understand where food comes from? (global &amp; UK)</li> <li>How can I explore when British food is in season? (grown, reared, caught &amp; processed)</li> <li>How can I investigate the advantages and disadvantages of eating seasonal food?</li> <li>How can I design a healthy meal that uses seasonal vegetables? (eat well plate)</li> <li>How prepare a healthy meal that uses seasonal vegetables?</li> <li>How can I review the meal that I prepared?</li> </ul>	<ul> <li>Textiles – Fashion and textiles</li> <li>How can I investigate and analyse items made using textiles, the materials used and how they are made?</li> <li>How can I explore some ways in which textiles are joined and decorated?</li> <li>How can I design an item made using textiles, and draw pattern pieces?</li> <li>How can I use pattern pieces to measure, mark and cut fabric, to sew design elements according to a design?</li> <li>How can I join fabric pieces by hand sewing to add detail to my designs?</li> <li>How can I sew hems on an item I have made?</li> </ul>	<ul> <li>Food – Global food <ul> <li>How can I understand where in the world ingredients come from?</li> <li>How can I explain that diets around the world are based on similar food groups?</li> <li>How can I explain why rice is a good table food? How can I cook rice?</li> <li>How can I demonstrate a range of food skills and techniques? (Mexican food)</li> <li>How can I demonstrate a range of basic and advanced food skills and cooking techniques? (Chinese food)</li> <li>How can I accurately and mainly independently follow a recipe demonstrating a range of cooking techniques? (Italian food)</li> </ul> </li> </ul>				
Spring	<ul> <li>Construction – Moving Monsters</li> <li>How do I investigate a variety of familiar objects that use air to make them work?</li> <li>How do I investigate techniques for making simple pneumatic systems?</li> <li>How do I gather ideas for creating moving monsters?</li> <li>How can I make a monster with a moving pneumatic part?</li> <li>How can I make a monster with a moving pneumatic part?</li> <li>How do I evaluate my finished product?</li> </ul>	<ul> <li>Construction – Electrical game</li> <li>How can I research and analyse a range of children's toys?</li> <li>How can I explore how some toys can be programmed using a computer?</li> <li>How can I plan and design an electric loop game?</li> <li>How can I make my electric loop game?</li> <li>How can I make my electric loop game?</li> <li>How can I evaluate my electric loop game?</li> </ul>	Construction – Solar system  - How do I research the different planets?  - How do I plan and design my mini solar system?  - How do I create my own mini solar system?  - How do I create my own mini solar system?  - How do I complete my own mini solar system?  - How do I evaluate my design?	<ul> <li>Construction – Victorian toys</li> <li>How do I research Victorian Toys?</li> <li>How do I research cam mechanisms?</li> <li>How do I plan and design my Victorian toy?</li> <li>How do I create my Victorian toy with a Cam mechanism?</li> <li>How do I create my Victorian toy with a Cam mechanism?</li> <li>How do I evaluate my design?</li> </ul>				
Summer	<ul> <li>Food – Sandwiches</li> <li>How can I understand the information provided by food labels?</li> <li>How can I explore the variety of sandwiches that can be created?</li> <li>How can I understand the food preferences of different children in my class?</li> <li>How can I design a healthy sandwich based on the likes and dislikes of children in my class?</li> <li>How can I safely prepare the sandwich I have designed?</li> <li>How can I review my sandwich?</li> </ul>	<ul> <li>Design – Packaging</li> <li>How can I investigate a range of packaging?</li> <li>How can I construct nets for 3-D shaped packages?</li> <li>How can I explore the use of graphics on packaging?</li> <li>How can I design a packaging box for a particular purpose?</li> <li>How can I make a packaging box by following a design?</li> <li>How can I evaluate a finished product?</li> </ul>	<ul> <li>Food – Bread <ul> <li>How can I investigate and evaluate bread products according to their characteristics?</li> <li>How can I explain that bread is an important part of a balanced diet and that it can be eaten in different ways?</li> <li>How can I research and compare which different ingredients are needed to make different bread products?</li> <li>How can I design a bread product for a particular person or event?</li> <li>How can I make a bread product?</li> <li>How can I evaluate my bread product?</li> </ul> </li> </ul>	<ul> <li>Construction – Bridges</li> <li>How can I explore ways in which pillars and beams are used to span gaps?</li> <li>How can I explore ways in which bridges are strengthened? (trusses and arches)</li> <li>How can I understand how suspension bridges are able to span long distances?</li> <li>How can I develop criteria and design a prototype bridge for a purpose?</li> <li>How can I make a bridge from my design and prototype?</li> <li>How do I analyse and evaluate my bridge based on the design criteria?</li> </ul>				