

	EYFS	KS1	LKS2	UKS2	KS3
Concepts	Reception	Years 1 and 2	Years 3 and 4	Years 5 and 6	Year 7
Continuity and Change	<p>Look closely at similarities, differences, patterns and change</p> <p>Develop understanding of growth, decay and changes over time</p>	Identify similarities / differences between ways of life at different times	Describe / make links between main events, situations and changes within and across different periods/societies	Describe / make links between main events, situations and changes within and across different periods/societies and begin to explain why the changes may have occurred.	Identify and explain change and continuity within and across period
Cause and Consequence	Question why things happen and give explanations	Recognise why people did things, why events happened and what happened as a result	Identify and give reasons for, results of, historical events, situations, changes	<p>Identify and give reasons for, results of, historical events, situations, changes</p> <p>Explain how some people may have felt about the changes that occurred</p>	Analyse / explain reasons for, and results of, historical events, situations, changes
Similarity and difference	Know about similarities and differences between themselves and others, and among families, communities and traditions	Make simple observations about different types of people, events, beliefs within a society	<p>Describe social, cultural, religious and ethnic diversity in Britain & the wider world</p> <p>Start to explain the differences and similarities between different times and locations at the same time.</p>	<p>Describe social, cultural, religious and ethnic diversity in Britain & the wider world</p> <p>Start to explain the differences and similarities between different times and locations at the same time and give reasons for these changes.</p>	Understand and explain / analyse diverse experiences and ideas, beliefs, attitudes of men, women, children in past societies
Significance	Recognise and describe special times or events for family or friends	Talk about who was important e.g. in a simple historical account	Talk about who was important e.g. in a simple historical account	Talk about who was important e.g. in a simple historical account	Consider/explain the significance of events, people and developments in their context and in the present.