



Your Target:

To write a non-chronological report about the environment.



Day 2

## Learning Question:

How can I write a non-chronological report?

## Success Criteria:

- Organise into sub-headings
- Include an introduction to hook the reader
- Give extra details to support the main points
- Use factual language and technical vocabulary
- Write in the third person
- Use a formal tone
- Use a range of conjunctions
- Use effective sentence openers
- Spell words from the Year 5/6 list

## Vocabulary

- Occupy
- Apparent
- Parliament
- Privilege
- Criticise

**Synonym**

Write a list of words that mean the same thing.

**apparent**

Clearly visible or understood.

**Alphabetical Arrangement**

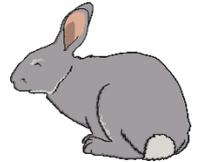
Arrange all the letters of the word in alphabetical order.



### Capital Letters

Can you rewrite these sentences with capital letters in the correct places?

1. sammy, my pet rabbit, is being looked after by mr lever while we are on holiday.
2. my birthday is in may and my sister's is in october.
3. i swim for my local club, the maintown eagles. we meet on a tuesday.
4. this year, christmas - the 25th of december - is on a friday.
5. my friend walter lives in sheffield, in south yorkshire.



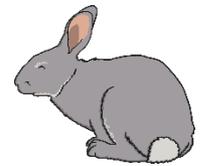
Answers on the next slide



### Capital Letters

Answers:

1. Sammy, my pet rabbit, is being looked after by Mr Lever while we are on holiday.
2. My birthday is in May and my sister's is in October.
3. I swim for my local club, the Maintown Eagles. We meet on a Tuesday.
4. This year, Christmas - the 25th of December - is on a Friday.
5. My friend Walter lives in Sheffield, in South Yorkshire.





### Parenthesis adds extra information to your sentence

Can you use **dashes** to add parenthesis to the noun or phrase in bold green in the sentences below?

For example:

**My favourite teddy** - the one with only one ear - is called Billy.

1. This year we are going to **Llandudno** on holiday.
2. We are hoping to see **the Queen** when we visit London.
3. On Tuesdays I go to Youth Club with **my friend Archie**.
4. I love to watch **films** when I get the time.

# Your Task

Yesterday you learnt a little bit about climate change and Earth Day 2020.

Today you will be **planning the sections of your non-chronological report** about the environment.

Your report can focus on one specific aspect of the environment or it could be more general and include information on a number of ideas. It is your choice.

The following slides will look familiar as you used them when you wrote the report about Ernest Shackleton. Remember to make notes as you go through them.

# Non-Chronological Report

## **Purpose or a non-chronological report:**

To describe something factual and to tell you what something is or was.

## **Why is it called non-chronological?**

The word **chronological** means in 'a record of events following the order in which they occurred.' However, in this report you are going to write about the environment and your ideas won't be written in order of when they occurred. Therefore, it is **non-chronological**.



# Planning and Research

Planning and research is very important when writing a non-chronological report. Try to plan your report as carefully as possible. Tomorrow you will have a day to complete any final research you may need.

Use a range of resources to gather information.

Plan what **paragraphs** are needed and what is going under them.

It is helpful to **write in note form** while planning



Select facts from a range of sources to interest the reader.

- **Books**
- **Interviews**
- **Films and TV documentaries**

# The Report

- Use **headings** and **subheadings**.
- Use simple **clear titles**.
- Tempt the reader using **questions**. Make them think.
- Write using **short sentences**, it makes it clear and gives more emphasis on the point.
- Use **diagrams** and **captions** to help explain ideas or interesting facts.



# Non-chronological report checklist

By the end of this lesson you should have thought about or planned all of these.

- Title covers whole topic
- Brief introductory paragraph gives an overview of 5W's (who, what, where, when and why)
- Organise information into paragraphs
- Have a number of sections divided using subheadings
- Some information may be fact boxes or in bullet-pointed lists
- Extra details support main points/ideas e.g. facts, figures and dates
- Use factual and formal language
- Past tense
- Technical language explained in a glossary
- Written in third person (impersonal style)
- Brief concluding paragraph gives recap of 5W's (who, what, where, when and why)

# Structure and Planning of Non-Chronological Report

## Opening Statement and Introductory Paragraph

- What are you writing about?
- What is important about it?
- Where is this taking place?
- When did this happen?

The purpose of this section is to briefly tell the reader what the report is about and to hook them so that they want to continue reading.

### What you need to do:

Begin making notes about what you will include in the introductory paragraph of your report.



# Structure and Planning of Non-Chronological Report

## Main Body of Report

- What are your sections going to be?
- What sub-headings will you use?
- What factual information will you include?
- What rhetorical questions will you use to engage the reader?

The purpose of this section is to go into a lot of detail about the environment. Remember your report can either focus on one aspect of the environment in detail or be more general and cover a number of topics.



## What you need to do:

Choose at least 3 sub-headings which you will research tomorrow e.g. **plastic pollution, greenhouse gasses, climate change, deforestation, population increase, human's way of life.**

Choose wisely as you will need to have enough research to write confidently about each.

# Structure and Planning of Non-Chronological Report

## Concluding Paragraph and Closing Statement

- What have you been writing about?
- Why is it important?
- What has caused this situation?
- What needs to be done in the future?

The purpose of this section is to summarise the main ideas of your non-chronological report. Restate the most important points and leave the reader with a final thought (your closing statement).



### What you need to do:

Begin making notes about what you will include in the concluding paragraph. Think about an appropriate closing statement. This could even be a rhetorical question which leaves the reader with a final thought.

# Your Task - recap

Yesterday you learnt a little bit about climate change and Earth Day 2020.

Today you will be planning the sections of your non-chronological report about the environment.

Your report can focus on one specific aspect of the environment or it could be more general and include information on a number of ideas. It is your choice.

## **Ideas for subheadings:**

- Plastic pollution
- Greenhouse gasses
- Climate change
- Deforestation
- Population increase
- Our way of life