

Wednesday – Adverb-day

Severely



Word of the Day Activities

Dictionary definition:

I think it means...

**Create a mnemonic for the word.
(Big elephants can't use
small exits is a mnemonic for
because)**

**Write a sentence with the
word.**

**Create a quick
acrostic poem for the
word.**

**S
E
V
E
R
E
L
Y**

Write it in a piece of speech.

**Synonym (words with a similar
meaning)**

**How many words can you find
within the word?**

**Antonym (words with opposite
meaning)**

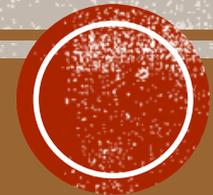
**Practise spelling the
word using pyramid
spell.**

**S
SE**

WEEK 4 — DIARY WRITING

LESSON 3

How can I write a diary entry from the perspective of someone celebrating VE day in London 1945?



STARTER

Pick the correct verb form in each underlined pair to complete the sentences below.

1. The pizza were/was delicious.
2. We were/was really excited to go to the zoo.
3. They was/were not happy about the new Tesco reward scheme.
4. Ali did/done his homework before playing games.

Insert a comma in the correct place in these sentences below.

1. Suddenly he got up and walked out of the room.
2. After the rain stopped we went outside and played.
3. Earlier today I completed all of my school work.
4. All night long she danced.



STARTER

Pick the correct verb form in each underlined pair to complete the sentences below.

1. The pizza was delicious.
2. We were really excited to go to the zoo.
3. They were not happy about the new Tesco reward scheme.
4. Ali did his homework before playing games.

Insert a comma in the correct place in these sentences below.

1. Suddenly, he got up and walked out of the room.
2. After the rain stopped, we went outside and played.
3. Earlier today, I completed all of my school work.
4. All night long, she danced.





Learning Question:

How can I write a diary entry from the perspective of someone celebrating VE day in London 1945?

Success Criteria:

- Identify features of a diary.
- Use features of a diary.
- Research what it was like on VE Day 1945.
- Plan diary entry using an appropriate format.
- Write a recount based on fictional first person experiences.
- Edit your work.
- Publish your work to your best ability.

Vocabulary

- Diary
- First Person
- Recount
- VE Day
- Perspective

SUCCESS CRITERIA

Y4	Mostly (I am beginning to independently use)
1	I can consider the audience and alter my writing in response.
2	In narrative, I can describe settings.
3	In narratives, I can describe characters and plot.
4	In non-narrative, I can use headings and sub-headings.
5	I can use paragraphs to organise ideas.
6	I can use capital letters correctly.
7	I can use full stops correctly.
8	I can use question marks (Where did you do?) and exclamation points correctly. (“Help!” shouted Arthur)
9	I can use commas for lists correctly. (dazzling, picturesque and sensational)
10	I can use tenses correctly (past, present or future) (jumped, walked, strolled)
11	I can use standard English verb forms. (I were/was going to the shops)
12	I can use prepositions to express time and place. (After, behind, under, towards)
13	I can use apostrophes for possession (Arthur’s rope, the dogs’ tails) and contraction. (I’m, I’ll, don’t, haven’t)
14	I can use fronted adverbials punctuated with a comma. (All of a sudden,)
15	I can choose when to use a noun or a pronoun within and across sentences. (Varjak coiled his legs and jumped)
16	I can use expanded noun phrases. (the soft, comfortable orange pillow lay on the elegant sofa)
17	I can punctuate direct speech correctly with use of inverted commas. (“Where are you?” shouted Arthur.)
18	I can identify and use determiners. (the, five, many, an, a)
19	I can spell <u>most</u> words correctly (including those from the year 3 and 4 list).
20	I can write legibly, using my best handwriting.



You can decide if on the 8th of May you attend a street party or go into London and celebrate outside Buckingham Palace.

Street Party:

- Street party where you live. There's bunting everywhere and people have put their rations together to make an afternoon tea for everyone.
- Play happily with all the other children.
- There's lots of music and dancing.
- Everyone is really happy.
- Everyone gathers around to listen to Winston Churchill's speech (3pm) on the wireless (radio) and then again to the King's speech later in the evening (9pm).

Celebrating at Buckingham Palace:

- Thousands of people around.
- People in army uniforms
- Very loud
- Listen to Churchill's speech and then see the Prime Minister and the royal family on the balcony. You even wave to Princess Elizabeth and you are sure that she waved back.
- You stay out really late after all the fireworks have finished. You don't want to leave because the party isn't over but Grandfather has fallen asleep on the edge of the fountain at Trafalgar Square and Tom isn't far behind him.

WHO ARE YOU?

You are a 9 year old child who has been living in South London with your mother, three siblings, (John 10, Ellen 7 and Tom 6), your grandparents and aunt Carole.

Your father is a soldier in the army and hasn't been home in a long time. Mum is now very excited that he will be coming home.



A STREET PARTY



CELEBRATING IN LONDON (TRAFALGAR SQUARE)



THE BALCONY AT BUCKINGHAM PALACE

(FROM LEFT TO RIGHT: PRINCESS ELIZABETH, THE QUEEN MOTHER, PRIME MINISTER WINSTON CHURCHILL, KING GEORGE VI AND PRINCESS MARGARET)



DATE

When are you going to write your diary?

Will it be the evening of VE Day (8th May 1945) or the day after all of the celebrations?



WHERE ARE YOU?

Think about these questions:

- Where were you?
- Why were you there?
- What was happening around you?
- What could you see?
- Who was there?
- Where did you start your celebration?
- Were you at home?
- At a street party?
- How did you get into London to celebrate?



TASK

**Fill in the planning sheet
for your diary entry.**

**The template can be found
on the school website.**

**Use bullet points to make
the key points you don't
want to forget when you
write your diary tomorrow.**



As a child of the war, I can remember the feeling of fear that every child experienced in the terrible war. We lost a great deal of our innocence in six years of war and suffered greatly from its deprivation. Bombs, bullets and doodlebugs do not discriminate.

On the 8 May 1945 had been a sunny and warm day. Rumours had spread like wild fire that the war was coming to an end at any moment. The belief was that it was only a matter of days before Germany surrendered and that peace would be ours after six years of war. The whole country's war torn population had been for some time preparing street celebrations. Small portions of rationed food had been set aside and stored with a crate or two of bottled beer.

Soon people were blasting out the music of 'The Hokey Cokey', 'Knees up Mother Brown', 'Can You do the Conga' and 'The Military Two Step'. People were laughing, singing and doing the Conga up and down the streets. Players of saxophones and clarinets joined the players of accordions and violins and played 'The White Cliffs of Dover' and 'We'll Meet Again'. for those who were waltzing and singing.

By the time darkness had descended everyone in the city had joined in the partying and street dancing. Blackout blinds were taken down and every electric bulb in rows of houses was switched on. After six years of blackout it was a strange sight indeed, to witness the streets ablaze with light for the first time since 1939. The town band and the Salvation Army band were playing up and down the streets and endless lines of those doing the 'Conga' danced in and out of every house in the street. Lou Williams moved his barrel organ from street to street and continued playing old favourite Great War songs. No one wanted the night to end.

READ THIS RECOUNT ABOUT VE DAY.

