

Thursday – Verb-day

Disrupt



Word of the Day Activities

Dictionary definition:

I think it means...

**Create a mnemonic for the word.
(Big elephants can't use
small exits is a mnemonic for
because)**

**Write a sentence with the
word.**

**Create a quick
acrostic poem for the
word.**

**D
I
S
R
U
P
T**

Write it in a piece of speech.

**Synonym (words with a similar
meaning)**

**How many words can you find
within the word?**

**Antonym (words with opposite
meaning)**

**Practise spelling the
word using pyramid
spell.**

**D
DI**

WHICH SENTENCES USE COMMAS CORRECTLY?

Using Commas in a List Task Cards

4

- a) Timothy's favourite colours are blue orange yellow and green.
- b) Timothy's favourite colours are blue, orange, yellow and green.
- c) Timothy's favourite colours, are blue, orange, yellow and green.

Using Commas in a List Task Cards

5

- a) The dog likes to fetch, run and swim.
- b) The dog likes to fetch run and swim.
- c) The dog, likes, to fetch run, and swim.

Using Commas in a List Task Cards

6

- a) Jacqueline went to the park the shops the doctor and the supermarket today.
- b) Jacqueline went to the park, the shops, the doctor and the supermarket today.
- c) Jacqueline went to the, park the, shops the, doctor and the, supermarket today.

Using Commas in a List Task Cards

7

- a) Before school we need to take a shower brush our hair and eat breakfast.
- b) Before school we need, to take a shower, brush our hair and, eat breakfast.
- c) Before school we need to take a shower, brush our hair and eat breakfast.

HOW DID YOU DO?

Using Commas in a List Task Cards

4

- a) Timothy's favourite colours are blue orange yellow and green.
- b) Timothy's favourite colours are blue, orange, yellow and green.
- c) Timothy's favourite colours, are blue, orange, yellow and green.

Using Commas in a List Task Cards

5

- a) The dog likes to fetch, run and swim.
- b) The dog likes to fetch run and swim.
- c) The dog, likes, to fetch run, and swim.

Using Commas in a List Task Cards

6

- a) Jacqueline went to the park the shops the doctor and the supermarket today.
- b) Jacqueline went to the park, the shops, the doctor and the supermarket today.
- c) Jacqueline went to the, park the, shops the, doctor and the, supermarket today.

Using Commas in a List Task Cards

7

- a) Before school we need to take a shower brush our hair and eat breakfast.
- b) Before school we need, to take a shower, brush our hair and, eat breakfast.
- c) Before school we need to take a shower, brush our hair and eat breakfast.

WEEK 4 — DIARY WRITING

LESSON 4

How can I write a diary entry from the perspective of someone celebrating VE day in London 1945?





Learning Question:

How can I write a diary entry from the perspective of someone celebrating VE day in London 1945?

Success Criteria:

- Identify features of a diary.
- Use features of a diary.
- Research what it was like on VE Day 1945.
- Plan diary entry using an appropriate format.
- Write a recount based on fictional first person experiences.
- Edit your work.
- Publish your work to your best ability.

Vocabulary

- Diary
- First Person
- Recount
- VE Day
- Perspective

SUCCESS CRITERIA

Y4	Mostly (I am beginning to independently use)
1	I can consider the audience and alter my writing in response.
2	In narrative, I can describe settings.
3	In narratives, I can describe characters and plot.
4	In non-narrative, I can use headings and sub-headings.
5	I can use paragraphs to organise ideas.
6	I can use capital letters correctly.
7	I can use full stops correctly.
8	I can use question marks (Where did you do?) and exclamation points correctly. (“Help!” shouted Arthur)
9	I can use commas for lists correctly. (dazzling, picturesque and sensational)
10	I can use tenses correctly (past, present or future) (jumped, walked, strolled)
11	I can use standard English verb forms. (I were/was going to the shops)
12	I can use prepositions to express time and place. (After, behind, under, towards)
13	I can use apostrophes for possession (Arthur’s rope, the dogs’ tails) and contraction. (I’m, I’ll, don’t, haven’t)
14	I can use fronted adverbials punctuated with a comma. (All of a sudden,)
15	I can choose when to use a noun or a pronoun within and across sentences. (Varjak coiled his legs and jumped)
16	I can use expanded noun phrases. (the soft, comfortable orange pillow lay on the elegant sofa)
17	I can punctuate direct speech correctly with use of inverted commas. (“Where are you?” shouted Arthur.)
18	I can identify and use determiners. (the, five, many, an, a)
19	I can spell <u>most</u> words correctly (including those from the year 3 and 4 list).
20	I can write legibly, using my best handwriting.



Use your plan to write your diary entry

Use all of the features of a diary and as many points from our success criteria as you can.

Remember.....

Leave editing lines! 

TASK

9th May 1945

Dear Diary,

The war is over! I can hardly believe it.
After six long years, of war, pain and loss
it has finally come to an end.

**REMEMBER TO
WRITE THE DATE
AT THE TOP OF
YOUR DIARY**

- Keep your diary informal (think of it as your friend)
- Include emotions and feelings
- Use time connectives

