

Monday is  
**Nouns-day**

Congestion

Tuesday is  
**Adjective-day**

Irate

Wednesday is  
**Adverb-day**

Severely

Thursday is  
**Verbs-day**

disrupt

Friday is  
**Long-Word-Friday**

Treacherous



**Monday – Nouns-day**

**Congestion**



# Word of the Day Activities

## Dictionary definition:

**I think it means...**

**Create a mnemonic for the word.** (Big elephants can't use small exits is a mnemonic for because)

**Write a sentence with the word.**

**Synonym (words with a similar meaning)**

**Write it in a piece of speech.**

**Create a quick acrostic poem for the word.**

**How many words can you find within the word?**

C  
O  
N  
G  
E  
S  
T  
I  
O  
N

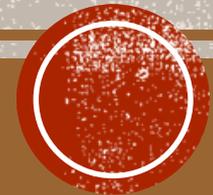
**Practise spelling the word using pyramid spell.**

C  
CO

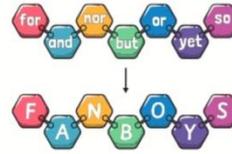
**Antonym (words with opposite meaning)**

# WEEK 4 — DIARY WRITING

How can I write a diary entry from the perspective of someone celebrating VE day in London 1945?



## Co-ordinating conjunctions



### Challenge 1

Which co-ordinating conjunction will you choose to link the independent clauses below to form multi-clause sentences?

1. Johnny could not go outside \_\_\_\_\_ there was a torrential storm.
2. Matilda likes to go shopping \_\_\_\_\_ she likes reading adventure books.
3. Mr. Jones had not given the class any homework for two weeks \_\_\_\_\_ does he plan on doing so this week.
4. Sally hates chocolate \_\_\_\_\_ her best friend loves eating anything sweet.
5. The cat likes sitting by the fire and warming its fur \_\_\_\_\_ lying on the sofa next to a soft cushion.
6. James hates brushing his teeth \_\_\_\_\_ he does it twice a day because he knows it's important.
7. Veronica broke her mum's television \_\_\_\_\_ she banned her from playing football inside the house.

Use FANBOYS to fill in the gaps.  
Only use each one once.

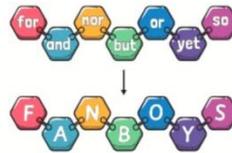
- so
- nor
- for
- yet
- and
- or
- but

# STARTER: WATCH THIS VIDEO AND ANSWER THESE QUESTIONS

<https://www.youtube.com/watch?v=hIVL38Is5Ac>



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How did you do?

Is the song stuck in your head?

Answers

- |        |        |
|--------|--------|
| 1. for | 5. or  |
| 2. and | 6. yet |
| 3. nor | 7. so  |
| 4. but |        |

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## Learning Question:

How can I write a diary entry from the perspective of someone celebrating VE day in London 1945?

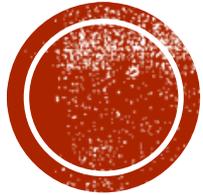
## Success Criteria:

- Identify features of a diary.
- Use features of a diary.
- Research what it was like on VE Day 1945.
- Plan diary entry using an appropriate format.
- Write a recount based on fictional first person experiences.
- Edit your work.
- Publish your work to your best ability.

## Vocabulary

- Diary
- First Person
- Recount
- VE Day
- Perspective

# DIARY WRITING – FEATURES OF A DIARY



When you write a diary entry you are writing about a day in the life of a real person or character.

The diary entry needs to sound as if the person or character has written it so it needs to be written from their point of view.

It also needs to be exciting and interesting to read.

To get this right, just follow a few easy steps...

The date or time can be written at the top of the page like this...

**21<sup>st</sup> January 1995**

Dear Diary,

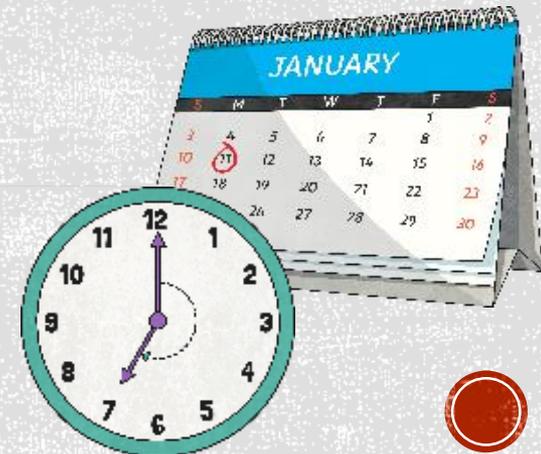
Over the past months, I have been watching my crew members in the freezing temperatures...

or it can be included in the first few sentences of a diary entry like this...

**“Over the past months, I have been watching my crew members in the freezing temperatures...”**

It is important because it tells the reader exactly **when** the diary is being written.

# INCLUDE THE DATE AND OR TIME



- This means including pronouns such as ‘I’, ‘my’, ‘we’ and ‘our’.
- These words are special because they tell us the diary is being written by someone and they are talking about themselves.

**Look at these two examples, which one uses the correct words to be written in the ‘first person’?**

Text A

“As I looked down from our lofty home, I noticed a group of humans. They seemed to be holding loud, bright monsters with sharp, glistening teeth that were tearing our trees from the ground.”

Text B

“As she looked down from their lofty home, she noticed a group of humans. They seemed to be holding loud, bright monsters with sharp, glistening teeth that were tearing their trees from the ground.”

# FIRST PERSON

**Use past tense for the main events.**



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# FIRST PERSON

**Use past tense for the main events.**



- Diaries are usually written about an event that has already occurred so should be written in the **past tense**.

**Which of these examples is written in the past tense?**

Text A

Today, something dreadful will happen – ‘Endurance’ will stick in a large sheet of floating ice (an ice floe) following risky conditions crossing the Weddell Sea.

Text B

Two days ago, something dreadful happened – ‘Endurance’ became stuck in a large sheet of floating ice (an ice floe) following risky conditions crossing the Weddell Sea.

# PAST TENSE

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# PAST TENSE

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# INTRODUCTION

**Include an introduction to set the scene.**

- It is important to set the scene when writing a diary to ensure that it is clear what you are writing about.
- You might answer the questions who, what, where or when.

“Today was an unusually busy day for me! When I woke up this morning, I noticed that the usual calm atmosphere within our group had been replaced by one of panic.”



- In a diary we usually write about the events of our day in the order they happened.
- We only include the most important or interesting events.

# CHRONOLOGICAL ORDER

**Tell events in  
chronological order**



# EMOTIONS AND FEELINGS

**Include personal  
emotions and feelings.**

- A diary is usually a secret place to write the truth about how you feel about what has happened to you in the day.
- In a diary you might include feelings, hopes or fears that you wouldn't want anyone to know about.

“Egypt is such a rich, powerful country and although I am **nervous** about ruling it, **I would rather do so alone.**”

Yesterday, **feeling relieved**, we reached the island of South Georgia and then completed a day long trek to find a whaling station...”



# TIME CONNECTIVES

Use time conjunctions and adverbials, e.g. 'after that', 'before lunch', 'until sunset'.

- A diary is usually describing lots of events. To make sense of when these events happened, it is helpful to include time conjunctions and adverbials.
- If we just use one word such as 'then' to link the events in our diary it can get very boring!

“**Later**, we will organise a lavish party to celebrate, with plenty of music and entertainment.

**After hearing the news of my father's party**, I overheard our neighbours discussing what is to happen.”



<b>Hard</b>	<ol style="list-style-type: none"> <li>1. Date and Time</li> <li>2. First Person</li> <li>3. Past Tense</li> <li>4. Introduction</li> </ol>
<b>Harder</b>	<ol style="list-style-type: none"> <li>1. Date and Time</li> <li>2. First Person</li> <li>3. Past Tense</li> <li>4. Introduction</li> <li>5. Chronological Order</li> </ol>
<b>Hardest</b>	<ol style="list-style-type: none"> <li>1. Date and Time</li> <li>2. First Person</li> <li>3. Past Tense</li> <li>4. Introduction</li> <li>5. Chronological Order</li> <li>6. Emotions and Feelings</li> <li>7. Time Connectives</li> </ol>
<b>Herculean</b>	<ol style="list-style-type: none"> <li>1. Find the features listed in Hardest.</li> <li>2. Using the story of Little Red Riding Hood write a diary entry from Red's perspective.</li> </ol>

# TASK

Read the text on the next pages carefully and find the features of a diary in the example.

Write the feature in your book and then write the example from the text next to it.



**Tuesday October 1<sup>st</sup>**

Well that was one of the best days ever! Today I went to an amazing waterpark on a school trip and we stayed in the swimming pools for almost the entire day! I was really excited about the trip yesterday and when we arrived I wasn't disappointed – the park was massive with slides and flumes everywhere you looked. The best bit was a kind of structure that you could climb up and walk around – there were buckets and water guns you could use to try and soak people who were underneath you.

After we had got changed and when we first got in to the pool, my friend and I headed straight for the biggest flume ride called the 'Master Blaster'. I was a little nervous about going on it because I hadn't been on anything like that before but I felt glad to be on the same rubber ring as my friend. The ride was amazingly fast and at one point, there was no light so that as you went round and round, you felt like you were travelling to the centre of the Earth. We loved it so much we kept going back to the top until we had ridden on it five times in a row.



Next we wanted to try another flume ride – one that you had to ride on your own by sitting in a yellow ring. By the time we did this I was feeling confident about the flumes but as I sat at the top I didn't feel properly balanced in the ring. Before I knew it I was shooting down the slide and slipping off the ring at the same time. Then, as the slide turned a sharp corner, the ring slipped out from under me and I bashed my head on the side of the tube! I managed to grab the ring but I couldn't get on it again and after a couple of dodgy corners I was just glad to see the daylight of the plunge pool at the bottom. The lifeguard had seen the incident on his monitor so he got me some ice for my head and I sat there for a while watching the others come down. It put me off going on the flumes for a while, but after about 5 minutes I was ready to go again!

I can't wait to go back, but I must remember two key things that happen if you DO stay in a swimming pool all day – 1. Your hands will be wrinkled like a very old person's 2. You will be very tired. I am!



Diary writing must include...

1.

2.

3.

4.

5.

6.

7.

# DIARY WRITING CHECK LIST

Can you remember all the things you need to do to write a fantastic diary entry?



Diary writing must include...

1. Date and Time
2. First Person
3. Past Tense
4. Introduction
5. Chronological Order
6. Emotions and Feelings
7. Time Connectives

# DIARY WRITING CHECK LIST

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