

### Y4 Home Learning Grid – Summer 1

Below are 14 home learning tasks for your child to complete during the half term. There are 5 tasks for Maths and English and 4 creative tasks to choose from. Each child is expected to complete six tasks over the term. Two from each curriculum area.

We appreciate that some weekends are busier than others; therefore, we are giving you the flexibility to complete tasks in your own time. Instead of checking weekly we have decided to take homework books in over half term to monitor progress with home learning. Please ensure your child returns their home learning book to school in the last week of term.

| English   | Maths  | Creative   |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
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| <p>Write a recipe for something that you like to eat.</p> <p>Don't forget an ingredients list and an equipment list.</p>  | <p>My answer is</p> <p style="text-align: center;">96</p> <p>What was my question?<br/>Think of as many possibilities as you can.</p>  | <p>We have been taking photographs in art – take some photographs of one of the following topics:</p> <p>Toys, nature, light or colour</p> <p>Think about how you frame each picture. Zoom in, off centre etc.</p> |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| <p>Write a story about Summer.</p> <p>Think about the features of story writing.</p>  | <p>Measure at least 10 items around your home to 1 decimal place i.e. a photo frame is 15.4cm.</p> <p>Order these measurements from biggest to smallest.</p>   | <p>In Science this term, we will be learning about habitats. Pick an animal and research its habitat.</p>  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| <p>Design an item of clothing. As well drawing it write a description of your item of clothing.</p> <p>What does it look like?<br/>What is it made from?<br/>Who is it for?</p> <p>Can you make it persuasive?</p>  | <p>Make a shopping list of 10 different items you could buy at a supermarket.</p> <p>Go with your parents to the shops or look at supermarket online and find out how much the items cost.</p> <p>Add the cost of each item together and work out your total.</p> <p>Extension Task: Round your answer to the nearest multiple of 10 and work out your change. i.e. Shopping total = £13.48 rounded to the nearest multiple is £20. So, the change is £6.52</p>  | <p>In Humanities, we are studying Ghana.</p> <p>Create a travel poster about Ghana.</p> <p>How can you persuade people to visit Ghana?</p>   |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| <p>Write a character description for a place in a character in a book you have read. Try to include:</p> <ol style="list-style-type: none"> <li>1. Description of the setting.</li> <li>2. Use your 5 senses.</li> <li>3. Try to use atmosphere, similes, personification and metaphors.</li> </ol> | <p>Double the previous number each time to multiply the starting number by 4, 8, 16 or 32.</p> <table border="1" data-bbox="411 1303 1104 1787"> <thead> <tr> <th></th> <th>Double (x2)</th> <th>X4</th> <th>X8</th> <th>X16</th> <th>X 32</th> </tr> </thead> <tbody> <tr><td>21</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>76</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>63</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>58</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>92</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>85</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>157</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>311</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>659</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>975</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>1818</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> |  | Double (x2) | X4  | X8   | X16 | X 32 | 21 |  |  |  |  |  | 76 |  |  |  |  |  | 63 |  |  |  |  |  | 58 |  |  |  |  |  | 92 |  |  |  |  |  | 85 |  |  |  |  |  | 157 |  |  |  |  |  | 311 |  |  |  |  |  | 659 |  |  |  |  |  | 975 |  |  |  |  |  | 1818 |  |  |  |  |  | <p>Take some time to talk to your family about well-being. Together come up with a plan to keep calm and happy this term. For example:<br/>Set aside time to work on mindfulness together.</p> <p>Think about activities you could do together regularly to help everyone feel positive.</p> <p>Write or take pictures of what you have done.</p> |
|   | Double (x2)  | X4   | X8          | X16 | X 32 |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 21  |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 76  |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 63  |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 58  |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 92  |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 85  |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 157   |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 311   |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 659   |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 975   |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| 1818  |  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |
| <p>Pick a book you have read either at home or at school and rewrite the blurb for that book.</p> <p>Remember not to give away the whole story. Leave the reader wanting to read the story.</p>   | <p>Use the times table rock star app to practise your times tables.<br/>Speak to your teacher if you need your login!<br/>Can you complete 10 soundcheck games?<br/>What's your best score?</p>  |  |             |     |      |     |      |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |     |  |  |  |  |  |      |  |  |  |  |  |   |