Week 4

Lesson 2

Learning Question:

How can I write a set of instructions explaining how to create a new animal?

Success Criteria:

- Explain why and when we use instructional writing.
- Identify types of instructional writing.
- Recognise features of instructional writing.
- Use knowledge of instructional writing to find features in a piece of writing.
- Use the story of Mouse Bird Snake Wolf to write instructions
- Edit and publish

Vocabulary

- Instructions
- Imperative verbs

We are going to be writing instructions about how to create a new animal.

Here are some combinations to give you some ideas about what you could create.

Can you work out what animal combinations these are?

Now it is time to plan your animal!

Task:

Use your imagination and select a maximum of 3 animals to combine.

1. Draw your animal and label it.

2. Draw and complete the table below. In the description column, include expanded noun phrases, adjectives and adverbs that describe that body part. I have filled this one in as an example.

Body Part	Animal	Description
Ears	Butterfly	Brilliant blue Sunset yellow Shimmers like a rainbow Mirror the beauty of the world around it.
Nose	Elephant	Granite grey Elegant and long Swaying in the summer breeze