



## Learning Question:

How can I write a diary entry as a character from the video 'nightzoo'?

## Success Criteria:

Watch and understand the video.

Infer a character's thoughts feelings, actions and motives.

Use appropriate vocabulary to describe a character and his behaviour.

Plan and rehearse sentences orally.

Write a recount based on fictional first person experience.

Edit and publish

## Vocabulary

# Look back at your plan ...

- What do you need to include today to finish your diary entry?
- How is the problem resolved?
- What person do you need to use?
- What tense do you need to use?

# A day in the life of Tom Rivers

Imagine you are Tom Rivers. Explain what happened to you today!

Be as imaginative as you can.

Think about: What animals were there? What happened? Did you find a new animal?

What was it like?

Try to create it like a story. You could use a story mountain template or the table below to help if you wanted to!



Time	What did you see/hear?	How did you feel??	What did you think?
Waking up			
Morning			
Lunch time			
Afternoon			
Dinner time			
Evening			

Name: .....

## Story Mountain

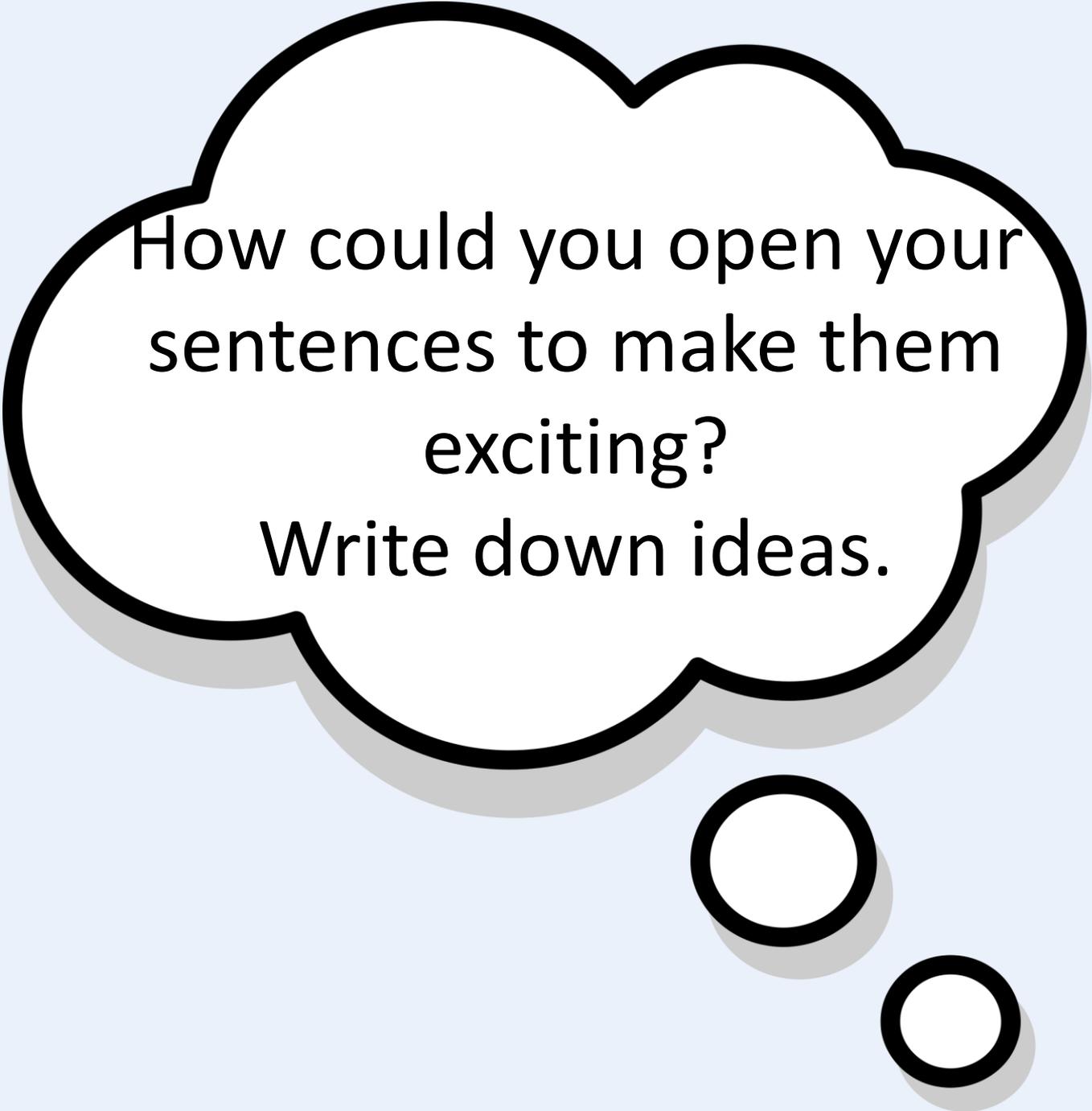
Problem

Build up

Resolution

Characters and Setting

Ending



How could you open your  
sentences to make them  
exciting?

Write down ideas.

Finish your diary entry. You will need one or two paragraphs.

Remember it is all the same day, you don't need to include a new date of entry. Paragraph 3 – lunch time (the problem)

Some Ideas:

How were you feeling?

How are your animals now?

What are your hopes for tomorrow or the future?

# Now you have written your opening ...

Reflect on your success criteria:

What points have you met? Could you change anything to meet extra points?

Y3	Sometimes (I am beginning to independently use)	S/P	Teacher
1	I can develop a writing stamina and produce extended pieces of writing		
2	In narratives, I can describe settings		
3	In narratives, I can describe characters and plot		
4	In non-narratives, I can use headings and subheadings		
5	I can begin using paragraphs to organise ideas		
6	I can use capital letters correctly for proper nouns and at the start of sentences		
7	I can use full stops correctly at the end of sentences		
8	I can use commas correctly for lists		
9	I can use a subordinate clause		
10	I can use a or an correctly		
11	I can use co-ordinating conjunctions		
12	I can use subordinating conjunctions		
13	I can use adverbs		
14	I can begin using inverted commas to punctuate direct speech		
15	I can use tenses correctly		
16	I can use prepositions to express place and time		
17	I can spell many words with the correct prefixes and suffixes		
18	I can spell some words correctly, (including those from the Year 3 / Year 4 list)		
19	I can write legibly using my best handwriting		
20	I can make deliberate ambitious word choices		

Now publish a copy for your  
teacher!

You could illustrate your diary entry so your  
teacher can see all the animals looked after in  
your zoo!