



# Weekly Bulletin

8<sup>th</sup> December 2023

### Attendance and Lates this week...

	Cairo	Cardiff	London	Lisbon	Paris	Prague	Washington	Warsaw
Attendance	92%	95%	95%	96%	95%	93%	94%	92%
Lates	0	5	2	0	4	0	2	2

*Well done Lisbon Class!*

### **Brainiacs of the Week:**

Cairo	Nicole and Sienna
Cardiff	Aliyaan and Seren
London	Sophia and Ava
Lisbon	Charles and Emilia
Paris	Charlotte and Arav
Prague	Annie and Zorawar
Washington	Sienna and Leigh Mai
Warsaw	Darcey and Mila

### This Week In School...

**Year 3** – have had a very busy week! They have worked extremely hard on with their English and Maths assessments, demonstrating all they have learnt over the last term. In English they have been writing, using the 'message in a bottle' picture as a prompt. In Maths, they have continued their learning about multiplication and division, focusing on the connection between the two operations. In Science, they have concluded their topic about animals by looking at how muscles work within the human body. They had a Zoom call with Farmer Nicola on Tuesday. She shared how she has to care for the sheep and deer each day, in any weather, including on Christmas Day! She gave them a demonstration about how her tractor is used to distribute the food across the glen to feed the sheep.

**Year 4** – have worked really hard on their end of term assessments and should be proud of themselves. In English, they have written their next instalment of their travel brochure about Iceland by writing about what you can see on your trip there. They have tried to include fronted adverbials in their writing. In Maths, they have been recapping their written methods of addition and subtraction. In DT, they have planned a seasonal vegetable soup that they will make before the end of term. In computing they discussed and compared the amount of time they spend online and on devices. They have also enjoyed designing some special houses as part of our up and coming collaboration display with Hilton, Locke and King. Keep an eye on the estate agent's windows for some special houses coming soon!

**Year 5** – have begun writing a narrative based on a book called the 'Christmasaurus'. The children have worked hard in describing the clumsy, wishful Christmasaurus and the magical North Pole - they have definitely impressed the Year 5 teachers with their ambitious vocabulary. In Maths, the children have been working on subtracting fractions using their knowledge of mixed numbers and improper fractions. They have also begun to explore types of fastenings and stitches in DT and are going to use this knowledge to produce a wonderful creation next week. It has been a fun and industrious week in Year 5!

**Year 6** – have started a new piece of writing in English. They have watched a video called 'Glued' and will be re-writing the story. So far, the children have started to write setting and character descriptions and we have been very impressed by the figurative language and vocabulary they have been using to write some effective descriptions. In Maths, the children have finished their topic on fractions by focussing on multiplying and dividing fractions. They have continued learning about Brazil in Humanities, this week learning about the different climates in the country and about the extreme weather and natural disasters faced by Brazil. In Computing, the children have been developing their learning about spreadsheets.

### Ivertastics!

#### **Well done to:**

**Beau, Elsie K,  
Lily M, Lily H,  
Charlie R**

Our office email is  
[office@ivjs.school](mailto:office@ivjs.school)

### This Week's TTRS Winners:

1<sup>st</sup> Place – Darcey and Seth  
2<sup>nd</sup> Place: Arav and Karam B  
3<sup>rd</sup> Place: Mason D

Mmmmmmmmm...

**Check out next term's menu here:**  
<https://www.iverivillage-jun.bucks.sch.uk/school-news/spring-term-2024-crums-menu>

*School Pledge: 'I pledge to do all that I can, so that we can all learn and be happy at school.'*



@ivjs\_bucks



Iver Village Junior School

# Iver Village Junior School

Believe. Achieve. Succeed Together.



Date	Event
19 <sup>th</sup> Dec	Last Day Of Term, 1pm Finish <b>NON UNIFORM</b>
<b>Christmas Holidays</b> 20 <sup>th</sup> Dec – 3 <sup>rd</sup> January	
4 <sup>th</sup> Jan	First Day Of Term
8 <sup>th</sup> Jan	Activity Clubs Start
5 <sup>th</sup> Feb	Y6 Bikeability Week
<b>Feb Half Term</b> 12 <sup>th</sup> – 16 <sup>th</sup> February	
19 <sup>th</sup> Feb	Spring 2 Half Term Starts

Don't forget we are a **NUT AND SESAME FREE SCHOOL** - we have children who have allergies! (let's leave them for the squirrels)



## Washington Class Coffee Morning

Washington Class did an amazing job of presenting what they have done this term during their class assembly. They also enjoyed performing a song that they have been learning in music called 'Singing, Swinging, Star'.



Finally, they closed the assembly by reciting their favourite poem - 'Gran Can you Rap?' by Jack Ousbie. Great job Washington Class"

## Carol Concert

Thank you to everyone who attended this week's Carol Concert at St Peter's Church. Everyone had such a lovely time and IVJS really represented themselves and our school beautifully.

Any child with 100% attendance for the week will enter the 'Wheel of Fortune' prize draw! The winner will be drawn live with a chance to win a book!



## CHOIR TO HEATHROW

Our choir have been very busy this week! Some of our children were invited to sing in the offices in Heathrow. Apart from sounding beautiful, they made everyone's day!



## Xmas Tree Festival!

Last Friday our Safeguarding Superheroes enjoyed a visit to The Christmas Tree Festival at St. Peter's Church. They enjoyed looking at over 40 trees, including our school tree. All those at the festival commented about how polite and considerate the children of IVJS were during their visit.



Letters/Blogs out this week:

[Spring Term 2024 Menu](#)

[A Word From Mr Clifford](#)

[Copies of school letters are available on our website](#)

**Please remember to make sure that if your child has a smart watch, they leave them at home as they are not allowed in school.**

**Hair Top Bottom**      **Dinner**      **Words Of The Week...**      **Mercy**      **Relent**      **Cackle**      **Ravenous**      **Cuddle**      **Compliment**

Children are using smart devices from a much younger age than ever before. Therefore, it is really important that we speak to children about how to use them safely.

Nowadays parents do not want to be seen snooping through their child's phone or accused of not trusting their child. However, looking through their phone/devices is *not* snooping or an invasion of privacy. You are protecting them from online harm and ensuring their actions do not harm others. Having open conversations about who your child is messaging or what they are browsing online, will keep the communication channels open for you both and help you deal with issues as and when they arise. You have a right to protect your child and keep them safe!

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

## 1 PUT YOURSELF IN CONTROL

Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do, as you'll often find guidance in the instructions that come with the device. By setting a private pin code on certain devices, you can make sure your child can only access it when you allow it.



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## PROTECTING ANDROID DEVICES

You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Controls' in the play store.

## 3 PROTECTING APPLE DEVICES

For Apple devices, you can simply visit the preferences/settings menu and within 'General' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.



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## THINK ABOUT ALL YOUR SMART DEVICES

As well as tablets and smartphones, you should think about any device in your home connected to the Internet: a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the Internet.

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## MAKE SEARCHING MUCH SAFER

Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the Internet to return unexpected and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you save the change so it defaults each time you open the browser. This will seriously reduce the chances of your child being exposed to something they shouldn't be.



 National Online Safety®  
#WakeUpWednesday

# 9 Top Tips To Get Smart About children's devices

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## REGULARLY CHECK SOCIAL MEDIA SETTINGS

Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure you're able to access their profile and privacy settings and check them regularly. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.



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## DON'T LET PEOPLE SEE WHERE YOU ARE

Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record running routes or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.

## 8 WATCH OUT FOR FAKE PROFILES

Sadly, social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.



## 9 KEEP A CHECK ON SCREEN TIME

Managing how much time we spend on screens is a new challenge for us all. It's critically important when it comes to children, especially younger children who are still developing. It's not just a case of setting arbitrary time limits. Guidelines published by The Royal College of Pediatrics and Child Health suggests it's more important to consider the 'context and content' of what the screen is being used for. Still, it is helpful to put limits on devices using 'Guided Access' functions, which you can find in the settings of certain devices.



## Meet our expert

Emma Davis was a secondary school Computer Science teacher for more than a decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.

