



# Weekly Bulletin

23<sup>rd</sup> June 2023

### Brainiacs of the Week:

Cairo	Alexia and Veer
Cardiff	Katie and Beau
London	Charlotte and Teddy
Lisbon	Seth and Shaan
Paris	Vinu and Jack
Prague	Ayla and Paige
Washington	Ellis and Ruby
Wellington	Sienna and Daniel
Warsaw	Ronnie and Ruben

### Attendance and Lates this week...

	Cairo	Cardiff	London	Lisbon	Paris	Prague	Washington	Wellington	Warsaw
Attendance	99%	98%	84%	93%	92%	94%	92%	92%	91%
Lates	5	1	3	2	4	2	1	5	3

Well done Cairo Class!

### This Week In School...

**Year 3** – have been using their knowledge of fairy tales to create their very own version of one! They have used their success criteria to add depth to their characters and have developed interesting and creative plots for them. In Maths, they have looked at different lines including parallel, perpendicular, horizontal and vertical. In Humanities, they have been investigating the process of mummification. They learnt about what happens to the organs and the equipment needed in each step. In PSHE, they have been talking about the different milestones that children pass within their life and the milestones yet to come. In PE, they have been practising for sports day and are very excited to show everyone what they can achieve!

**Year 4** – have written some incredibly descriptive dream playgrounds. Playgrounds that included lazy chocolate rivers, Olympic sized swimming pools and petting zoos! In Maths, they have completed their statistics topic, they have interpreted data from bar graphs and pictograms, compared data and learnt how to draw a line graph and interpret the data. In Science, they learnt about the different diets of animals and sorted different animals based on their diets into herbivore, omnivore and carnivore. In DT, the teachers discovered that Year 4 have some budding product designers amongst them as they designed their own cereal packaging. In PE, they have started practising for next week's sports day - they can't wait!

**Year 5** – have continued their work on decimals, dividing decimal numbers by 10, 100 and 1000. They have also begun discussing the difference between positive and negative numbers and have completed varying sequences using negative numbers. In English, the children have performed and recorded their news broadcasts about the crisis in Ukraine. They have really impressed us with the quality of their scripts, enthusiasm and presenting skills. The children also had the opportunity to edit and perfect their broadcasts on iMovie, adding great sound effects and pictures. In Science this week, they have discussed how scientists use data to represent their findings and have produced their own line graphs to show the average height of infants in their first 12 months of life. In Humanities, the focus this week was on the impact of traffic pollution on air quality. To explore this, the children conducted their own traffic survey of the traffic that passes the school, and compared this to other cities and towns in China.

**Year 6** – have finished writing their version of the 'Three Little Pigs' and have enjoyed publishing these. In Maths, they have continued to work on their bakery project and have been busy looking at nets of 3D shapes. They also designed and made packaging to store cupcakes which they will be making in the coming weeks. In Humanities, Year 6 have continued to learn about crime and punishment and this week they discovered that during the Anglo-Saxon and Viking period crimes were punished by trial by ordeal; they are very glad to be living in these times and not to suffer such torturous punishment! Rehearsals continue for the end of year production and the children are impressing us with their amazing singing voices. They are becoming more and more familiar with their characters and we are hoping to go script free next week!

### Ivertastics!

Well done to:

Mrs Macdonald

Our office email is [office@ivjs.school](mailto:office@ivjs.school)

You can find IVJS' Amazon Wish List at <https://amzn.eu/9TGMDLz>

School Pledge: 'I pledge to do all that I can, so that we can all learn and be happy at school.'



@ivjs\_bucks



Iver Village Junior School

# Iver Village Junior School

Believe. Achieve. Succeed Together.



Don't forget we are a **NUT AND SESAME FREE SCHOOL** - we have children who have allergies! (let's leave them for the squirrels)



Date	Event
23 <sup>rd</sup> Jun	FISA Summer Fayre
27 <sup>th</sup> Jun	Y5 Walking Trip
30 <sup>th</sup> Jun	Sports Day!
4 <sup>th</sup> Jul	Transition Day
11 <sup>th</sup> Jul	Y6 Performance (Matinee)
12 <sup>th</sup> Jul	Y6 Performance (Evening)
20 <sup>th</sup> Jul	Y6 Leavers Assembly, 9am
20 <sup>th</sup> Jul	Last Day of Term, 1pm finish



## FRIENDS OF IVER SCHOOLS' ASSOCIATION

# 2023 SUMMER FAYRE

FRIDAY JUNE 23RD  
3.30 - 6.00 PM

@ IVER VILLAGE JUNIOR SCHOOL

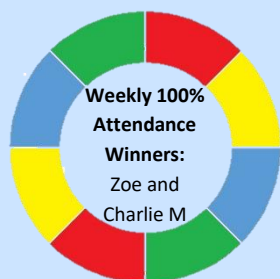
Come and join us!

### SUNHATS AND SUNSCREEN!

Don't forget, during this hot weather that children should have water bottles, sun hat and sun screen!

### Careful on the Roads!

Please take extra care when crossing roads as we have no school crossing patroller at the moment. Thank you.



## IVJS Sports Day 2023

Next Friday (30<sup>th</sup> June) is Sports Day here at IVJS! Please remember to send your child in wearing their PE kits, white top with black shorts/joggers. We are also asking if you could make sure your child has their water bottle and extra snacks for the day along with sun hats and sun screen (with their name on it) as they will be outside for the majority of the day. Parents are welcome to join us on the back field for the afternoon races from 1.20pm, ready to start the races at 1.30pm.

### CLASS PHOTOS!

Class photos are still available to order via the texted link however delivery will now be charged and photos will be sent directly to your home address.

Letters/Blogs out this week:

[Y5 Parent Information Re 11+ and Secondary Schools](#)

[Y5 Walking Trip](#)

*Copies of school letters are available on our website*

### Words Of The Week...

Paint  
Dig  
Drop  
Stripe  
Breeze  
Suffer  
Avert  
Sequence  
Comfort  
Schedule