



Tuesday

Learning Question:

How can I write my own chosen fabel?

Success Criteria:

- Identify features and language used in fables.
- Compare and contrast different fables.
- Identify and use powerful adjectives and verbs.
- Use speech throughout own story.
- Understand that each fable ends with a lesson or moral.
- Be able to use a planner to organise own fable.
- Write a fable with a clear ending moral.

Vocabulary



Our targets today !

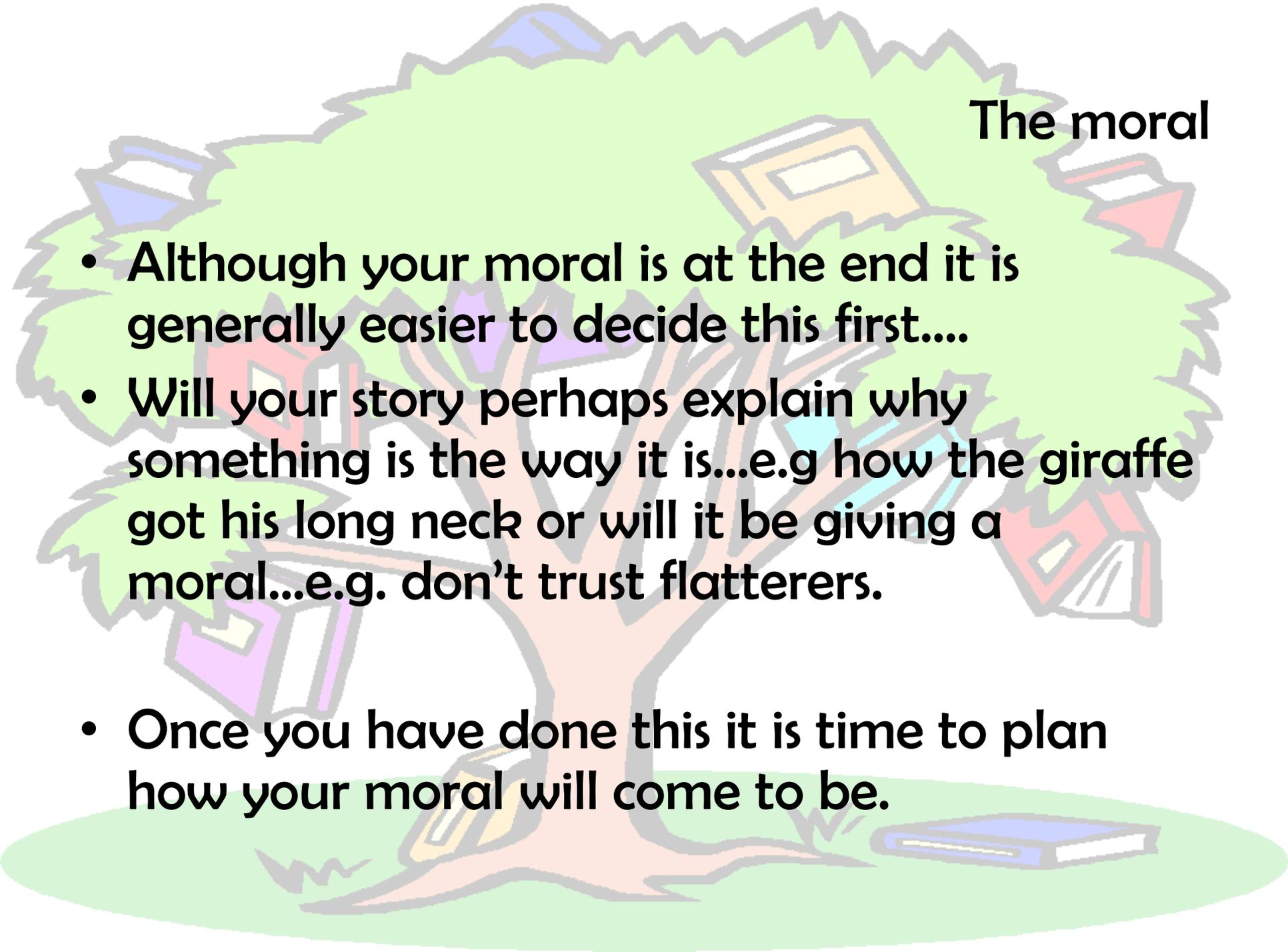
- Listen to new examples of Aesop's fables
- Plan our own fable

Planning your Fable

First, what do we remember about fables?



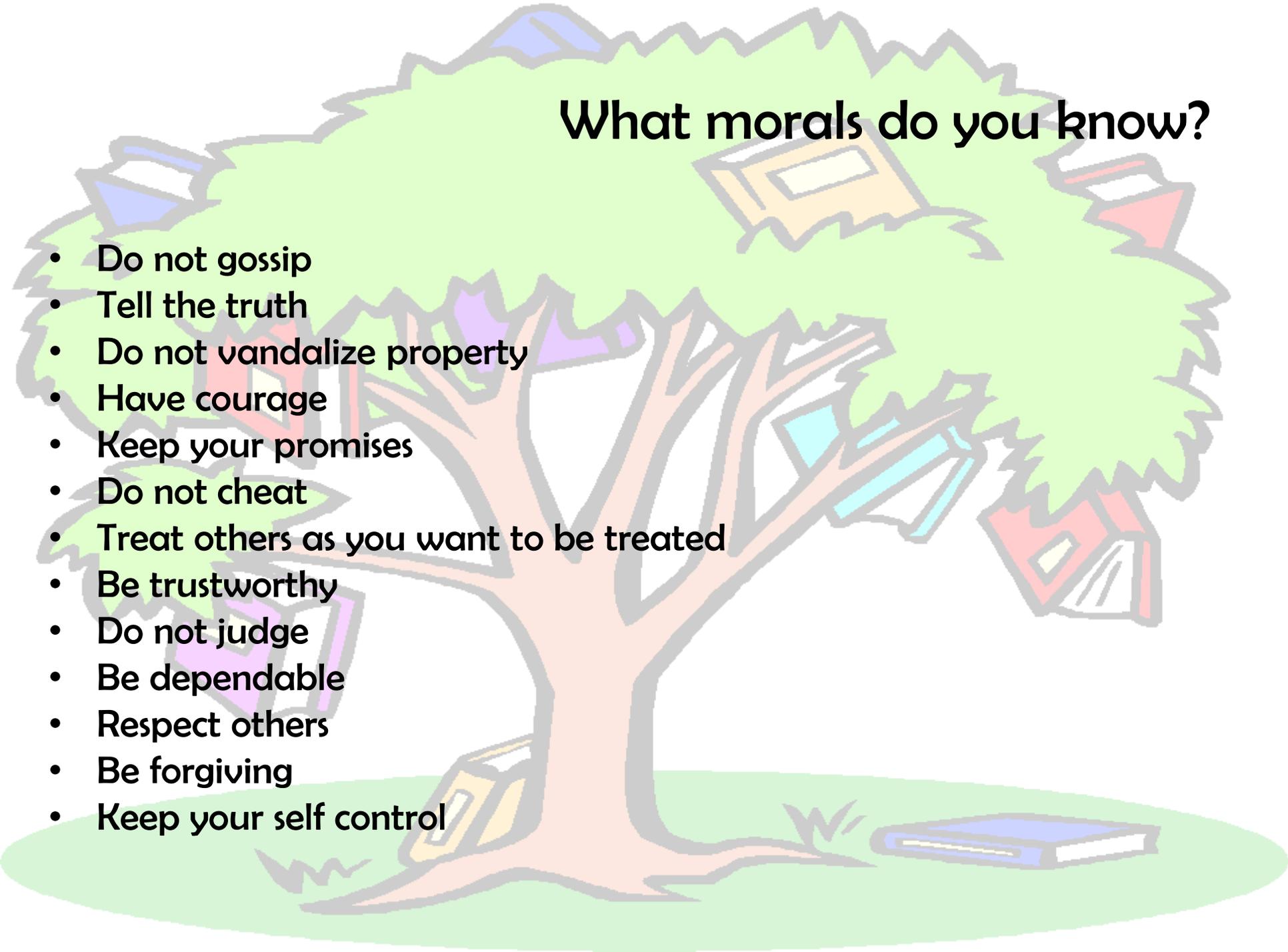
- Fables usually have animals as the main characters.
- One of the animals is usually wise and one foolish.
- There is a lesson to be learned at the end.



The moral

- Although your moral is at the end it is generally easier to decide this first....
- Will your story perhaps explain why something is the way it is...e.g how the giraffe got his long neck or will it be giving a moral...e.g. don't trust flatterers.
- Once you have done this it is time to plan how your moral will come to be.

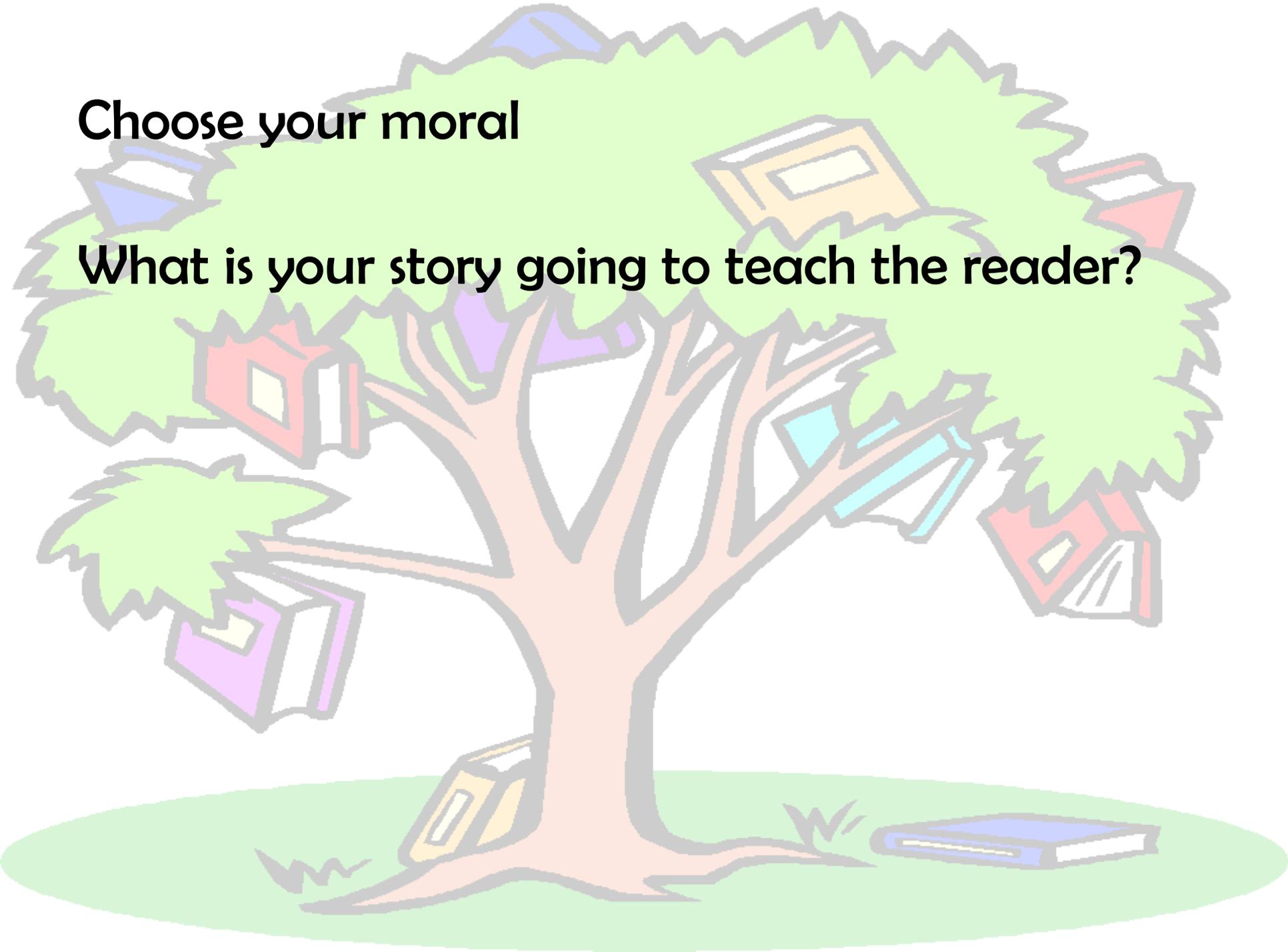
What morals do you know?



- Do not gossip
- Tell the truth
- Do not vandalize property
- Have courage
- Keep your promises
- Do not cheat
- Treat others as you want to be treated
- Be trustworthy
- Do not judge
- Be dependable
- Respect others
- Be forgiving
- Keep your self control

Choose your moral

What is your story going to teach the reader?





Think about
and choose 2
characters





- Sly
- Cunning
- Devious
- Selfish
- Malicious
- Foolish
- Lazy
- Boastful
- Unkind
- Greedy

- Grubby
- Shabby
- Messy
- Unkempt
- Untidy
- Scruffy
- Dirty
- Unscrupulous

- Kind
- Honest
- Caring
- Wise
- Intellectual
- Brave
- Friendly

- Smart
- Tidy
- Immaculate
- Beautiful
- Well presented
- Pristine

Select two characters for your fable, or choose your own.
Using the adjectives on the board, decide what each
character will be like.

I have chosen...

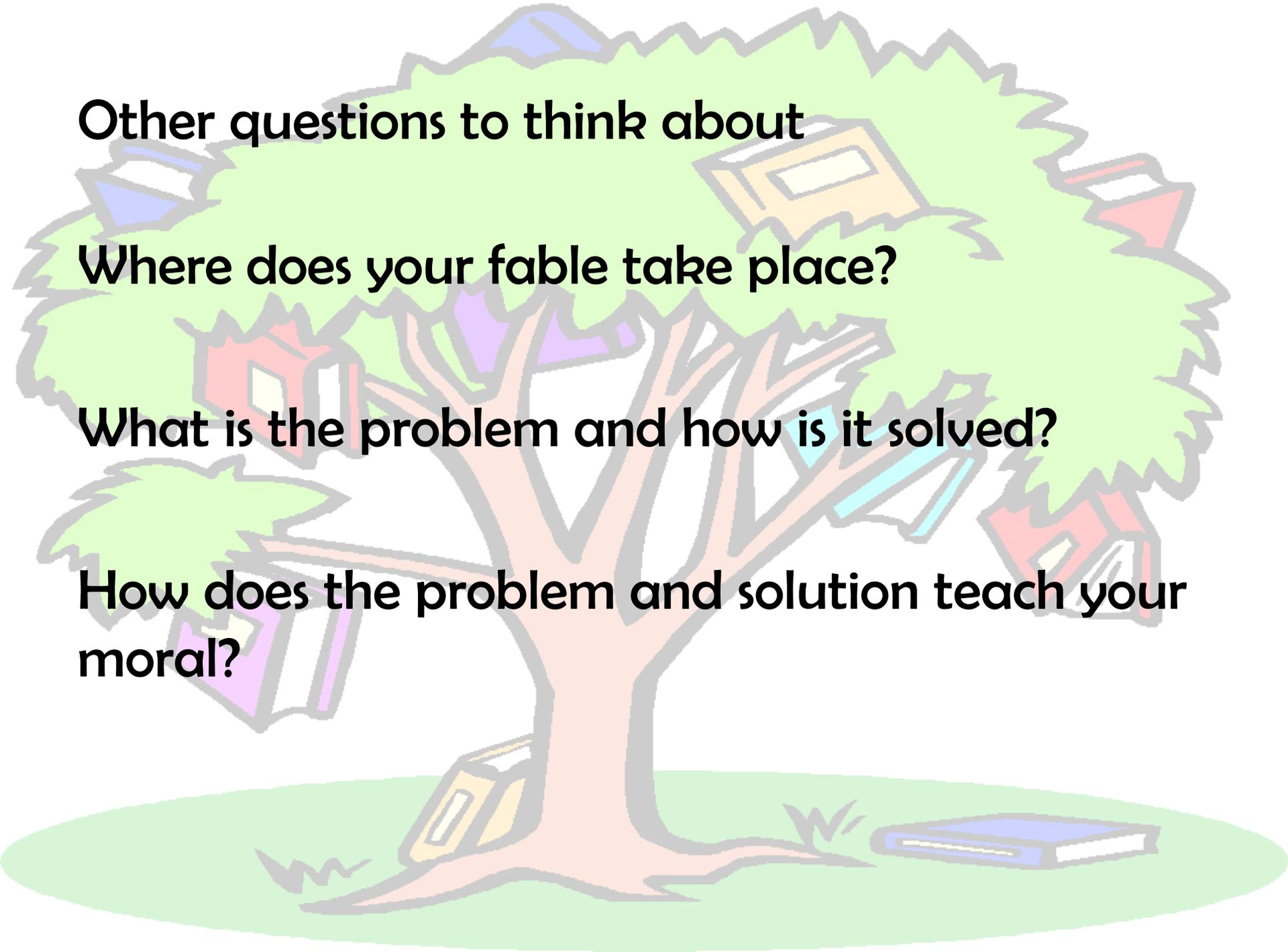


The foolish, scruffy weasel.



The beautiful, intellectual butterfly.





Other questions to think about

Where does your fable take place?

What is the problem and how is it solved?

How does the problem and solution teach your moral?

Complete the fable planning sheet

Choose a moral

A moral is the message we want the person reading to learn about

Select 2 characters

e.g.



The clever and cunning fox?



The regal, proud and powerful lion?

Draw your chosen animal and describe their main characteristics.

Setting

When and where is your story set?

Draw and describe

Problem and solution

Fables have a problem that needs to be solved to teach the lesson. Can you decide what problem you will use and what solution?