

STARTER

- 1) We use speech marks to show what someone is saying.
e.g. “Help me!” cried the girl.
- 2) Always put punctuation **INSIDE** the speech marks.
e.g. “How much?” asked the customer.
“I want that one,” said Andy.
- 3) Start new bits of speech on a new line.

STARTER (PART 2)

Complete these examples. The first is done for you...

1) Why do we have to do homework asked the pupil miserably.

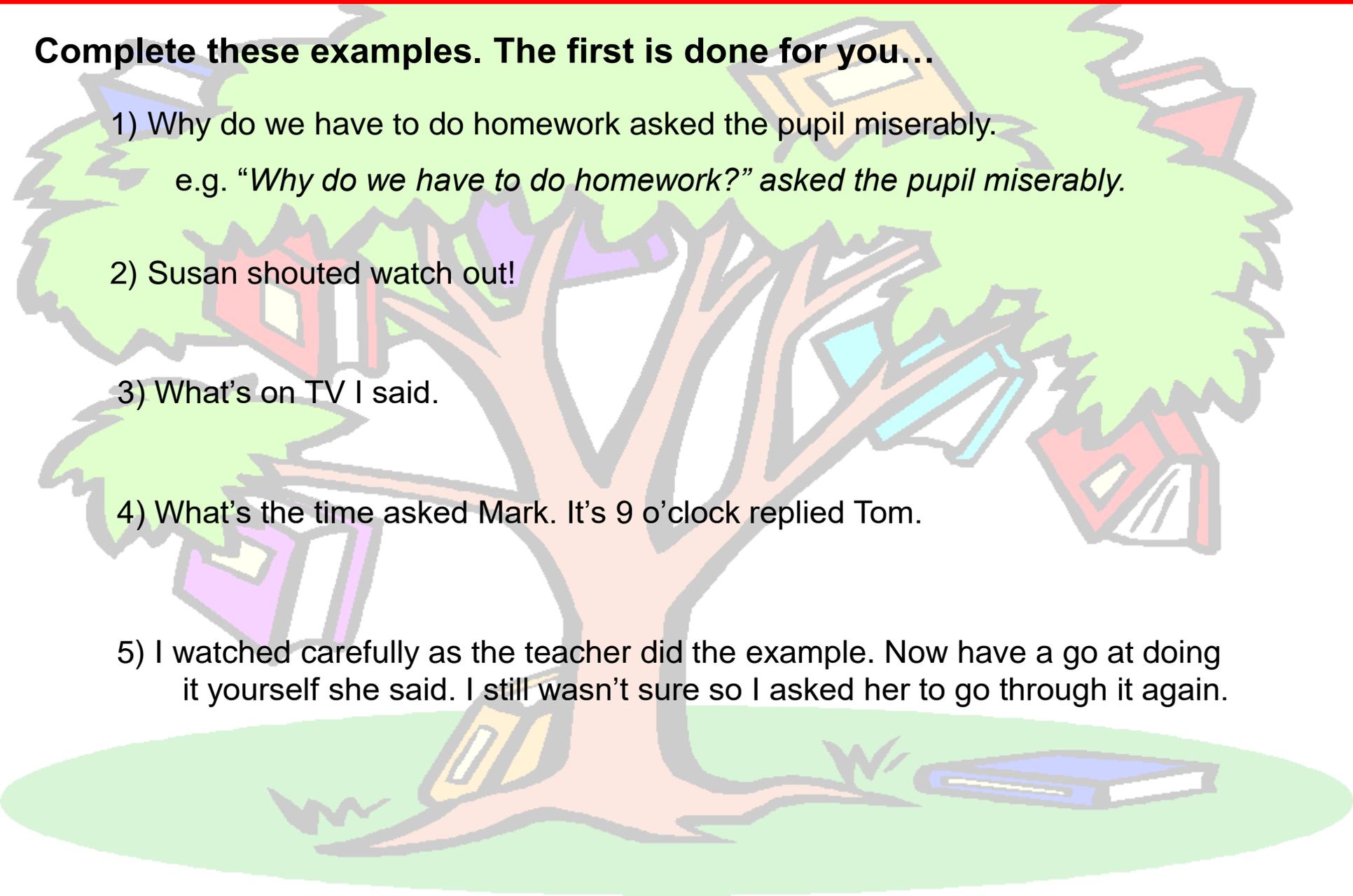
e.g. *“Why do we have to do homework?” asked the pupil miserably.*

2) Susan shouted watch out!

3) What’s on TV I said.

4) What’s the time asked Mark. It’s 9 o’clock replied Tom.

5) I watched carefully as the teacher did the example. Now have a go at doing it yourself she said. I still wasn’t sure so I asked her to go through it again.





Tuesday

Learning Question:

How can I write my own chosen fabel?

Success Criteria:

- Identify features and language used in fables.
- Compare and contrast different fables.
- Identify and use powerful adjectives and verbs.
- Use speech throughout own story.
- Understand that each fable ends with a lesson or moral.
- Be able to use a planner to organise own fable.
- Write a fable with a clear ending moral.

Vocabulary

speech marks

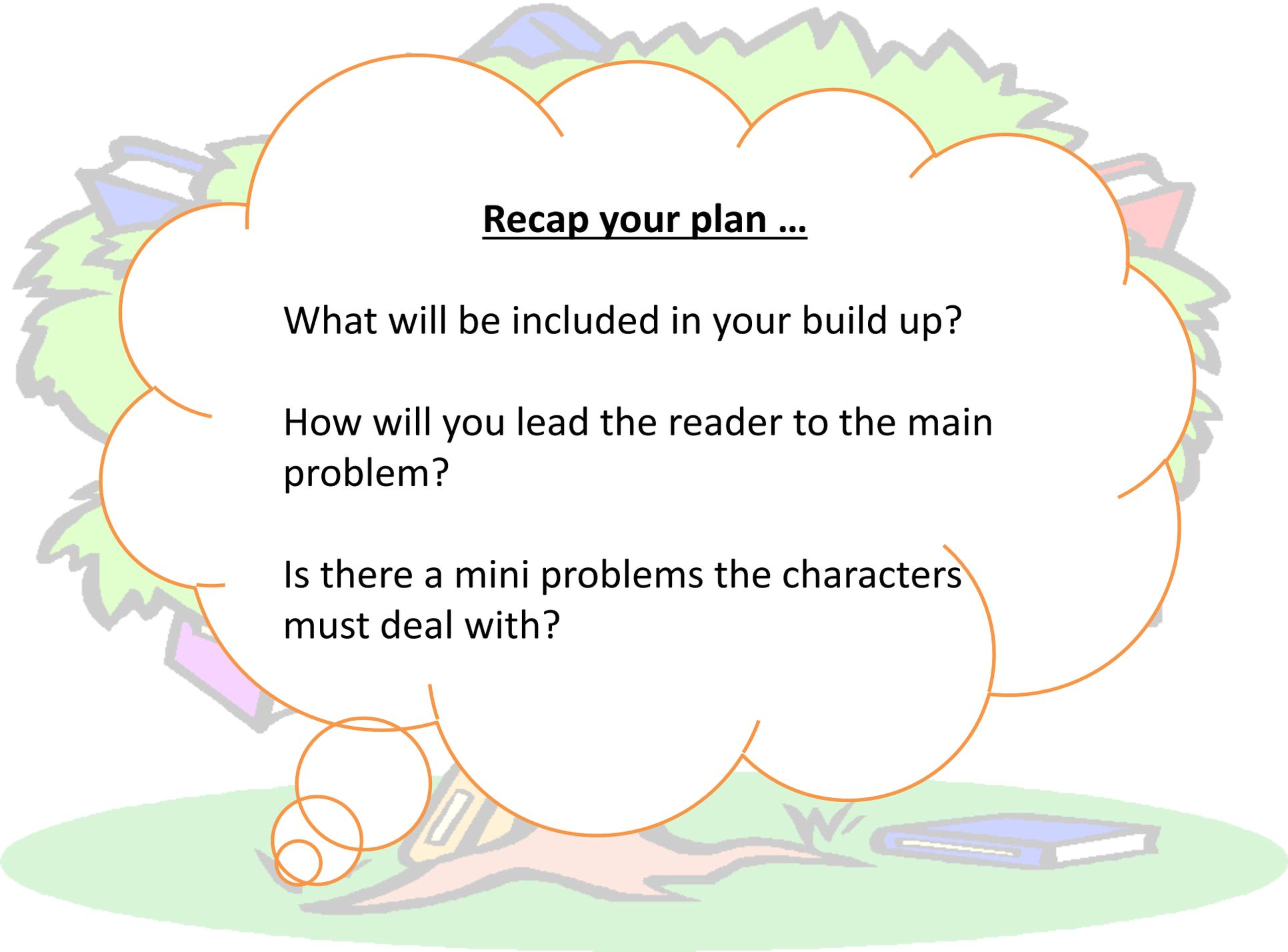
comma

full stop

punctuation

Verb

Adverbial phrase

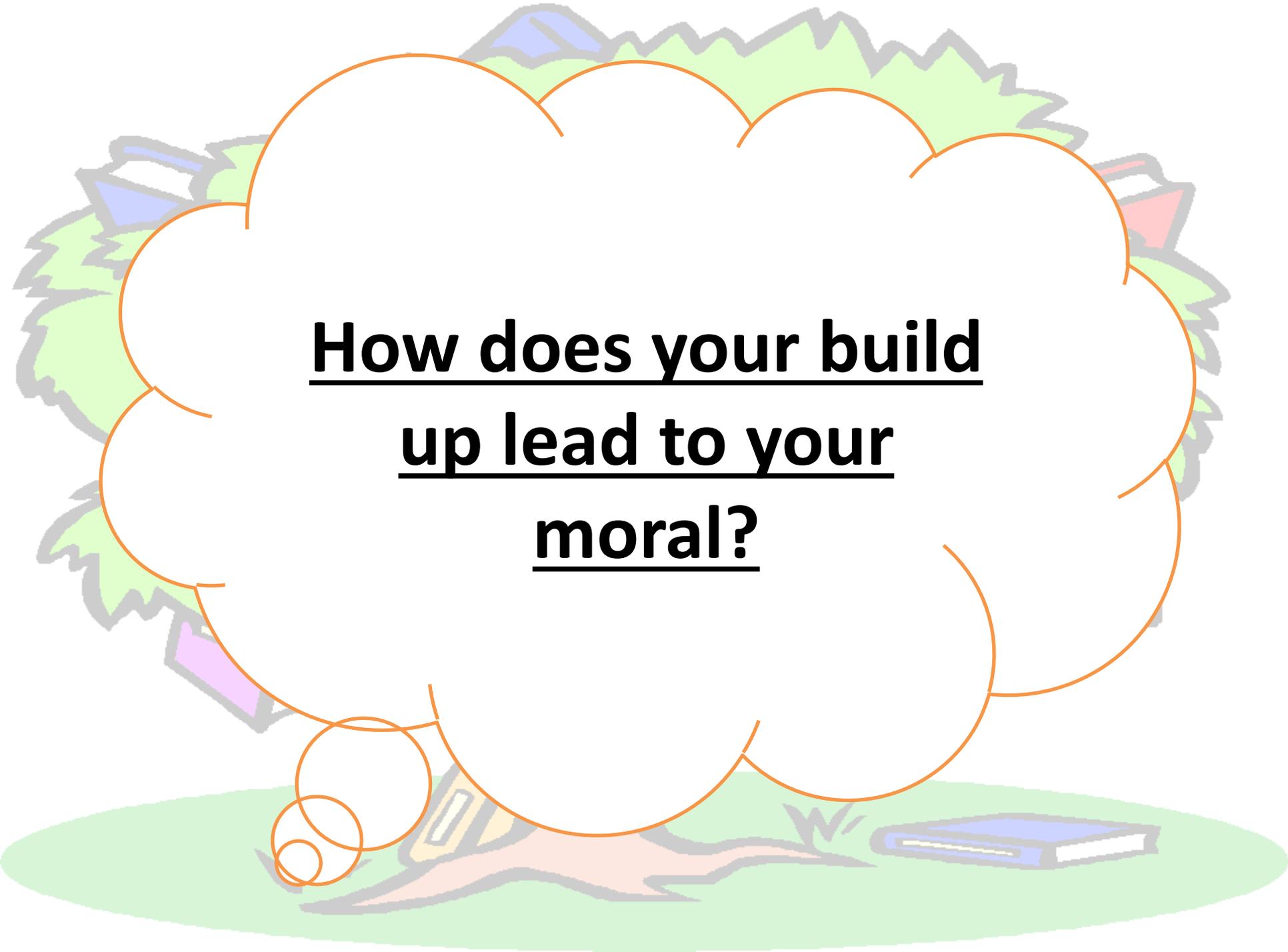


Recap your plan ...

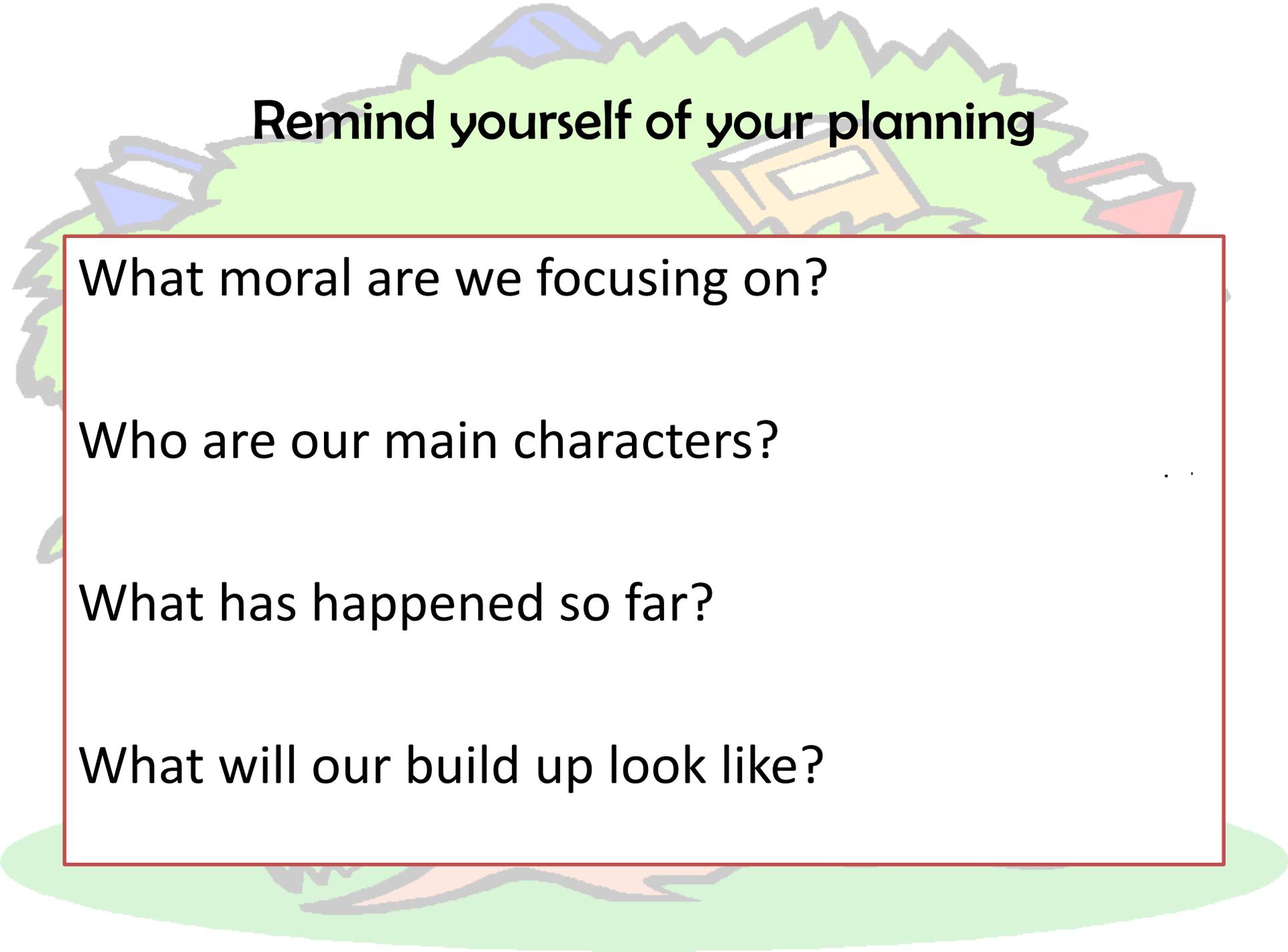
What will be included in your build up?

How will you lead the reader to the main problem?

Is there a mini problems the characters must deal with?



**How does your build
up lead to your
moral?**



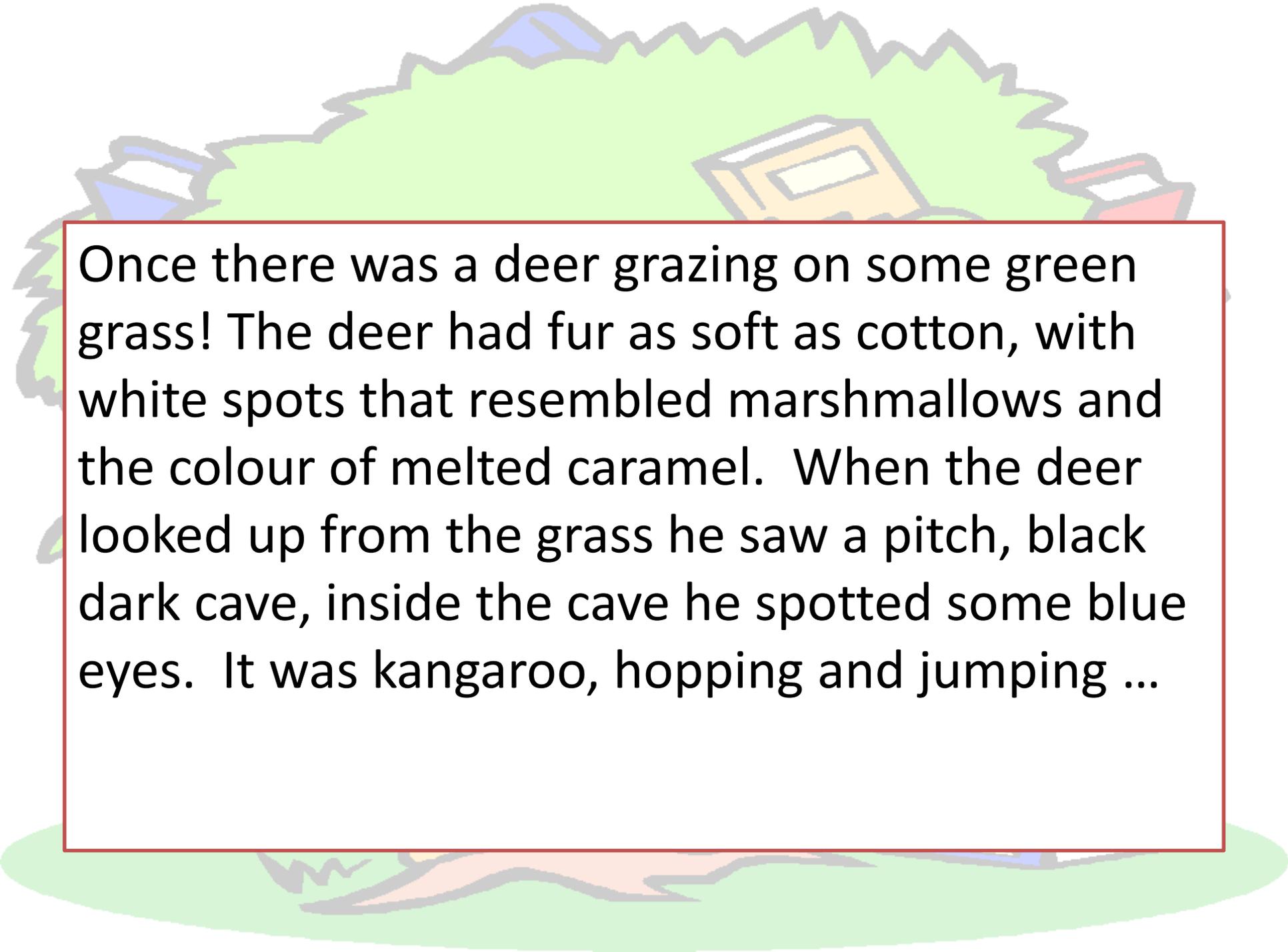
Remind yourself of your planning

What moral are we focusing on?

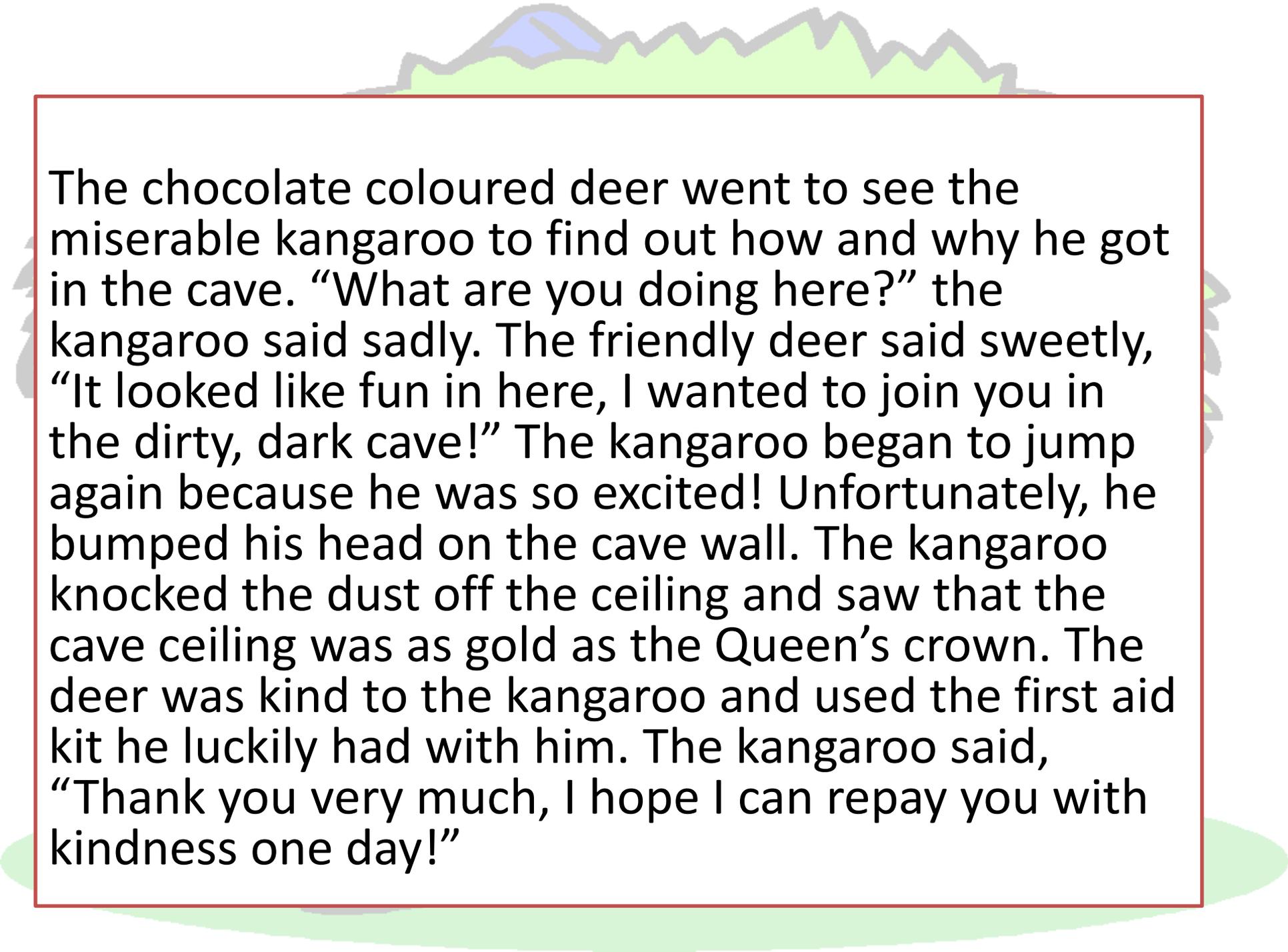
Who are our main characters?

What has happened so far?

What will our build up look like?



Once there was a deer grazing on some green grass! The deer had fur as soft as cotton, with white spots that resembled marshmallows and the colour of melted caramel. When the deer looked up from the grass he saw a pitch, black dark cave, inside the cave he spotted some blue eyes. It was kangaroo, hopping and jumping ...



The chocolate coloured deer went to see the miserable kangaroo to find out how and why he got in the cave. “What are you doing here?” the kangaroo said sadly. The friendly deer said sweetly, “It looked like fun in here, I wanted to join you in the dirty, dark cave!” The kangaroo began to jump again because he was so excited! Unfortunately, he bumped his head on the cave wall. The kangaroo knocked the dust off the ceiling and saw that the cave ceiling was as gold as the Queen’s crown. The deer was kind to the kangaroo and used the first aid kit he luckily had with him. The kangaroo said, “Thank you very much, I hope I can repay you with kindness one day!”

Writing time!

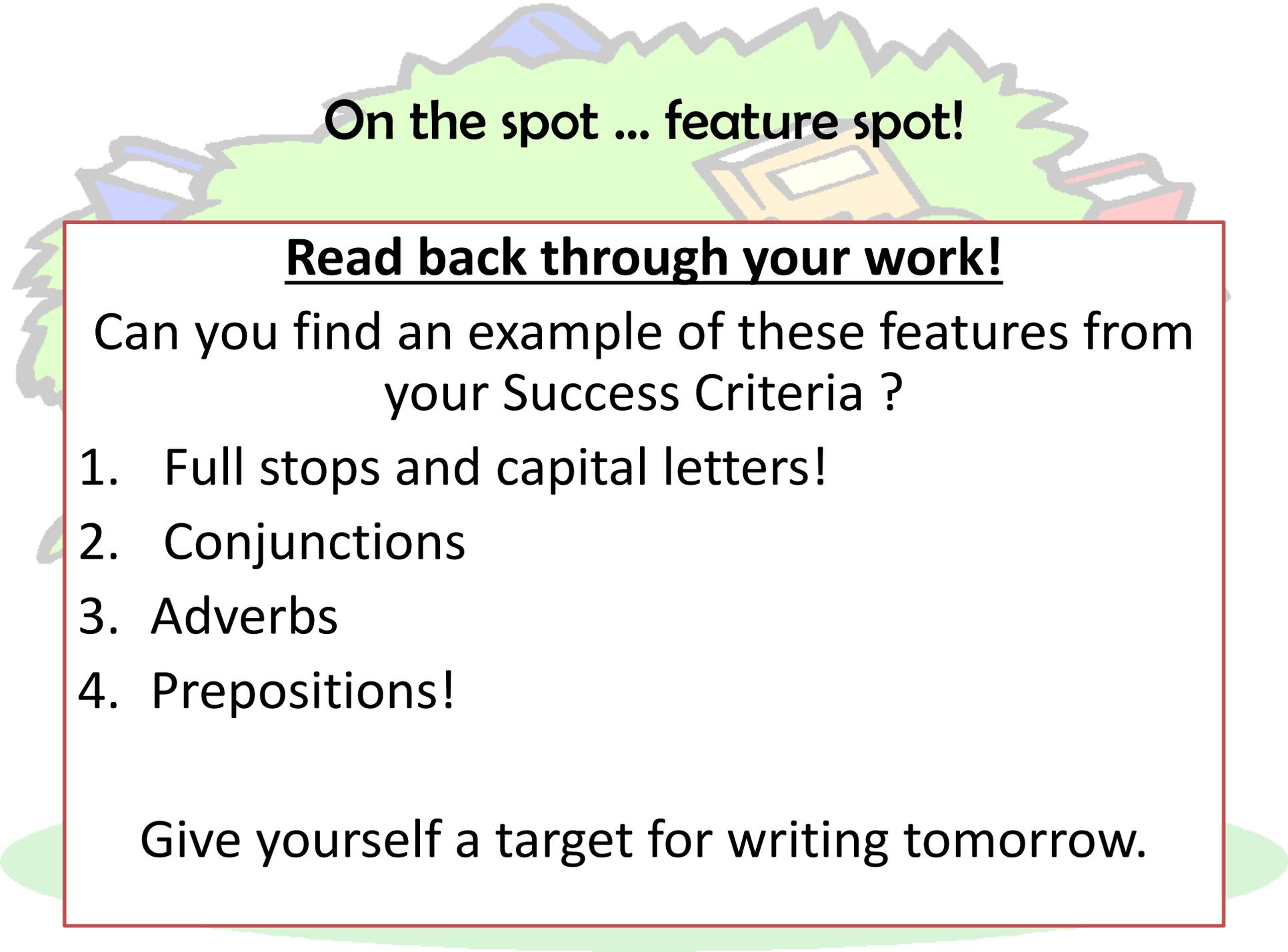
Continue to write your fable.

Hard: Use full sentences with full stops, capital letters and adjectives.

Harder: Write a paragraph to build up to the main problem, continue to describe using adjectives, adverbs and similes.

Hardest: Write your paragraph using a variety of sentence openers that express time and places.

Herculean: Include speech which is punctuated correctly in your writing!



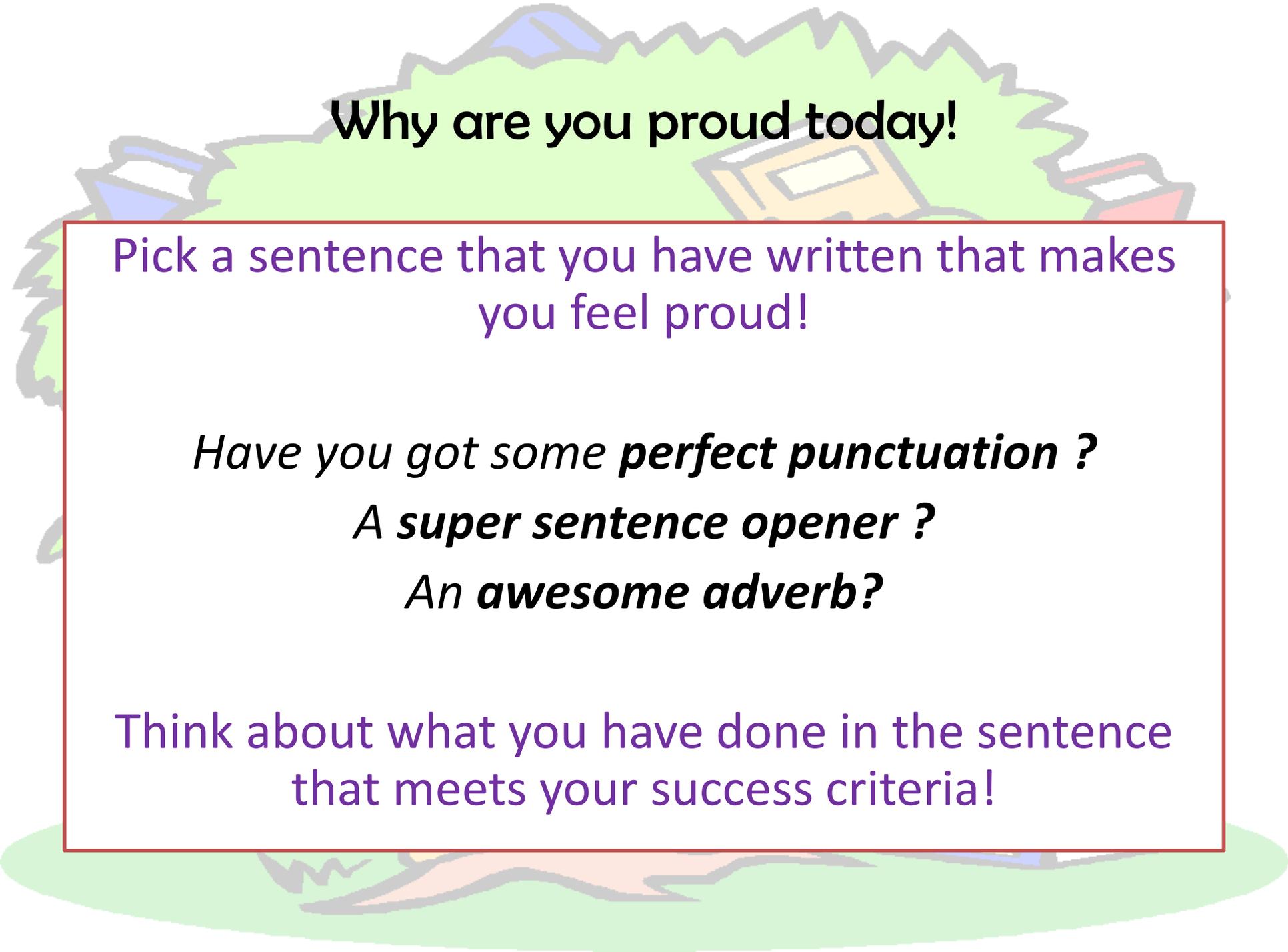
On the spot ... feature spot!

Read back through your work!

Can you find an example of these features from your Success Criteria ?

1. Full stops and capital letters!
2. Conjunctions
3. Adverbs
4. Prepositions!

Give yourself a target for writing tomorrow.



Why are you proud today!

Pick a sentence that you have written that makes you feel proud!

*Have you got some **perfect punctuation** ?*

*A **super sentence opener** ?*

*An **awesome adverb**?*

Think about what you have done in the sentence that meets your success criteria!