



Tuesday

Learning Question:

How can I write a biography about Gregory?

Success Criteria:

- Understand what a biography is.
- Identify key features of a biography
- Plan a biography about a character in Gregory cool
- Write a biography
- Edit and publish

Vocabulary

- Biography
- Title
- Introduction
- Conclusion
- Quote
- Past perfect
- Third Person
- Chronological Order
- Topic Sentence



Personal Target: What are you going to focus on today?

Your target is...

- **To plan
biography about
Gregory**



Recap: What are the key features of a biography?

- Third person – he/she name
- Title
- Introduction
- Headings and sub headings
- Time preposition
- Formal style
- Chronological order
- Past tense

We are going to have 4 key paragraphs

- Introduction – Who is Gregory?
- Paragraph 1 – Gregory's life in England
- Paragraph 2 – Gregory's Journey to Tobago
- Paragraph 3 – Gregory's time in Tobago

Task

Using the speech bubbles:

- Imagine what Gregory would say in response to each question
- This will help you to plan your biography

Use the planning sheet to plan your biography.

Tell me about yourself Gregory:



What was your life like in England?



What was your journey to Tobago like?



What was your holiday in Tobago like?



Your tasks today:

Use the planning sheet similar to the one in a shared plan

1. For each point – add 3 explanations or elaborations
 - e.g. Journey
 - The journey was long – had to get a plane
 - The journey was a bit scary – Gregory was alone and it was bumpy.
 - Gregory was fed up – he didn't want to go!
1. Can you improve any aspect of the biography you have read?

Purpose:

Audience: Type: Biography

Introduction:

Main point 1 – **Life in England**

Main point 2 – **Journey to Tobago**

Main Point 3 – **Time in Tobago**

Elaboration/Explanation

Elaboration/Explanation

Elaboration/Explanation

Ending paragraph

Language features:

Subordinate clauses

Adverbs:

Lists of adjectives:

Links

Sentence openers:

Conjunctions:

Purpose: To explain Gregory's Life

Audience: Teacher and class friends

Type: Biography

Introduction: Gregory Cool was born on 1st Jan, 2010 in Slough. He lives with his mum, dad, brother and sister in Fulmer, Bucks. He also has 2 goldfish.

Main point 1 – Life in England

- School IVJS
- Goes swimming
- Plays on the Xbox
- Plays football
- Plays with friends

Main point 2 – Journey to Tobago

- Little nervous and anxious
- Mum and dad took him to the airport
- Long flight (14hrs)
- Name on sign when he arrived

Main Point 3 – Time in Tobago

- Hated it in Tobago
- Very hot
- Tropical fish thought there were sharks
- Coral
- Drank coconut milk

Elaboration/Explanation

Enjoys his life in England and has everything he needs and wants. He does not need to think about anything and therefore life is very simple and easy.

Elaboration/Explanation

Has only ever travelled to countries in Europe so is very worried about being alone on a long journey. Excited but worried.

Elaboration/Explanation

He does not like it to begin with but as he gets to know the country and his cousin he begins to really enjoy himself.

Ending paragraph: **One day Gregory hope to return to Tobago.**

Language features:

Subordinate clauses

Adverbs: **Anxiously, nervously, joyfully**

Lists of adjectives: **Tropical, yellow,**

Links

Sentence openers: **Despite, furthermore**

Conjunctions: **also, because, in addition**