

Iver Village Junior School

Special Education Needs evaluation 2018 - 2019

Number of SEN Pupils	
Number of pupils on the SEN register	35
Number of pupils needing Additional School Intervention (ASI)	36
Total number of children receiving support	71

We focus on individual progress as the main indicator of success. We strive to make a clear distinction between "underachievement" and special educational needs. Some pupils in our school may be underachieving but will not necessarily have a special educational need. It is our responsibility to identify this quickly and ensure that appropriate interventions are put in place immediately to help these pupils catch up. Other pupils will genuinely have special educational needs and this may lead to lower-attainment. It is our responsibility to ensure that pupils with special educational needs have the maximum opportunity to attain and achieve in line with their peers. Accurate assessment of need and carefully planned programmes, which address the root causes of any learning difficulty, are essential ingredients of success for these pupils.

This year we have provided:

- Learning Support Assistants to support children on the SEN register
- Learning Support Assistants to support children with ASI
- Learning mentor
- Resources to support children
- Various interventions including reading, writing, maths, SPAG, handwriting
- Social skills group
- Rainbow Road group
- 1:1 support in the classroom
- Support on the playground to initiate playground games
- Family link worker
- Play Therapist
- ELSA (Emotional Literacy Support Assistant)

Progress across the school for children with SEN

The term SEN includes children with EHC plans and children on SEN support.

	Below average progress	Expected progress	Above average progress
Reading	26%	30%	44%
Writing	26%	36%	38%
Maths	21%	26%	53%

The gap is successfully narrowing between SEN children and their peers across all 3 subjects. SEN children are making above average progress in all subjects. Throughout the year we have also requested 3 Education Health Care Plans and a High Needs Block Funding.

	SEN children	Non SEN children	Difference
Reading	7.4	6.4	+1.0
Writing	6.8	6.6	+0.2
Maths	6.6	6.5	+0.1

This is further broken down into year groups

Year 3

3 children with EHC and 1 more request for an EHC plus a HNBF.

	SEN children	Non SEN children	Difference
Reading	9.6	7.4	+2.2
Writing	6.0	6.6	-0.6
Maths	8.1	8.1	0

Year 4

3 children with an EHC.

	SEN children	Non SEN children	Difference
Reading	4.9	6.1	-1.2
Writing	5.2	6.6	-0.8
Maths	5.2	6.1	-0.9

Year 5

3 children with an EHC.

	SEN children	Non SEN children	Difference
Reading	8.2	6.1	+1.1
Writing	9.6	6.8	+2.8
Maths	7.3	5.6	+1.7

Year 6

1 children with an EHC

	SEN children	Non SEN children	Difference
Reading	6.8	6.0	+0.8
Writing	6.2	6.5	+0.3
Maths	5.8	6.3	-0.5