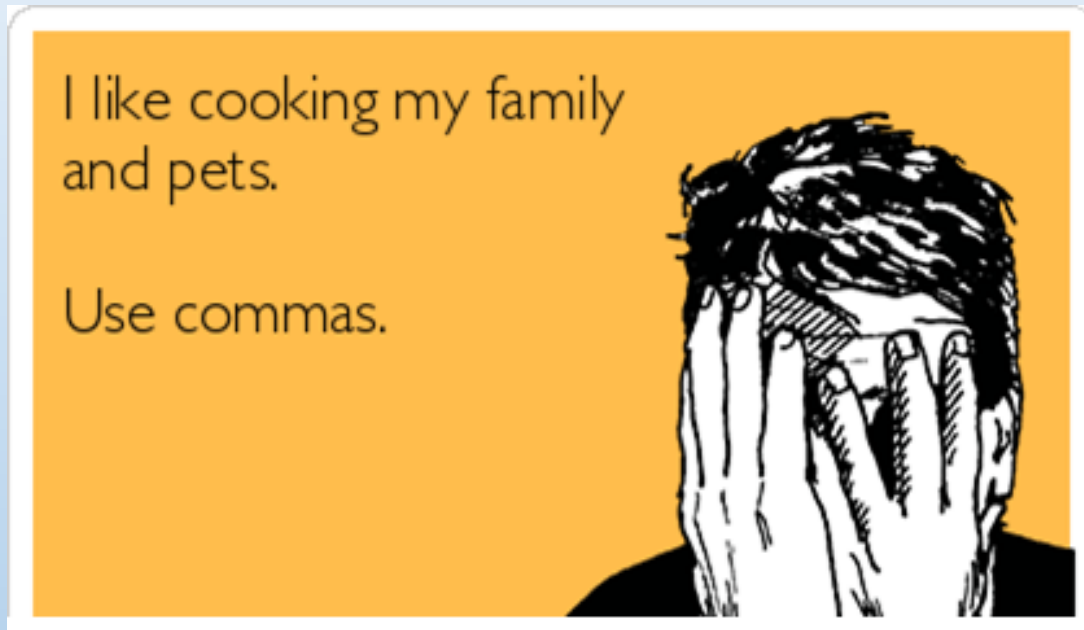


SPaG

Remember punctuation saves lives!



As you can see, it is important to keep practising your SPaG knowledge and understanding.

Each day complete 3 SPaG questions or, if you prefer, you can complete them all in one go.

Day 26 - questions

1. Label each sentence to show whether it is a **command (C)**, a **question (Q)** or a **statement (S)**.

| Sentence | Sentence type |
|----------------------------------|---------------|
| Watch what your brother is doing | |
| My brother is in the school show | |
| Could we watch the school show | |

1 mark

**CHALLENGE: Change the question sentence into a statement.
Do not use any additional words.**

Day 26 - questions

2. Complete the table by adding a **prefix** to each word to form its **antonym**.

| Word | Antonym |
|-------------|---------|
| imaginative | |
| prove | |
| legible | |

1 mark

CHALLENGE: Write the root of imaginative. How many different words can you create by adding prefixes and suffixes to the root?

Day 26 - questions

3. Rewrite the sentence below as **direct speech**.

Remember to punctuate your answer correctly.

Amy asked Lana if she wanted to stay for dinner.

Amy asked Lana, _____

1 mark

CHALLENGE: Write what Lana's response could be as direct speech.

Day 27 - questions

1. Circle all the **verbs** in the sentence below.

Some of the new students jumped when they heard the bell before lunch because it was so loud.

1 mark

CHALLENGE: Write down all the adjectives in the sentence.

Day 27 - questions

2. Tick **one** box in each row to show whether the underlined word is a **subordinating conjunction** or a **preposition**.

| Sentence | Subordinating conjunction | Preposition |
|--|---------------------------|-------------|
| a) <u>After</u> school, we played outside. | | |
| b) <u>After</u> the rain stopped, we walked to the park. | | |
| c) Everyone felt tired <u>after</u> the party. | | |

1 mark

CHALLENGE: Write a sentence using before as a preposition and then as a subordinating conjunction.

Day 27 - questions

3. Draw a line to match each sentence to the correct **determiner**. Use each determiner only **once**.

1) It is nearly _____ hour until lunch.

a

2) I wanted to buy _____ blue pen.

the

3) That was _____ funniest story.

an

1 mark

CHALLENGE: Write the last sentence in the passive voice.

Day 28 - questions

1. Which sentence uses **inverted commas** correctly?

Tick **one**

“I’m fed up,” moaned Kerry. “When can we go?” **1**

“I’m fed up,” moaned Kerry. “When can we go”? **2**

“I’m fed up,” Moaned Kerry. “When can we go”? **3**

“I’m fed up,” Moaned Kerry. “When can we go?” **4**

1 mark

CHALLENGE: Write a reply that Tom could say to Kerry as direct speech.

Day 28 - questions

2. Circle the two words in the sentence that are **antonyms** of each other.

The angry looking dog bared its white teeth and growled loudly at the trembling cat who was trying to stay calm.

1 mark

CHALLENGE: Write a synonym for trembling.

Day 28 - questions

3. Rewrite the sentence below in the **passive voice**.

Remember to punctuate your answer correctly.

The winning team held the trophy.

1 mark

CHALLENGE: Write a sentence about a dog and a cat in the passive voice.

Day 29 - questions

1. Circle both **prepositions** in the sentence below.

He was exhausted after climbing up a steep hill and decided to relax in a café for a few hours.

1 mark

CHALLENGE: Write down all of the verbs in the sentence.

Day 29 - questions

2. Tick to show whether the underlined part of the sentence is a **main clause** or a **subordinate clause**.

| Sentence | Main clause | Subordinate clause |
|--|-------------|--------------------|
| a) <u>Whilst it rained</u> , we sheltered indoors. | | |
| b) <u>William put on his coat</u> although he still got wet. | | |
| c) The man, <u>who was wearing a bow tie</u> , had an enormous umbrella. | | |

1 mark

CHALLENGE: Add a relative clause to the second sentence.

Day 29 - questions

3. Circle the word in the passage below which contains an **apostrophe** for **possession**.

I think it's getting too late to watch a film as Amy's got to get home by 8 o'clock for her friend's birthday dinner.

1 mark

CHALLENGE: How would putting the apostrophe after the 's' in the word friends change the meaning?

Day 30 - questions

1. Tick the sentence that contains two **nouns**.

Tick **one**

The red and green lights shone brightly.

1

All of the trees blew around in the wind.

2

Both of the cats hissed and yowled angrily.

3

Marty shouted loudly and excitedly at his friend.

4

1 mark

CHALLENGE: Which sentence contains a) two adjectives b) two verbs?

Day 30 - questions

2. Circle both **adverbs** in the sentence below.

Later, we decided to drive back home even though
it was raining heavily and there had been some
flashes of lightning.

1 mark

CHALLENGE: How many nouns are in the sentence?

Day 30 - questions

3. Rewrite the sentence below, adding a **relative clause**.
Remember to punctuate your answer correctly.

I tried to find my pen.

1 mark

CHALLENGE: Add a relative clause to My friend Lucy is here.