

This week you are going to be writing a DIARY ENTRY based on a video clip of a boy who is obsessed with playing computer games – a piece of writing that I'm sure lots of you can relate to!





## Learning Question:

LQ: Can I edit and publish a diary entry about a boy who is obsessed with playing computer games.

## Success Criteria:

- I know that diary entries are always in first person.
- I can write in chronological order, describe events and form my own points of view.
- I can use emotions and feelings in my writing
- I can write in paragraphs
- I can use conjunctions and adverbial phrases

## Vocabulary

- Date and Time
- Chronological order
- Describe events
- Points of view
- Emotions
- Feelings
- Paragraphs
- Informal
- Conjunctions
- Adverbials

# Lesson THREE

- Today we will edit our work using our Success Criteria.

# Working towards...

	Working towards the expected standard
1	I can write for a range of purposes
2	I can use paragraphs to organise ideas
3	In narratives, I can describe settings
4	In narratives, I can describe characters
5	In non-narratives, I can use simple devices to structure the writing (e.g. heading, sub-headings, bullet points)
6	I can use capital letters
7	I can use full stops
8	I can use question marks
9	I can use exclamation marks
10	I can use commas for lists
11	I can use apostrophes contraction <u>mostly</u> correctly
12	I can spell <u>most</u> words correctly (Including those on Year 3 and 4 list)
13	I can spell <u>some</u> words correctly (Including those on Year 5 and 6 list)
14	I can write legibly using my best handwriting

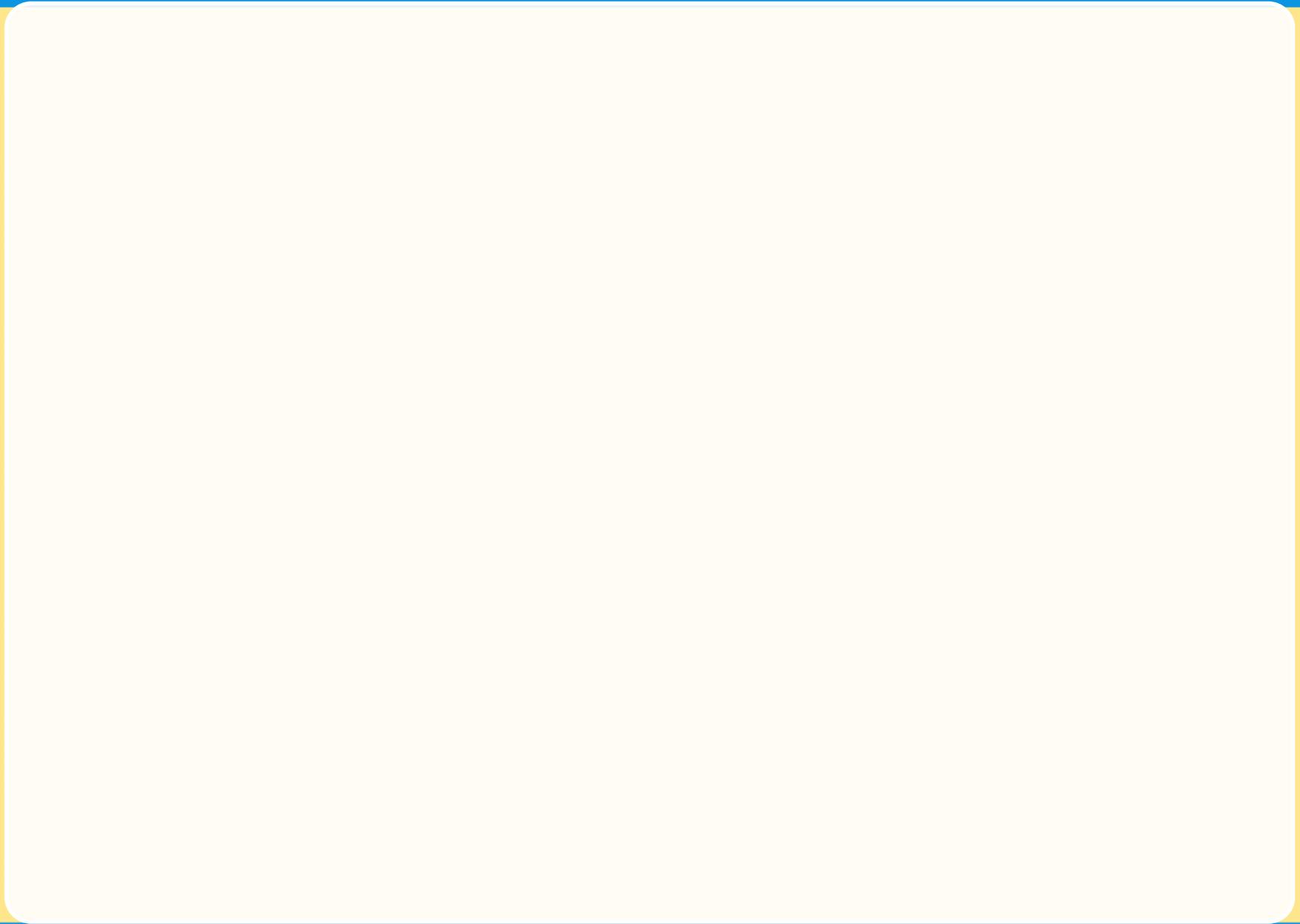
# Working at...

	Working at expected standard
1	I can write effectively for a range of purposes and audiences, selecting appropriate language
2	In narratives, I can describe settings
3	In narratives, I can describe characters
4	In narratives, I can convey atmosphere
5	In narratives, I can integrate dialogue to convey character and advance the action
	I can select vocabulary and grammatical structures that reflect what the writing requires:
6	I can use contracted forms appropriately
7	I can use passive verbs to affect how information is presented
8	I can use modal verbs to suggest degrees of possibility
	I can use a range of devices to build cohesion within and across paragraphs:
9	I can build cohesion using conjunctions
10	I can build cohesion using adverbials of time and place
11	I can build cohesion using pronouns
12	I can build cohesion using synonyms
13	I can use verb tenses consistently and correctly throughout my writing
	I can use the range of punctuation taught at KS2 <u>mostly</u> correctly:
14	I can use inverted commas
15	I can use commas for clarity
16	I can use punctuation for parenthesis
17	I can sometimes use dashes, semi-colons, colons and hyphens
18	I can spell correctly <u>most</u> words correctly (including those from the Year 5 / Year 6 list)
19	I can use a dictionary to check the spelling of uncommon or more ambitious vocabulary
20	I can maintain legibility in handwriting when writing at speed

# **TASK TIME!**

Today you will all edit and publish your work.

Try to up-level your sentences as much as you can!



# Diary Writing Check List

Can you remember all the things you need to do to write a fantastic diary entry?

## Diary writing must...

include the date and/or time. ✓

write in the first person. ✓

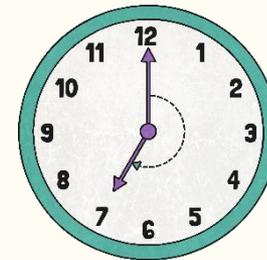
use past tense for main events. ✓

include an introduction to set the scene. ✓

tell events in chronological order. ✓

include personal emotions and feelings. ✓

use time conjunctions and adverbials, e.g. ✓  
'after that', 'before lunch', 'until sunset'.



'The Present' is a short 4 minute animation created by Jacob Frey.

The film is about a young boy who seems to prefer his computer games to anything else. Nothing can seem to drag him away.

Until his mother leaves him a gift - an adorable puppy. The boy thinks the puppy is cool until he realises that the puppy has a leg missing. He is such a cruel little boy.

Gradually, the puppy's determination wins him round and they go out to play... at this point we see why the boy may have been adverse to having a puppy with three legs. Watch it to find out.

