



## Iver Village Junior School

### Primary Curriculum

<b>KS2 RE Overview</b>		<b>Subject Overview 2020 - 2021</b>	
<b>Key Concepts</b>	To understand beliefs and teaching To understand practices and lifestyles To understand how beliefs are conveyed To reflect To understand values		
<b>Objectives to cover (Directly from NC)</b>	RE should inspire children to learn about religions and beliefs which have influenced the lives of millions of people and heavily influenced the development of different human cultures. Pupils can learn more about themselves and their place in the world from their study of religion and belief. Therefore RE can be a very personal as well as academic subject. RE does not seek to urge religious beliefs upon pupils, nor compromise their own beliefs.  Pupils will be taught to: <ul style="list-style-type: none"> <li>● describe the key aspects of religions, including Christianity, Hinduism and Islam, especially the people, stories and traditions that influence the beliefs and values of others</li> <li>● describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings</li> <li>● identify and begin to describe the similarities and differences within and between religions</li> <li>● investigate the significance of religion in the local, national and global communities</li> <li>● consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them</li> <li>● describe and begin to understand religious and other responses to ultimate and ethical questions</li> <li>● reflect on what it means to belong to a faith community, communicating their own and others' responses</li> <li>● respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways</li> <li>● discuss their own and others' views of religious truth and belief, expressing their own ideas</li> <li>● reflect on ideas of right and wrong and their own and others' responses to them</li> <li>● Reflect on sources of inspiration in their own and others' lives</li> </ul>		
	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 3</b>	Festivals The Nativity	Christianity Good Friday	Sikhism Judaism
<b>Year 4</b>	Places of Worship Symbolism	People of Faith Food and Fasting	Pilgrimages The Bible
<b>Year 5</b>	Sacred texts Worship	Peace Forgiveness	Founders and Prophets Commitment
<b>Year 6</b>	Creation Stories Rites of Passage	Justice and Freedom Crucifixion	Eternity Humanism

